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ABSTRACT

This document was designed to help educators develop curriculum for secondary staff to implement the Tech Prep Initiative in Wisconsin. Resources listed were measured against guidelines that specified that the curriculum content and delivery must be integrated and applied, focusing on authentic tasks. The applied courses listed had to have high academic and occupational standards for all students, a common curriculum for all students, and not block a student from seeking any postsecondary option. Integrated courses had to have academic and vocational-technical content integrated, be based on emerging content standards and SCANS (Secretary's Commission on Achieving Necessary Skills) competencies, and incorporate the best from both academic and vocational-technical disciplines. This guide lists the curriculum content in the following categories: integrated courses, applied courses, career/work-based learning, and occupational specific courses. Courses are also categorized by content discipline (agriculture, business, family and consumer, health occupations, marketing, technology, language arts, mathematics, science, and social studies). In addition, the resource guide groups the integrated and applied curriculum by the tech prep consortium in which the school district is located. The document also includes a listing of tech prep coordinators or liaisons within individual districts and tech prep coordinators at the technical college level and their telephone numbers. (KC)

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ED 385 766

Selected Offerings for Integrated and Applied Curriculum Development

Resource Document

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Office of School to Work
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125 S. Webster Street
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1 800 441-4563
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Tech Prep WISCONSIN

Wisconsin Department of Public Instruction
Wisconsin Technical College System
University of Wisconsin System

Introduction

As the Tech Prep Initiative unfolds within the State of Wisconsin, many educators have requested direction in curriculum development. Specifically, districts have been looking for help in developing integrated and applied curriculum. In an effort to help school districts, the Wisconsin Department of Public Instruction, the Wisconsin Technical College System, and the University of Wisconsin System formulated the following resource document.

The intended purpose of this resource document is to help teachers, directors of curriculum, counselors, and others who are involved in developing curriculum for secondary staff through the Tech Prep Initiative. The Annual Tech Prep Report (PI-8101), which went to school districts in April of 1994, is summarized here. The information is then validated through several critical components related to Tech Prep curriculum development. This report is in a data base at the Department of Public Instruction.

How To Use the Integrated and Applied Resource Document

Developing integrated and applied curriculum is not an easy process. As school reform helps schools to improve their roles as part of a seamless education system, there are many issues to consider. Career and curriculum mapping, articulation, type of credits, choice of teacher, most appropriate length of time, and the Wisconsin Student Assessment System are a few of the considerations for integrated and applied course development and implementation. The Office of School to Work faced similar concerns as it determined the format for this resource guide and the choices of courses published. In order to accomplish that goal, characteristics of good integrated and applied Tech Prep curriculum were established. All curriculum received were measured against the following guidelines. Curriculum content and delivery is integrated and applied, focusing on authentic tasks.

- Applied Courses
  - High academic and occupational standards for all students
  - Common curriculum for all students
  - Will **not** block a student from seeking **any** post secondary option
- Integrated Courses
  - Academic and vocational - technical content is integrated
  - Based on emerging content standards and SCANS competencies
  - The best of both (all) disciplines

The Office of School to Work has also tried to make this resource guide as "user friendly" as possible. Readers will therefore find curriculum in the following four (4) categories.

- Integrated Course
- Applied Courses
- Career/Work-Based Learning
- Occupational Specific Courses

Again for ease of reference, an effort was made to place the courses within a content discipline. In such a fluid time in education, such courses are not bound by any one discipline or content area. By its very nature, integrated and applied curriculum tends to flow across discipline and content boundaries. These integrated and applied courses may be offered within several different discipline or content areas based upon school districts needs and teacher interest. They are placed here in the discipline developed and submitted by the local districts.

Further, the Office of School to Work has listed the integrated and applied curriculum by the Tech Prep Consortium in which the school district is located. Finally, there is a listing of Tech Prep Coordinators/Liaisons and their phone numbers within individual districts and Tech Prep Coordinators at the Technical College level and their phone numbers. The Tech Prep Coordinator/Liaison will have information about individual course development and the successful operation of the course within a specific school district. The Tech Prep Coordinator at the Technical College level would have information about overall curriculum development within all schools located in their geographic boundaries. In addition, CESA School-to-Work Coordinators would also have good information about integrated curriculum development within their CESA.

Further Information

The Office of School to Work hopes readers find this resource guide helpful. The information will continue to be updated on a yearly basis. Please feel free to contact the Office of School-to-Work in the Department of Public Instruction for additional information. The Tech Prep consultant in the Office of School-to-Work is Mary Jane Best-Louther (608) 267-3161.

Discipline Key

AG	Agriculture
BE	Business
FC	Family and Consumer
HO	Health Occupations
ME	Marketing
TE	Technology
LA	Language Arts
MA	Math
SC	Science
SS	Social Studies

Database created and input recorded by Tim Jameson

WTCS DISTRICT
BLACKHAWK TECHNICAL COLLEGE

Integrated Curriculum Discipline AG

Bio-Ag reclamation

Advanced biology and agriculture.

(Brodhead)

Course In Place Y **Course Development** N

Biotechnology

(11-12th grade) team taught Science/Agriculture course.

(Clinton)

Course In Place Y **Course Development** N

Biotechnology / Agriculture

A course that will be team taught between science and agriculture that will emphasize techniques used in the field of biotechnology and agriculture using laboratory equipment.

(Monroe)

Course In Place N **Course Development** Y

Plant and Animal Technology (Agribusiness, Chemistry, Biology/Biotechnology)

(Janesville: Craig)

Course In Place Y **Course Development** N

Plant and Animal Technology (Agribusiness, Chemistry, Biology/Biotechnology)

Grades 11-12. Biotechnology Course.

(Janesville: Craig)

Course In Place Y **Course Development** N

Plant and Animal Technology (Agribusiness, Chemistry, Biology/Biotechnology)

Grades 11-12. Biotechnology Course.

(Janesville: Parker)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline BE

Academic / Vocational/Technical

(Clinton)

Course In Place Y **Course Development** N

Keyboarding & advanced composition

Keyboarding integrated with English composition.

(Clinton)

Course In Place Y **Course Development** Y

Written Communications

Integrated a course in written communications for Technical College Credit team taught by a business education and English teacher.

(Edgerton)

Course In Place Y **Course Development** N

Yearbook

Integrated publications class with business/marketing skills.

(Beloit: Memorial)

Course In Place N **Course Development** Y

Yearbook Publication

Designed a new course to combine journalism skills of photography (art), Layout, captions, and feature writing (English), with the business skills of sales, advertising, budgeting, public relations and desk - top publishing (business) with data base applications to produce the school yearbook. If class enrollment permits, a student newspaper or newsletter would also be published.

(Parkview)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline FC

Food Science

A new course using the food science curriculum from BLACKHAWK technical college.

(Milton)

Course In Place Y **Course Development** N

Foods & Culture / Foreign Languages

Units are being developed.

(Beloit: Memorial)

Course In Place N **Course Development** Y

Social Problems

Study the integration of appropriate family and consumer education courses with social studies courses.

(Clinton)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline ME

Yearbook

Integrated publications class with business/marketing skills.

(Beloit: Memorial)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline TE

Engineering Drafting and Architectural Drafting / Geometry and Pre-Algebra

Developing units that use hands on applications of theories taught in Geometry and Pre-Algebra.

(Beloit: Memorial)

Course In Place N **Course Development** Y

Principles of Technology

CORD curriculum (applied).

(Albany)

Course In Place Y **Course Development** N

Stats and Probability, physics, biology

Physics unit integrates keyboarding, biology, physical education, math, and technology education.

(Clinton)

Course In Place Y **Course Development** Y .

Graphic Communications

Integrate graphic communication instruction with English composition classes.

(Clinton)

Course In Place Y **Course Development** Y

Principles of Technology

Principles of technology being explored by metals & electronics.

(Clinton)

Course In Place N **Course Development** Y

Mechanical Design

Mechanical design integrates technology education with physics, science and music.

(Clinton)

Course In Place Y **Course Development** N

Principles of Technology

A course team taught by a physics and technology instructor and is designed to give a hands-on approach to the physics.

(Monroe)

Course In Place Y **Course Development** N

WTCS DISTRICT
CHIPPEWA VALLEY TECHNICAL

Integrated Curriculum Discipline AG

Biotech. Animal Science. Plant Science

Combined and integrated biology and agriculture courses.

(Eleva-Strum)

Course In Place Y **Course Development** N

Biotechnology

Team taught by science & Ag. Provides students with information and basic skills for biotech related careers.

(Eau Claire: Memorial)

Course In Place N **Course Development** Y

Biotechnology

Team taught by science & Ag. for science credit. Provides students with response with exposure to career opportunities & basic applications. Biotech & related fields.

(Eau Claire: North)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline BE

Business computers and machines

Units on the following have been incorporated into this class: Lotus 1-2-3, Aldus PageMaker desktop publishing, Award Maker, Deluxe Paint.

(Elk Mound)

Course In Place Y **Course Development** N

Business. Coop Class. and English

Integrated the applied communications modules within their respective curricula areas.

(Owen-Withee)

Course In Place Y **Course Development** N

Desktop Publishing

In process of writing curriculum.

(Spring Valley)

Course In Place N **Course Development** Y

English 2000

In process of writing new curriculum to include integration of business ed. and English concepts.

(Spring Valley)

Course In Place N **Course Development** Y

English 9

Designed a new course combining English with keyboarding. Taught to all 9th graders. Team taught(English & business).

(Osseo-Fairchild)

Course In Place Y **Course Development** N

English For the 21st Century

Senior English course integrating business & English, team taught by those areas.

(Eau Claire: Memorial)

Course In Place Y **Course Development** N

English: Preparation for the 21st Century.

New, integrated senior English course team-taught by business & English, to help students apply concepts & theory through application.

(Eau Claire: Memorial)

Course In Place Y **Course Development** N

English: preparation for the 21st century.

Developed a new integrated senior English course, team-taught by business & English, to help students apply concepts & theory to real world applications.

(Eau Claire: North)

Course In Place Y **Course Development** N

Language Arts / Information Processing

New course of collaborated / integrated for 94-95. Formerly English 9 and typing.

(Eleva-Strum)

Course In Place N **Course Development** Y

Science, Math, Business, English & Tech Ed.

Several different areas are doing writing across the curriculum. Where the English teachers focus on writing while the content teacher focuses on content.

(Owen-Withee)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline FC

Applied Social Studies, Social Problems, Family & Society

Both teachers are team teaching to make the course authentic, integrated, and applied.

(Cadott)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline HO

Exploring Health Occupations

New course designed as first step in a health occupations sequences. Very strong industry involvement, job shadowing for students and teacher internship component. Integrated activities with science and technology.

(Eau Claire: Memorial / North)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline TE

Applied physical science Physical science and technology education.

Both teachers are team teaching to make the course authentic, integrated, and applied.

(Cadott)

Course In Place N **Course Development** Y

Commentator

This course is an integrated approach with applied learning activities involving the use of desktop publishing technology & applied writing skills. It will connect the content of the graphic arts curriculum in the technology education department with the communications content of the English department.

(Chippewa Falls)

Course In Place Y **Course Development** N

Computer Applications

Upgraded course content to include integration of communications - tech ed.

(Thorp)

Course In Place Y **Course Development** N

Physics, Science & Tech ed

Integrated the principles of technology activities into physics, science, and technology education.

(Owen-Withee)

Course In Place N **Course Development** Y

Principles of engineering

Team taught science / math & tech ed. Very strong business / industry participation in curriculum design. State pilot, exploring youth app. possibilities.

(Eau Claire: North)

Course In Place N **Course Development** Y

Principles of Technology

(Menomonie)

Course In Place Y **Course Development** N

Science, Math, Business, English & Tech Ed.

Several different areas are doing writing across the curriculum. Where the English teachers focus on writing while the content teacher focuses on content.

(Owen-Withee)

Course In Place N **Course Development** Y

TV Production

A new course which is being offered during the 94-95 school year, will bring integrated and applied instruction to connect content in the English & technology education department.

(Chippewa Falls)

Course In Place N **Course Development** Y

WTCS DISTRICT
FOX VALLEY TECHNICAL COLLEGE

Integrated Curriculum Discipline

Desktop Publishing

Students use technology and the software packages "PageMaker" and "Quark Express" to produce quality printed documents.

(Little Chute)

Course In Place Y **Course Development** N

Desktop Publishing

Business course designed to make use of Macintosh computer-based system to produce publication materials-- combining text and graphics to produce professional quality printed documents.

(Little Chute)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline BE

American Enterprise

Designed to give students a practical experience in the operation of a business and the free enterprise system.

(Seymour)

Course In Place Y **Course Development** N

Applied Technology

Eliminated keyboarding and computer principles. Redesigned to apply skills to a variety of courses and applications. Teach the application of the tools of technology in English, science, history.

(Kimberly)

Course In Place Y **Course Development** N

International Business

French teacher and business teacher will team teach.

(Neenah)

Course In Place N **Course Development** Y

Media Publications

This course has students apply desktop publishing concepts. The course also focuses on team building skills that require each student to be challenged by multi faceted roles.

(Little Chute)

Course In Place Y **Course Development** N

Technical Composition

Integrates technical writing with business education and English.

(Appleton: East and West)

Course In Place Y **Course Development** N

Technical Composition in Computer Application

(Appleton: East and West)

Course In Place Y **Course Development** N

Chefs / Social Studies 9

Integrated the preparation of international foods with the study of foreign countries.

(Wild Rose)

Course In Place Y **Course Development** N

American Enterprise

Designed to give students a practical experience in the operation of a business and the free enterprise system.

(Seymour)

Course In Place Y **Course Development** N

Applied Problem Solving :

Team taught between math and technology ed. Content will expand algebra concepts and have hands-on application.

(Omro)

Course In Place Y **Course Development** N

Desktop Publishing

Desktop publishing.

(New London)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline FC

Food Science

Designed a new course that is team taught involving the production, processing, preparation, evaluation and utilization of food.

(Wild Rose)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline ME

International Business

French teacher and business teacher will team teach.

(Neenah)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline TE

Applied Technology

Eliminated keyboarding and computer principles. Redesigned to apply skills to a variety of courses and applications. Teach the application of the tools of technology in English, science, history.

(Kimberly)

Course In Place Y **Course Development** N

Exploring Technology

Eliminated all industrial arts offerings. Replaced with integrated technology program and high tech equipment. Worked on placement of students in trades on job sites in the community.

(Kimberly)

Course In Place Y **Course Development** Y

Computer Integrated Science

Created a center for technology (incorporates math/science/technology).

(Appleton: East and West)

Course In Place Y **Course Development** N

Integrated Science Techniques

Science course dealing with electrical, mechanical, fluid and thermal principles. Prepares students for technical careers.

(Seymour)

Course In Place Y **Course Development** N

Mass Communications

Communication skills are taught as students explore several areas of technology.

(Seymour)

Course In Place Y **Course Development** N

Principles of Technology

CORD curriculum.

(Brillion)

Course In Place Y **Course Development** N

Projects in Engineering

Projects in engineering.

(New London)

Course In Place Y **Course Development** N

Physical Science

Integrated methodologies with tech ed.

(Weyauwega)

Course In Place Y **Course Development** N

Principles of Technology

Designing a new applied physics course to be offered to all students 10-12th grade. (Combined effort through science and technology education department).

(Kaukauna)

Course In Place N **Course Development** Y

Technical math

Applied math program integrated technology ed. and math for math credit.

(Appleton: East and West)

Course In Place Y **Course Development** N

Principles of Technology

New course added - - offered for next year.

(Brillion)

Course In Place N **Course Development** Y

Principles of Technology

Designed a new course that is team taught in applied science. It is designed to further student understanding of the physical principles underlying modern technology.

(Wild Rose)

Course In Place Y **Course Development** N

WTCS DISTRICT
GATEWAY TECHNICAL COLLEGE

Integrated Curriculum Discipline BE

Advanced computer applications - desktop publishing

This course uses desktop publishing software in producing copy which has application in diverse work-world settings.

(Racine: Horlick)

Course In Place Y **Course Development** N

Applied Communication

English, business integration into the applied written and oral communications.

(Elkhorn Area)

Course In Place N **Course Development** Y

Small Business Ownership

Fuses economics and crosses all areas of business education, including marketing. This course provides a blending of marketing and business principles in the establishment of a small business.

(Racine: Horlick)

Course In Place Y **Course Development** Y

Integrated Curriculum Discipline FC

Senior Studies

English, social studies and F/CE. in an applied curriculum to facilitate the school to work transition.

(Badger)

Course In Place Y **Course Development** Y

Integrated Curriculum Discipline ME

Small Business Ownership

Fuses economics and crosses all areas of business education, including marketing. This course provides a blending of marketing and business principles in the establishment of a small business.

(Racine: Horlick)

Course In Place Y **Course Development** Y

Integrated Curriculum Discipline TE

Automotive Occupations.

This course is currently being reviewed / revised in conjunction with Gateway and the National Automotive Technicians Education Foundation (NATEF).

(Kenosha: Bradford)

Course In Place N **Course Development** Y

English & Auto Tech.

We are designing a new English and auto tech course that will teach the concepts of English through the content of auto tech. The course will also expand the technical reading, technical writing, cooperative learning and oral presentation aspects of auto tech. The course will be implemented in the fall of 1994.

(Whitewater)

Course In Place N **Course Development** Y

Principles of Technology

Science Technology - Team taught course between science and technology departments. Students can elect to take this for science credit or elective credit.

(Kenosha: Tremper)

Course In Place Y **Course Development** N

Communications Technology

A new course being developed in the technology department. It will be an applied course, developing communications skills using technology equipment.

(East Troy)

Course In Place N **Course Development** Y

Entrepreneurship / Economics

E/E is an applied economics course team taught by an instructor in the social studies and technology education department. This course is new with curriculum / activities developed to meet goals and objectives.

(East Troy)

Course In Place Y **Course Development** N

Principles of Technology (fusion of electronics and physics / electronics 1 and physics 1)

This course, piloted for the past two years at Horlick, integrates electronics and physics instruction on activities with on-the-job application. It is team taught by a tech ed electronics teacher and a physics instructor. To be expanded to park in 94-95; and case, 95-96.

(Racine: Horlick)

Course In Place Y **Course Development** N

Economics & Entrepreneurship

A team taught social studies and technical education course in which the student learns the basic principles and practices that underlay the economic system of the U.S.. Students will then apply those principles to the creation of a small business.

(East Troy)

Course In Place Y **Course Development** N

Graphics 2

This course was updated integrating technology and art into a second semester graphics course.

(East Troy)

Course In Place Y **Course Development** N

Science Technology

Utilizes Principles of Technology. Team taught course between science and technology. Students elect science or technology credit.

(Kenosha: Bradford / Reuther / Tremper)

Course In Place Y **Course Development** N

Tech Prep Math (fusion of tech ed math competencies)

This course targets math competencies required in technology education instruction. It is correlated with four tech ed subjects, and provides world of work application to mathematics needed on the job.

(Racine: Case / Horlick)

Course In Place Y **Course Development** Y

WTCS DISTRICT
LAKESHORE TECHNICAL COLLEGE

Integrated Curriculum Discipline AG

Horticulture

Upgraded to include greenhouse operations and management.

(Valders)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline BE

Applied Communications

(Grades 11&12) Incorporates Information Processing and language arts. Team taught by business ed. and language arts.

(Manitowoc: Lincoln)

Course In Place Y **Course Development** N

English 10 (Business Ed/Guidance)

Goal setting unit - Team taught. Portfolio introduced after PLAN testing. Computer & keyboard skills are required for this course.

(Reedsville)

Course In Place Y **Course Development** N

English 11 (Business Ed. US History)

Common Reading (The Jungle) Report done with business ed on word processing.

(Reedsville)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline FC

Family & Consumer Education I & II

Emphasis on careers and work ethic. Hands-on experiences operating a company.

(Valders)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline TE

Applied Communications

English credit is earned through an applied automotive technologies course. Course is team-taught with vocational/technical academic staff.

(Plymouth)

Course In Place N **Course Development** Y

Multi-Media Communications

Integrated course: technology education, art, and language arts.

(Manitowoc: Lincoln)

Course In Place Y **Course Development** N

Principles of Technology - Second Semester

Designed a new science course for all ninth grade students by integrating an introduction to physics and using applied methodology.

(Sheboygan: North / South)

Course In Place N **Course Development** Y

Workplace Readiness

Designed and implemented a new technology education course utilizing the AIT workplace readiness curriculum. Course is a semester in length.

(Cedar Grove)

Course In Place Y **Course Development** Y

Biology / Principles of Technology

Changing our present science sequence to introduce CORD principles of technology, an applied physics class.

(Two Rivers: Washington)

Course In Place N **Course Development** Y

Principles of Technology

CORD curriculum. Team taught by science and tech ed.

(Manitowoc: Lincoln)

Course In Place Y **Course Development** N

Tech Ed/English

Technical Communications unit. Integrated and team taught.

(Reedsville)

Course In Place Y **Course Development** N

Integrated Applications

Integrated business, English, and technology.

(Howards Grove)

Course In Place Y **Course Development** N

Principles of Technology

Designed a new science course for all ninth grade students by integrating an introduction to physics and using applied methodology.

(Sheboygan: North / South)

Course In Place Y **Course Development** Y

Technology Futures

Designed and implemented a new course featuring technology. Course is of station concept with content being in the areas of robotics, laser, aviation, CNC, transportation, computer graphics, fiber optics, electronics, and car builder.

(Cedar Grove)

Course In Place Y **Course Development** Y

WTCS DISTRICT
MADISON AREA TECHNICAL COLLEGE

Integrated Curriculum Discipline

Biotechnology

Integrated science with agriculture with applied methodologies.

(Madison: East / Memorial)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline AG

Advance Ag Tech / Advance Biology

This course emphasizes hands-on integrated activities with the agriculture program.

(New Glarus)

Course In Place Y **Course Development** N

Ag 4

This is a revised course for 10-12 graders to integrate more finance and marketing units to coincide with modern technology applied methodology will be used including telecommunication in conjunction with the markets, also, hands on business packets, field trips and guest speakers will be utilized.

(Montello)

Course In Place Y **Course Development** N

Agricultural Mechanics

Skills learned in transportation classes used in an agricultural context.

(Fort Atkinson)

Course In Place Y **Course Development** N

Agriculture and Science Areas

The classes are updating utilization of the district owned farm and greenhouse as an integrated part of the courses.

(Cambridge)

Course In Place Y **Course Development** N

Applied Algebra 1

The curriculum is being developed utilizing curriculum from CORD. In addition the curricular will be integrated with tech ed, F/CE, business education, and agriculture.

(Poynette)

Course In Place Y **Course Development** N

Biotech

Implemented a new ag/science course open to jr's and seniors based on CORD biotechnology curriculum. This integrated course is team taught with an ag and science teacher and uses contextual applications.

(Portage)

Course In Place Y **Course Development** N

Biotechnology

Senior level science related class - science and agriculture integrated.

(Belleville)

Course In Place Y **Course Development** N

Biotechnology

Team-taught, science / agribusiness - introduces new technical field in science, uses applied methodology.

(DeForest)

Course In Place Y **Course Development** N

Biotechnology

Integrated science with agriculture with applied methodologies.

(Madison: Malcolm Shabazz City School)

Course In Place Y **Course Development** N

Biotechnology

Integrated science and agriculture course. team taught.

(Marshall: Marshall)

Course In Place Y **Course Development** N

Biotechnology

This is a totally new course for 10-12 graders which would be team taught by the biology and ag departments. This course will take advantage of both department's strengths, be hands on oriented, and show the career and post secondary opportunities.

(Montello)

Course In Place N **Course Development** Y

Biotechnology

Integrated and applied course. Team taught between agriculture and science.

(Mount Horeb)

Course In Place Y **Course Development** N

Biotechnology

This is a joint course team taught between science and agriculture. Applied methodology is used.

(Oregon)

Course In Place Y **Course Development** N

Biotechnology

A team taught course with agriculture and science. Using applied methodologies.

(Oregon)

Course In Place Y **Course Development** N

Biotechnology

Designed a new agriculture and science course for elective credit by application of scientific and engineering principles to the processing of materials by biological agents as they effect our lives in human health, animal health, crop production, food processing, chemical manufacturing, waste & energy management, and bio-electronics.

(Stoughton)

Course In Place N **Course Development** Y

Biotechnology

Team taught course with agriculture and science. Uses applied methodologies.

(Sun Prairie)

Course In Place Y **Course Development** N

Biotechnology

Applied experiments- Team taught, agriculture and biology.

(Verona)

Course In Place Y **Course Development** N

Biotechnology

Designed an integrated/applied ag/science course.

(Waunakee)

Course In Place Y **Course Development** N

Biotechnology

Team taught course between ag and biology teachers.

(Wisconsin Dells.)

Course In Place N **Course Development** Y

Biotechnology

A course designed to emphasize advanced skills in lab techniques and science related activities.

(Wisconsin Heights)

Course In Place Y **Course Development** N

Computers in Agriculture

New course integrating computer and agriculture.

(Cambridge)

Course In Place Y **Course Development** N

Food Science

Integrated agriculture, science, and family and consumer ed. course. Team taught by F/CE and ag. instructors.

(Marshall: Marshall)

Course In Place Y **Course Development** N

Interdisciplinary study

Integrates the six cluster groups from MATC and outcomes in the content area.

(Middleton)

Course In Place Y **Course Development** N

Leadership for the Future

Designed a new course for entire student body by integrating social studies and agriculture curriculums and content. Course incorporates site based management techniques, total quality improvement, leadership styles, parliamentary procedures, student portfolios, team building and group skills development.

(Stoughton)

Course In Place N **Course Development** Y

Math : 10th grade

Math curriculum and agriculture curriculum.

(Fort Atkinson)

Course In Place Y **Course Development** N

Physical Science and Agriculture

Designed a team taught tech prep course in 1993-94 to integrate existing hands-on applications.

(Randolph)

Course In Place Y **Course Development** Y

Integrated Curriculum Discipline BE

Applied Algebra 1

The curriculum is being developed utilizing curriculum from CORD. In addition the curricular will be integrated with tech ed, F/CE, business education, and agriculture.

(Poynette)

Course In Place Y **Course Development** N

Applied Communication

New course for '93. Integration of Technology, Business, and English.

(Portage)

Course In Place Y **Course Development** N

Applied Communications

This course is a hands-on, outcome based aimed at producing the school newspaper and other various school publications. It is team taught by a business ed and a language arts teacher.

(Lodi)

Course In Place Y **Course Development** N

Applied Communications

This new course is based on the CORD and workplace readiness curriculums. A business & an English teacher will team teach the applied & integrated course. The course will be articulated with the area technical college.

(Portage)

Course In Place N **Course Development** Y

Applied English and Communication

Designing a new course with English communication and business education using applied methodology.

(Sun Prairie)

Course In Place N **Course Development** Y

Communications

This is a joint course team taught between business education and the English department. Applied methodology is used.

(Oregon)

Course In Place Y **Course Development** N

Desktop Publishing

This is a joint course team taught between business education and industrial technology. Course content is applied. Team teaching has been used.

(Oregon)

Course In Place Y **Course Development** N

Desktop Publishing

Designed a new integrated/applied business/ engineering/ graphics arts course.

(Waunakee)

Course In Place Y **Course Development** N

Interdisciplinary study

Integrates the six cluster groups from MATC and outcomes in the content area.

(Middleton)

Course In Place Y **Course Development** N

Keyboard Word Processing 3

Course revision to include more applied learning that will be integrated with tech ed as well as English. Are producing the school newspaper that was not being done by anyone else.

(Watertown)

Course In Place Y **Course Development** N

Technical English

Designed a new course for 11th and 12th graders by integrating oral communications, discussion and debate curriculum with computer technology and practical business literature and forms. Course applies electronic forms of communication and appropriate business format, technical manuals, office procedures and records maintenance.

(Stoughton)

Course In Place N **Course Development** Y

Mass Production

Mass production enterprise - designed a team taught course between math / tech ed. / business where students set up and run a production business.

(Wisconsin Dells)

Course In Place Y **Course Development** N

Yearbook 1 & 2

Revised to integrate vocational/applied concepts into academic course.

(Watertown)

Course In Place Y **Course Development** N

MLS(Management,Leadership,& Success) :

Combines and revised former business coop and marketing coop related classes. Team taught with business and marketing uses core curriculum (TQM), individualization, and mentorships.

(DeForest)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline FC

Applied Algebra 1

The curriculum is being developed utilizing curriculum from CORD. In addition the curricular will be integrated with tech ed, F/CE, business education, and agriculture.

(Poynette)

Course In Place Y **Course Development** N

Food Science I

Interdisciplinary look at the relationship of food and scientific principles.

(Madison: Memorial)

Course In Place N **Course Development** Y

Food Science

Integrated agriculture, science, and family and consumer ed. course. Team taught by F/CE and ag. instructors.

(Marshall: Marshall)

Course In Place Y **Course Development** N

Interdisciplinary study

Integrates the six cluster groups from MATC and outcomes in the content area.

(Middleton)

Course In Place Y **Course Development** N

Food Science

Designing a new course with science and F/CE using applied methodology.

(Sun Prairie)

Course In Place N **Course Development** Y

Science of Food

Team taught, science / family & consumer education - applied science course for 10-12 grade students; articulated with UW-Madison and BLACKHAWK tech.

(DeForest)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline HO

Biotechnology

Designed a new science course for tenth grade students articulated with our medical occupations program.

(Monona Grove)

Course In Place Y **Course Development** N

Biotechnology -

Integrated science and medical occupations course. Team taught.

(Monona Grove)

Course In Place Y **Course Development** N

Health Occupations

New course that meets the demands of local surveys of business, industry, family and students. As this course develops it is our intent to carry this course into youth apprenticeship.

(Reedsburg)

Course In Place N **Course Development** Y

Interdisciplinary study

Integrates the six cluster groups from MATC and outcomes in the content area.

(Middleton)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline ME

Ag 4

This is a revised course for 10-12 graders to integrate more finance and marketing units to coincide with modern technology applied methodology will be used including telecommunication in conjunction with the markets, also, hands on business packets, field trips and guest speakers will be utilized.

(Montello)

Course In Place Y **Course Development** N

Economics

This course has been upgraded to include practical applications of economics. New units are based on higher order thinking skills and cooperative learning techniques. Community and business personnel will assist in some units.

(Portage)

Course In Place N **Course Development** Y

Interdisciplinary study

Integrates the six cluster groups from MATC and outcomes in the content area.

(Middleton)

Course In Place Y **Course Development** N

MLS(Management,Leadership,& Success) -

Combines and revised former business coop and marketing coop related classes. Team taught with business and marketing uses core curriculum (TQM), individualization, and mentorships.

(DeForest)

Course In Place Y **Course Development** N

Yearbook 1 & 2

Revised to integrate vocational/applied concepts into academic course.

(Watertown)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline TE

Applied Communications

(.5 credit English, .5 credit tech ed.) Integrates current audio video technology/production with communication skills.

(Pardeeville)

Course In Place Y **Course Development** N

Chemistry & Physics

Electronics -Physics

(McFarland)

Course In Place N **Course Development** Y

Desktop Publishing

Designed a new integrated/applied business/ engineering/ graphics arts course.

(Waunakee)

Course In Place Y **Course Development** N

Graphic Arts

Implemented new course, curriculum being developed cooperatively between art and technology education.

(Mount Horeb)

Course In Place N **Course Development** Y

Applied Communications

Designed a new communications course open to all seniors. Integrated Technology Ed. and English - to be team taught. A hands-on course using applied technology and methodologies.

(Westfield)

Course In Place N **Course Development** Y

Creative Writing / Desktop Publishing

Team taught and/or rotated between English and technology education, revised to include technical skills in writing and publishing.

(DeForest)

Course In Place Y **Course Development** N

Exploring Construction / Manufacturing

With new high school we're able to expand these courses from nine weeks to semester courses expanding the applied learning.

(Watertown)

Course In Place Y **Course Development** Y

Interdisciplinary study

Integrates the six cluster groups from MATC and outcomes in the content area.

(Middleton)

Course In Place Y **Course Development** N

Applied Mathematics

Is a set of modular, competency-based learning materials prepared to help high school technical students and other develop and refine job-related math skills. Team-taught by tech ed and math teachers.

(Lodi)

Course In Place N **Course Development** Y

Desktop Publishing

This is a joint course team taught between business education and industrial technology. Course content is applied. Team teaching has been used.

(Oregon)

Course In Place Y **Course Development** N

Exploring Transportation / Communications

With new high school we're able to expand these courses from nine weeks to semester courses expanding the applied learning.

(Watertown)

Course In Place Y **Course Development** Y

Journalism

Team taught course by technology and English to help students set up and run a newspaper. Story writing, editing, printing, etc.

(Wisconsin Dells)

Course In Place N **Course Development** Y

Keyboard Word Processing 3

Course revision to include more applied learning that will be integrated with tech ed as well as English. Are producing the school newspaper that was not being done by anyone else.

(Watertown)

Course In Place Y **Course Development** N

Multimedia Production

Designed a new communication course for 11th and 12th grade students by integrating electronic production technology and broadcast/media curriculum, oral and written communication skills, and application of planning, writing, producing, and editing video tape.

(Stoughton)

Course In Place N **Course Development** Y

Physics

Designed a new course which will be team taught with the current physics instructor as well as the tech ed. instructor.

(Poynette)

Course In Place Y **Course Development** N

Principles of Technology

New science course covering mechanical, electrical, fluid & thermal systems. Combines academic & technical skills for problem solving.

(Madison: LaFollette)

Course In Place Y **Course Development** N

Mass Production

Mass production enterprise - designed a team taught course between math / tech ed. / business where students set up and run a production business.

(Wisconsin Dells)

Course In Place Y **Course Development** N

Physics

This course is in the planning stage to be applied and integrated with technology applications.

(New Glarus)

Course In Place N **Course Development** Y

Principles of Engineering

Will design a new course based on recommendations from statewide engineering leadership group. Will work with technology, science, and math concepts.

(Madison: West)

Course In Place Y **Course Development** Y

Principles of Technology

CORD curriculum. Team taught between science and technology education departments.

(Middleton)

Course In Place Y **Course Development** N

Math I : 9th grade

Math curriculum reordered to match tech. ed. curricula.

(Fort Atkinson)

Course In Place Y **Course Development** N

Physics

Team teaching with an academic and vocational/technical instructor designed to update the physics curriculum through the use of CORD curriculum.

(Poynette)

Course In Place Y **Course Development** N

Principles of Technology

(Columbus)

Course In Place Y **Course Development** N

Principles of Technology

Designed a new science / technology education articulated course for 11th & 12th grade students to apply physics.

(Monona Grove)

Course In Place N **Course Development** Y

Principles of Technology

This course is team taught and applied. A tech ed. and a science teacher will instruct this new class beginning in the fall of 94. Physics and engineering concepts will be taught in context.

(Portage)

Course In Place N **Course Development** Y

Principles of Technology 3 & 4

This is a new course. The new school has allowed us to expand the PT program to the second year. Planned to do this last year, but schedule conflicts prevented.

(Watertown)

Course In Place N **Course Development** Y

Tech. Ed./Social Science/Chemistry

Design a unit that shows the integration of how metals relate to the inter disciplines of chemistry, technology, and social sciences.

(Wisconsin Heights)

Course In Place Y **Course Development** N

Principles of Technology

A team taught class with science and tech ed. emphasizing science, math, and technology education.

(Sauk Prairie)

Course In Place N **Course Development** Y

Principles of Technology & Science

Team taught science / technology education - applied physics course for 10-12 grade students.

(DeForest)

Course In Place Y **Course Development** N

Yearbook

A team taught class with English and technology education.

(Sauk Prairie)

Course In Place Y **Course Development** N

Principles of Technology

A course that is being developed between tech ed and the science department that will emphasize applied physics.

(Wisconsin Heights)

Course In Place N **Course Development** Y

Publications

Integrate English, graphic arts, computer skills.

(Cambria-Friesland)

Course In Place Y **Course Development** N

Yearbook 1 & 2

Revised to integrate vocational/technical & applied concepts into academic course.

(Watertown)

Course In Place Y **Course Development** N

WTCS DISTRICT
MID-STATE TECHNICAL COLLEGE

Integrated Curriculum Discipline AG

Ag/Biology

Integrated agriculture and biology and utilize a two hour teaching block. All goals and objectives from each course are still covered and using a very 'hands-on' approach. Team taught.

(Stevens Point)

Course In Place Y **Course Development** Y

Ag/Science

This is an integrated course for agriculture and science team taught in a two hour block. All goals and objectives of both classes are covered.

(Stevens Point)

Course In Place Y **Course Development** Y

Horticulture

Course is designed to use scientific application of environmental issues in regards to soils, water, wildlife & forestry. Concepts of biology, chemistry, and communications are all integrated into the course. Articulation course with area technical college.

(Auburndale)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline BE

Accounting I

Course for grades 11 & 12. The accounting course covers the accounting process of a sole proprietorship, partnership, or merchandising business. Careers, computer applications, and economics are integrated into the curriculum. Articulation course with area technical college.

(Auburndale)

Course In Place Y **Course Development** N

Business Communications

Team taught by business education and English teachers. An integrated course for juniors and seniors.

(Adams-Friendship)

Course In Place N **Course Development** Y

Business Communications

Course designed for students in grades 10-12 which is team taught by business and language arts instructors to teach communication with co-workers, supervisors, clients, and customers through reading, speaking, writing and listening.

(Marshfield)

Course In Place Y **Course Development** N

Business English (9th Grade)

This course is an integration of word processing(business ed.) and English. All goals and objectives are covered for both classes and is team taught. This is a two hour block.

(Stevens Point)

Course In Place Y **Course Development** Y

Human Relations

Designed for students in grades 10-12 which is team taught by business and social science instructors. This course will involve students in workplace situations to solve problems, work in teams, and manage time and resources.

(Marshfield)

Course In Place N **Course Development** Y

International Business

Gives students an awareness of our global economy.

(Wisconsin Rapids: Lincoln)

Course In Place Y **Course Development** N

Keyboarding II

Designed for any student who is planning on a career where communication is important. Students develop better skills which will help them survive in the real world. Language arts is integrated into the course along with decision making skills & the ability to apply everyday office applications. Articulation course with area technical college.

(Auburndale)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline FC

Parenting

Designed to help students understand the concepts of parenting. Areas of biology & psychology are integrated into the course. Students may also use this course as preparation for preparation for careers in child care, police work & education. Articulation course with area technical college.

(Auburndale)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline HO

Principles of Technology

A new course designed to act as a survey course for Mid-State technical College's department of health occupations.

(Adams-Friendship)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline ME

International Business

Gives students an awareness of our global economy.

(Wisconsin Rapids: Lincoln)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline TE

Career Skills

integrated and applied career course for all 11th graders. Team taught by Business Education and Technology Education Teachers.

(Nekoosa)

Course In Place Y **Course Development** N

Math III

Applied math taken for math or tech ed. credit (grades 11-12).

(Almond-Bancroft)

Course In Place Y **Course Development** N

Technical Writing

Course designed for students in grades 10-12 which is team taught by technology education and language arts instructors to reinforce basic skills of drafting, editing, writing thesis and support statements, and refining personal written communication skills.

(Marshfield)

Course In Place Y **Course Development** N

Communications II

An advanced graphic arts course designed to give students hands-on experience in the field of graphics. The actual running a print shop is incorporated into the course. Articulation course with area technical college.

(Auburndale)

Course In Place Y **Course Development** N

Principles of Technology

Designed for students in grades 10-12 which is team taught by technology education and physics instructors. The course emphasizes the principles of technology and uses the math associated with these principles.

(Marshfield)

Course In Place Y **Course Development** N

Drafting Technology

Course for students in grades 10-12 which teaches the concepts of drafting. Areas which are integrated are math, English & physics. Articulation course with area technical college.

(Auburndale)

Course In Place Y **Course Development** N

Principles of Technology

Integrated science / technology ed class - an applied physics class.

(Wisconsin Rapids: Lincoln)

Course In Place N **Course Development** Y

WTCS DISTRICT
MILWAUKEE AREA TECHNICAL

Integrated Curriculum Discipline AG

Biotechnology

Designed to integrate science, math, English, tech ed., business ed., and food science with biotechnology concepts. Using the biotechnology youth apprenticeship as a guide the course will help recruit students for the program.

(Wauwatosa: East)

Course In Place N **Course Development** Y

Large Animal Science

A course designed to integrate agriculture and science skill. It is an applied course for students who learn by hands-on methods.

(Pulaski: Pulaski)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline BE

21st Century :
Algebra, Geometry, Applied math, citizenship, US history, physical science, biology, chemistry, English 9.

The 21st century program has integrated the content of the listed courses by developing a project based curriculum that utilizes community resources such as speakers, field trips, and a variety of community projects to present course content through an applied methodology. Simulation projects are also used to connect the integrated course concept to real life

(Milwaukee: Washington)

Course In Place Y **Course Development** Y

Biotechnology

Designed to integrate science, math, English, tech ed., business ed., and food science with biotechnology concepts. Using the biotechnology youth apprenticeship as a guide the course will help recruit students for the program.

(Wauwatosa: East)

Course In Place N **Course Development** Y

Business English (grade 12)

We have been implementing the AIT applied communications modules in this class.

(Cudahy)

Course In Place Y **Course Development** N

Business Urban Planning

Current business, English integration being expanded to urban planning/business focus on 9th and 10th grade level. Addition of science, math, social studies at both levels. Fully integrated academics, blocked schedules, multi-lingual emphasis.

(Milwaukee: South Division)

Course In Place N **Course Development** Y

Entrepreneurship

Designed to provide students with more information as to the opportunities and skills needed for a career as an entrepreneurship.

(Wauwatosa: East)

Course In Place N **Course Development** Y

Entrepreneurship

Developed to provide students with a course to teach them the skills needed for an entrepreneurship.

(Wauwatosa: West)

Course In Place Y **Course Development** N

F/CE /Child Care & Business

F/CE and business are integrating in addition to child care course development.

(Milwaukee: Vincent)

Course In Place Y **Course Development** Y

International Work Links

Designed for seniors one semester. Integrating foreign language and business seminar. School based and work based instruction. Intern placements in international businesses.

(Wauwatosa: East)

Course In Place Y **Course Development** N

Personal Writing

Integrated units with business education to accentuate technical writing and computer skills.

(Cedarburg)

Course In Place Y **Course Development** N

All following courses are fully integrated with blocked, modular scheduling. Curriculum by using projects that require individual research, cooperative techniques.

(Milwaukee: South Division)

Course In Place Y **Course Development** N

Integrated Business Careers

Designed a new course for ninth grade students integrating business, English, and social studies.

(Riverside)

Course In Place N **Course Development** Y

International Work Links

Integrated foreign language and business education using school based seminar and work based instruction with job placement in international businesses.

(Wauwatosa: West)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline FC

Biotechnology

Designed to integrate science, math, English, tech ed., business ed., and food science with biotechnology concepts. Using the biotechnology youth apprenticeship as a guide the course will help recruit students for the program.

(Wauwatosa: East)

Course In Place N **Course Development** Y

International Business

Designed a new course for students in grades 9-12 integrating business, foreign language, world geography, & world cultures. Students will learn importing and exporting procedures as well as how to conduct business outside the U.S.. Business and French have collaborated.

(Cudahy)

Course In Place N **Course Development** Y

"Let's Connect" project

A project for approximately 100 9th grade students involving the integration of curriculum from the areas of English, algebra, history, and business concepts. A team of four teachers design and implement the course.

(Milwaukee: King)

Course In Place Y **Course Development** Y

F/CE /Child Care & Business

F/CE and business are integrating in addition to child care course development.

(Milwaukee: Vincent)

Course In Place Y **Course Development** Y

Family clustering of algebra, science, general drafting, and tech and trade survey course

Two classes of 9th graders will be grouped into these clusters which will integrate TT survey's themes throughout the English, science, and general drafting courses.

(Milwaukee: Tech)

Course In Place N **Course Development** Y

Family Consumer ed. with citizenship, health/pe, English, algebra and phy. science added next year for 9th grade.

Focus on human relation skills and problem solving techniques. Uses cooperative study techniques along with applied methodology. Emphasizes volunteer student services and FHA-HERO activities. Integrated subjects, blocked schedule. Sophomore Level 2 also being developed for next year.

(Milwaukee: South Division)

Course In Place Y **Course Development** Y

Family, Foods & Society

Redesigned and updated a course for 9th grade students by updating content and integrating math and science, trade & technology.

(Juneau)

Course In Place Y **Course Development** N

Food Science

Science and F/CE designed new units in the area. Team taught.

(Cedarburg)

Course In Place Y **Course Development** N

Food Science

Integrated course of science lab and foods course.

(Wauwatosa: East)

Course In Place Y **Course Development** N

Food Science

Family & consumer ed. applied foods lab integrating science concepts.

(Wauwatosa: West)

Course In Place Y **Course Development** N

Physical Science

Redesigned and updated an existing course for 9th grade students by updating content and integrating algebra, family/consumer education, and trade & technology.

(Juneau)

Course In Place Y **Course Development** N

Tech Preparation

Design a new course for the 9th grade students by the incorporation of course concepts along with integration of algebra, family/consumer education and science.

(Juneau)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline ME

All following courses are fully integrated with blocked, modular scheduling. Curriculum by using projects that require individual research, cooperative techniques.

(Milwaukee: South Division)

Course In Place Y **Course Development** N

Entrepreneurship

Developed to provide students with a course to teach them the skills needed for an entrepreneurship.

(Wauwatosa: West)

Course In Place Y **Course Development** N

Hospitality Management with English, algebra, and geography for 10th grade students.

Program to continue 9th grade level. Geometry and biology being added next year.

(Milwaukee: South Division)

Course In Place Y **Course Development** Y

Enterprise Program: manufacturing technology, marketing education 1, commercial art, geometry, English 11, US history

The 11th grade courses in the enterprise program were revised to integrate the design, manufacture, packaging, and marketing of a real product with the academic concepts of math, profit and loss, wage comparison, technical writing and reading, literature and labor, economic and political issues.

(Milwaukee: Washington)

Course In Place Y **Course Development** Y

Entrepreneurship Program: reading 11, economics, employment skills, independent living, business law, record keeping

The 11th grade continuation of the 21st century program courses were revised to integrate concepts of technical reading, work survival skills, family & consumer education careers, and business principles of entrepreneurship through development, production and actual marketing of products. The management, finance, accounting and marketing aspects of

(Milwaukee: Washington)

Course In Place Y **Course Development** Y

Entrepreneurship

Designed to provide students with more information as to the opportunities and skills needed for a career as an entrepreneurship.

(Wauwatosa: East)

Course In Place N **Course Development** Y

Hospitality Management with English, algebra, and geography for 9th grade students.

Completely integrated subjects, block schedule. Common planning time to promote cooperative, applied, authentic tasks. Includes "all aspects of industry". Work closely with community, business and industry. Physical science being added for next year.

(Milwaukee: South Division)

Course In Place Y **Course Development** Y

Integrated Curriculum Discipline TE

All following courses are fully integrated with blocked, modular scheduling. Curriculum by using projects that require individual research, cooperative techniques.

(Milwaukee: South Division)

Course In Place Y **Course Development** N

Architectural Drafting

Integrated a unit on measurement scale drawing and then team taught this unit with applied math instructor.

(Greendale)

Course In Place Y **Course Development** N

Biotechnology

Designed to integrate science, math, English, tech ed., business ed., and food science with biotechnology concepts. Using the biotechnology youth apprenticeship as a guide the course will help recruit students for the program.

(Wauwatosa: East)

Course In Place N **Course Development** Y

English 9, Algebra, Citizenship, Communications Technology

These classes are part of an integrated graphic arts program for 9th grade students. Application, theory, and related skills are taught by a selected team of teachers.

(Milwaukee: Marshall)

Course In Place Y **Course Development** N

Family clustering of algebra, science, general drafting, and tech and trade survey course

Two classes of 9th graders will be grouped into these clusters which will integrate TT survey's themes throughout the English, science, and general drafting courses.

(Milwaukee: Tech)

Course In Place N **Course Development** Y

Geometry/CAD

Combined math and tech ed. Geometry class came in for lecture on CAD problem.

(Port Washington)

Course In Place Y **Course Development** N

Information Technology

A course offered to 11th and 12th graders involving hands-on experience with technology and its applications to info-systems; emphasis on the effect of technology across various disciplines.

(Milwaukee: King)

Course In Place N **Course Development** Y

Manufacturing / Engineering Tech with English, algebra and physical science for 9th grade students.

Completely integrated subjects, block schedule. Common planning time to promote cooperative, applied authentic tasks. Includes "all aspects of industry". Work closely with community, business and industry. World geography being added for next year.

(Milwaukee: South Division)

Course In Place Y **Course Development** N

Manufacturing / Engineering Tech with English, algebra and physical science for 10th grade students.

Program to continue the 9th grade level courses.

(Milwaukee: South Division)

Course In Place N **Course Development** Y

"Phys-Ma-Tech"

Principles of physics, math, and technology concepts are integrated.

(Wauwatosa: West)

Course In Place Y **Course Development** N

Physical Science

Redesigned and updated an existing course for 9th grade students by updating content and integrating algebra, family/consumer education, and trade & technology.

(Juneau)

Course In Place Y **Course Development** N

Physical Science, English 9, World studies, Communications Technology, Algebra

Communication Technology family-Blocked scheduling and common prep period given to enhance integrated studies program.

(Milwaukee: Hamilton)

Course In Place N **Course Development** Y

Physics

Physics/math/technology ed. course. Team taught by all three departments or Principles of Technology where physics and technology team teach.

(Wauwatosa: East)

Course In Place Y **Course Development** N

Principles of Technology

Designed and implemented an applied / integrated 11th grade science course. Utilizes a common prep time for planning with other applied / integrated courses. A tech ed. teacher team teaches with science teacher.

(West Allis: Central)

Course In Place Y **Course Development** N

Senior Research

Senior research implemented a technical unit which integrated welding and metals fabrication into its curriculum. Students wrote an instructional manual for welding procedures and safety precautions.

(Northern Ozaukee: Ozaukee)

Course In Place N **Course Development** Y

Trigonometry / Advanced Math

Applied mathematics II - developing for implementation.

(West Allis: Central)

Course In Place N **Course Development** Y

Physics / Math Tech ed.

Integrated two hour block course with physics, math and technology content.

(Wauwatosa: West)

Course In Place N **Course Development** Y

Principles of technology

Developing for implementation.

(West Allis: Hale)

Course In Place N **Course Development** Y

Survey of Technology

Developing a ninth grade trade and technology course integrated with the other three basic academics including applied methodology.

(Milwaukee: Pulaski)

Course In Place N **Course Development** Y

Principles of technology

A course being developed to integrate physics and technology education for students entering technical college.

(Pulaski: Pulaski)

Course In Place N **Course Development** Y

Principles of Technology II

Developing for implementation.

(West Allis: Central)

Course In Place N **Course Development** Y

Tech Preparation

Design a new course for the 9th grade students by the incorporation of course concepts along with integration of algebra, family/consumer education and science.

(Juneau)

Course In Place N **Course Development** Y

WTCS DISTRICT
MORAINE PARK TECHNICAL COLLEGE

Integrated Curriculum Discipline AG

9-12 Curriculum Integration

A process of integrating the curriculum was begun in August of 1992 involving all academic and vocational / technical courses. The goal was to help students recognize the inter relatedness of all learning activities.

(Horicon)

Course In Place Y **Course Development** N

Ag / Biology

Biology and Ag integration. Micro invertebrate testing on Milwaukee River Project.

(Campbellsport)

Course In Place N **Course Development** Y

Applied Biology

Team taught course by agriculture and science. Integrated and applied for college or university bound students.

(Hartford)

Course In Place Y **Course Development** N

Biotechnology in Wisconsin

Designed a new course team taught by a biology and agriculture teacher covering careers in biotechnology, off-farm agriculture (including plant and animal health and nutrition), or other sciences. The class is lab oriented with application and numerous hands-on activities.

(Hartford)

Course In Place Y **Course Development** N

Wildlife II

This course was added so more exploration of natural resources information is possible. Instructor will work more with science teachers.

(Kewaskum)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline BE

9-12 Curriculum Integration

A process of integrating the curriculum was begun in August of 1992 involving all academic and vocational / technical courses. The goal was to help students recognize the inter relatedness of all learning activities.

(Horicon)

Course In Place Y **Course Development** N

Publications / Journalism

Designed to be a more applied course utilizing team teaching (journalism and business ed. teacher) & designed to integrate its products with graphics to produce student news paper, district newsletter, and annual.

(Horicon)

Course In Place N **Course Development** Y

Recordkeeping B / Entrepreneurship

Designed a new course that emphasizes an applied small business course that would integrate a variety of subject areas.

(Slinger)

Course In Place N **Course Development** Y

Word Process/Communication Skills

Revised these courses toward outcome based methodologies: Woodwork I, CAD I & II, Arch CAD I, Electronics I, Accounting I.

(West Bend: East / West)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline FC

9-12 Curriculum Integration

A process of integrating the curriculum was begun in August of 1992 involving all academic and vocational / technical courses. The goal was to help students recognize the inter relatedness of all learning activities.

(Horicon)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline HO

9-12 Curriculum Integration

A process of integrating the curriculum was begun in August of 1992 involving all academic and vocational / technical courses. The goal was to help students recognize the inter relatedness of all learning activities.

(Horicon)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline ME

9-12 Curriculum Integration

A process of integrating the curriculum was begun in August of 1992 involving all academic and vocational / technical courses. The goal was to help students recognize the inter relatedness of all learning activities.

(Horicon)

Course In Place Y **Course Development** N

Marketing Foods

Three week product marketing project. Advanced foods students developed the product. Marketing students developed sales plan and sold product.

(Campbellsport)

Course In Place Y **Course Development** Y

Recordkeeping B / Entrepreneurship

Designed a new course that emphasizes an applied small business course that would integrate a variety of subject areas.

(Slinger)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline TE

9-12 Curriculum Integration

A process of integrating the curriculum was begun in August of 1992 involving all academic and vocational / technical courses. The goal was to help students recognize the inter relatedness of all learning activities.

(Horicon)

Course In Place Y **Course Development** N

Electronics / Principles of Technology

Designed a new course using new equipment to analyze output / rates of machines using both science and math.

(Oakfield)

Course In Place Y **Course Development** N

Graphics 2

Sequential offering and will integrate with 'Publications' class.

(Horicon)

Course In Place N **Course Development** Y

Principles of Technology

Physics, team taught by a physics and technology instructor with emphasis on practical application.

(Beaver Dam)

Course In Place Y **Course Development** N

Principles of Technology

Designed a new course team taught by a physics and technology teacher. Will use CORD curriculum integrating common concepts and applied methodology.

(Hartford)

Course In Place N **Course Development** Y

Word Process/Communication Skills

Revised these courses toward outcome based methodologies: Woodwork I, CAD I & II, Arch CAD I, Electronics I, Accounting I.

(West Bend: East / West)

Course In Place Y **Course Development** N

WTCS DISTRICT
NICOLET AREATECHNICAL COLLEGE

Integrated Curriculum Discipline AG

Biochemistry

Integrated and applied course.

(Elcho)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline TE

Technical math

Team taught course.

(Rhinelander)

Course In Place Y **Course Development** N

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WTCS DISTRICT
NORTH CENTRAL TECHNICAL COLLEGE

Integrated Curriculum Discipline BE.

Advanced computer applications

This course uses desktop publishing software in producing copy which has application in diverse work-world settings.

(Racine: Park)

Course In Place Y **Course Development** N

Applied Economics

This new course will be team taught in 1994-95 by a business education teacher and a social studies teacher. It will apply and integrate economic principles in an entrepreneurial setting.

(D C Everest)

Course In Place N **Course Development** Y

Applied Math

Course upgraded to integrate use of materials from business education and technology education.

(Loyal)

Course In Place Y **Course Development** N

Careers Plus

Modified a class previously taught in the business education department. The class is now team taught by an English teacher and a business education teacher.

(D C Everest)

Course In Place Y **Course Development** N

Computer Applications

Including desktop publishing.

(Stratford)

Course In Place Y **Course Development** Y

Computerized Publishing

Designed a new computer course to incorporate the use of Macintosh computers for word processing, layout, design, and programming for business application.

(Loyal)

Course In Place N **Course Development** Y

Desktop Publishing

Established a new course using PageMaker.

(Stratford)

Course In Place Y **Course Development** Y

English 9 Typing I

The English and typing classes do units together which include letter writing, key boarding in writing research papers and word processing.

(Tigerton)

Course In Place Y **Course Development** N

Enterprise

This course integrates content from economics and business principles and practices. The text "Applied Academics" is used, provided at no cost by the national junior achievement organization. The course teaches the organization and operation of a business using computer models.

(Racine: Park)

Course In Place Y **Course Development** N

Integrated Composition

An English composition course developed and taught by two English teachers and three business / marketing teachers. Writing and communication skills were directly related to work place skills.

(Wausau: West)

Course In Place Y **Course Development** N

Keyboarding I & II

We have changed the curriculum of these courses to integrate them with our computer courses. We have included higher order concepts.

(Park Falls)

Course In Place Y **Course Development** Y

Typing I / English 9 : Partial Integration

We now do a unit on letter writing together. There is also a report done jointly.

(Tigerton)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline FC

CAD and Fashion & Interiors

An integrated unit is developed to use the CAD system with housing and interior design.

(Wausau: West)

Course In Place N **Course Development** Y

US History and F:CE

Develop and integrate four instructional units into the areas of clothing of the 1800's, foods of the 1800's, use of technology, and culture differences then and now.

(Wausau: East / West)

Course In Place N **Course Development** Y

World of Foods and Chemistry mini course

Various food experiments and speakers on biotechnology.

(Colby Jr-Sr)

Course In Place Y **Course Development** Y

Integrated Curriculum Discipline HO

health occupations

Designed a new integrated health occupations course, content from biology, health occupations. English & fitness are applied to real-world tasks.

(Merrill)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline ME

Art / Advertising Design

Tech Prep initiative has focused attention on practical use of information from actual life experiences.

(Tigerton)

Course In Place N **Course Development** Y

Enterprise

This course integrates content from economics and business principles and practices. The text "Applied Academics" is used, provided at no cost by the national Junior Achievement organization. The course teaches the organization and operation of a business using computer models.

(Racine: Park)

Course In Place Y **Course Development** N

Integrated Composition

An English composition course developed and taught by two English teachers and three business / marketing teachers. Writing and communication skills were directly related to work place skills.

(Wausau: West)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline TE

Advanced Design

This course integrates drafting skills in architectural drawing with design skills provided in the beginning course offered in the art department. The course is team taught by a tech ed and an art teacher. To be expanded to Horlick in 94-95, case in 95-96.

(Racine: Park)

Course In Place Y **Course Development** N

Applied Math

Course upgraded to integrate use of materials from business education and technology education.

(Loyal)

Course In Place Y **Course Development** N

Building Construction

Students construct a house from foundation and work with subcontractors on specs.

(Mosinee)

Course In Place N **Course Development** Y

Foundations of Physical Science

Freshman level - course redesigned to incorporate more meaningful 'real life' laboratory activities. To be team taught between science and technology education.

(Loyal)

Course In Place N **Course Development** Y

Applied Integrated Math Series II

New 9th grade math course implemented to offer 'real life' applications to math. Integrated with science and technology education.

(Loyal)

Course In Place Y **Course Development** N

Applied Math and Geometry

Integrated units are being developed which use the CAD drafting software and downlink to vertical milling machine.

(Wausau: West)

Course In Place N **Course Development** Y

CAD and Fashion & Interiors

An integrated unit is developed to use the CAD system with housing and interior design.

(Wausau: West)

Course In Place N **Course Development** Y

Graphic Arts I, II, & III

Assessment based on established outcomes. Course work organized on business model, including evaluation of employability skills.

(Mosinee)

Course In Place Y **Course Development** N

Applied Integrated Math Series III

New 10th grade math course implemented to offer 'real life' applications to math. Integrated with science and technology education.

(Loyal)

Course In Place Y **Course Development** N

Block Schedule

(All 9th grade will be in a 6 hr. integrated schedule (math, science, English, social studies, computer & graphics) Desktop pub. from tech ed.

(Menominee Indian)

Course In Place Y **Course Development** N

Composition I

Designed on English / tech ed. course for all students 10 through 12. The course stresses the need for integration of English skills and technology. The students create a weekly TV show.

(Spencer)

Course In Place Y **Course Development** N

Industrial Computer Applications

New - Robotic Arms, IBM Computers, CAD, etc..

(Rib Lake)

Course In Place Y **Course Development** Y

Principles of Engineering

Designed a new course which integrated technology education, math, physics, and vocational/technical education in a thematic approach using brain centered teaching strategies and authentic assessment and evaluation.

(Athens)

Course In Place Y **Course Development** N

Principles of Technology

New course for 94-95 which will be taught by tech ed and physics instructors. Students may elect science or tech ed credit.

(Medford)

Course In Place N **Course Development** Y

TV Production

This new course combines skills learned in radio TV, a speech department offering, with competencies mastered in basic graphic arts instruction. The fusion of these disciplines is targeted toward a new set of competencies needed to produce video tapes, slide/tapes, and other media forms, which comprise media TV production.

(Racine: Park)

Course In Place Y **Course Development** N

Principles of Technology

The course is in the planning stage with integration hopeful for the fall of 1994. The program appears to take physical science and technology education and combine the best of two programs.

(Abbotsford)

Course In Place N **Course Development** Y

Principles of Technology

Staff is looking at this CORD curriculum for possible teaching in our school.

(Wausau: East)

Course In Place N **Course Development** Y

Video Production

English communications and tech ed. teachers are preparing a video production course integrating video media into their curriculum. Potential course development.

(Wausau: East)

Course In Place N **Course Development** Y

Principles of Technology

This new course will be team taught in 1994-95 by a science teacher and a technology education teacher. It will utilize the CORD curriculum.

(D C Everest)

Course In Place N **Course Development** Y

Tech Prep Math

This course targets math competencies required in technology education instruction. It is correlated with four tech ed subject, and provides world of work application to mathematics needed on the job.

(Racine: Park)

Course In Place Y **Course Development** N

WTCS DISTRICT
NORTHEAST WISCONSIN TECHNICAL

Integrated Curriculum Discipline AG

Agri-science biotechnology

Integrated agriculture and science (grades 11-12)

(Algoma)

Course In Place Y **Course Development** N

Agribusiness / Current issues / Agriculture Internship

Integrated agriculture with work experience (12th grade).

(Algoma)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline BE

Business Mathematics

Integration of accounting, marketing concepts with math.

(Luxemburg-Casco)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline ME

Business Mathematics

Integration of accounting, marketing concepts with math.

(Luxemburg-Casco)

Course In Place Y **Course Development** N

Geochart

Designed an interdisciplinary course integrating technology education, art, and mathematics while focusing on geometry.

(Ashwaubenon)

Course In Place Y **Course Development** N

Principles of Technology

Incorporation of CORD material and integration of science and tech ed. dept. New course.

(Bay Port)

Course In Place N **Course Development** Y

Principles of Technology II

CORD curriculum (grade 12).

(Algoma)

Course In Place Y **Course Development** N

Technology Education 9

Math skills, cooperative learning groups, formal problem solving, and computer work are all integrated into the class.

(Coleman)

Course In Place Y **Course Development** N

Metals II

The new textbook for the course calls for the student to integrate a lot of math, science and writing skills in their work.

(Coleman)

Course In Place Y **Course Development** N

Principles of Technology

Will be offered for 94-95 if there is sufficient student enrollment.

(Niagara)

Course In Place N **Course Development** Y

Technical reading

Emphasis on reading and understanding technical manuals (grade 10).

(Algoma)

Course In Place Y **Course Development** N

Technology Systems

Integrated CORD PT labs: communications; manufacturing; transportation; construction.

(Shawano-Gresham: Shawano)

Course In Place Y **Course Development** N

Physics & Technology education

New course will be offered for the first time during 1994-95 called 'Principles of Technology'.

(Green Bay: East)

Course In Place N **Course Development** Y

Principles of Technology I

CORD curriculum (grade 11-12).

(Algoma)

Course In Place Y **Course Development** N

Technology Education

Transportation, Manufacturing / Construction, Communications - One of these courses is required for graduation.

(Washington Island)

Course In Place Y **Course Development** N

WTCS DISTRICT
SOUTHWEST WISCONSIN TECHNICAL

Integrated Curriculum Discipline AG

Agri Science

Designing a new course that integrates science in agriculture.

(Argyle)

Course In Place N **Course Development** Y

Biology / Biotechnology

Units are included in the biology courses that emphases biotechnology. There are plans to integrate some units with horticulture.

(Black Hawk)

Course In Place Y **Course Development** Y

Biotechnology

A semester course for seniors and qualified juniors team taught by an ag and biology instructor using applied methodology.

(Prairie Du Chien)

Course In Place Y **Course Development** N

Food Science

Under discussion is the development of a food science course that would be integrated with science and agriculture.

(Black Hawk)

Course In Place N **Course Development** Y

Food Science

Team taught course with agriculture and F/CE.

(Platteville)

Course In Place Y **Course Development** N

Agricultural Science

Design to give an option of applied science rather than the traditional theory science course.

(Ithaca)

Course In Place Y **Course Development** N

Biotechnology

Offered a new elective course team taught by agriculture and science.

(Platteville)

Course In Place Y **Course Development** N

Biotechnology

Team taught course between agriculture and science.

(Prairie du Chien)

Course In Place Y **Course Development** N

Food Science

New course for grades 10-12 intended to be in place for 1994-95. This course will involve the science, family and consumer ed, & agriculture.

(Pecatonica)

Course In Place N **Course Development** Y

Horticulture and Landscaping

Integrated course for science and agriculture.

(Highland)

Course In Place Y **Course Development** N

Agriculture Department

All courses in this department have been revised to include career components and authentic tasks.

(North Crawford)

Course In Place Y **Course Development** N

Biotechnology

Team taught course with agriculture and science.

(Platteville)

Course In Place Y **Course Development** N

Food for Fitness

Integration of food science. Science, agriculture, family and consumer education integration.

(Darlington)

Course In Place N **Course Development** Y

Food Science

Offered an elective course team taught by agriculture education and family and consumer education.

(Platteville)

Course In Place Y **Course Development** N

Integrated Math

Revised course to include more applications of concepts. Instructor works with tech ed and ag ed to develop activities and use equipment.

(Lancaster)

Course In Place Y **Course Development** N

Integrated English Technology

New course for Juniors which will be team taught by English, tech. ed. and business ed. and will incorporate technical know-how, applied methodologies, and English competencies. This course will be accepted by UW system or technical college.

(Platteville)

Course In Place Y **Course Development** N

Child Care Services

An on-going F/CE program introducing 11th & 12th grade students to occupation in child care, guidance, family day care and social work.

(Prairie Du Chien)

Course In Place Y **Course Development** N

Family / Food / Society

Food science is being addressed in a CESA 3 project and is being incorporated in our family & consumer education department.

(North Crawford)

Course In Place Y **Course Development** N

Science/biology

Biotechnology units have been introduced. Integrated with communications and agriculture.

(Black Hawk)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline BE

Integrated Curriculum Discipline FC

F/CE & Food Sciences

Integration of biological & horticultural practices contiguous with each curricular area.

(Dodgeville)

Course In Place Y **Course Development** N

Food Science

Designing new activities and units for use in food courses integrating science concepts, techniques and equipment into foods courses.

(Benton)

Course In Place N **Course Development** Y

Family & Consumer Education

Have revised these classes to include math skills, some science and tech skills, and hands-on knowledge of occupational skills.

(Boscobel)

Course In Place Y **Course Development** N

Food Science

Design to give a hands on approach to science class.

(Ithaca)

Course In Place Y **Course Development** Y

Food Science

Design to use a hands on approach to a science class.

(Kickapoo)

Course In Place N **Course Development** Y

Food Science

Team taught course with agriculture and F/CE.

(Platteville)

Course In Place Y **Course Development** N

Introduction to Health Occupations

Integration of anatomy and physiology and medical technology using applied methodology and job shadowing opportunities for 12th grade students.

(Prairie Du Chien)

Course In Place N **Course Development** Y

Construction Systems

This is being developed as a result of Tech Prep initiatives and is replacing the traditional course with an authentic tasks approach.

(Potosi)

Course In Place N **Course Development** Y

Food Science

New course for grades 10-12 intended to be in place for 1994-95. This course will involve the science, family and consumer ed. & agriculture.

(Pecatonica)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline HO

Nursing Assistant

This program will be designed to prepare 11th & 12th grade students for job entry into health care agencies. Using applied methodology students will develop basic nursing skills.

(Prairie Du Chien)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline TE

Developmental Reading / Communications in the 90's

Designing a new course in English with technical reading, writing, and oral communications.

(Argyle)

Course In Place N **Course Development** Y

Food Science

Offered an elective course team taught by agriculture education and family and consumer education.

(Platteville)

Course In Place Y **Course Development** N

English & Technology

Designed a new course for juniors which will be team taught by English, technology education, and business ed., and will incorporate technical know-how, applied methodologies, and English competencies. English 11 alternative.

(Platteville)

Course In Place N **Course Development** Y

Environmental Studies - Applied Science

Elective for grades 11-12 which introduces and applies several environmental concepts and their relations to societal issues. 2nd semester involves CAD, chemical safety, electrical, and plumbing concepts.

(Bloomington)

Course In Place N **Course Development** Y

Introduction to Technology / Basic Woodworking

Designing a new course with units in various technological applications.

(Argyle)

Course In Place N **Course Development** Y

Physics / Tech Ed

The present physics program has units that show how physical science is applied in society. Plans are to integrate with tech ed.

(Black Hawk)

Course In Place Y **Course Development** Y

Principles of Technology

Based on CORD materials.

(Darlington)

Course In Place Y **Course Development** N

Principles of Technology

Integrated science and technology ed. course.

(Wauzeka)

Course In Place Y **Course Development** N

Integrated English Technology

New course for juniors which will be team taught by English, tech. ed. and business ed. and will incorporate technical know-how, applied methodologies, and English competencies. This course will be accepted by UW system or technical college.

(Platteville)

Course In Place Y **Course Development** N

Math

Have been upgraded to show more application and integration with tech ed.

(Black Hawk)

Course In Place Y **Course Development** N

Principles of Engineering

Designed a new course team taught by math and technical education, which will incorporate applied math and science skills in authentic task activities used in engineering related careers.

(Platteville)

Course In Place N **Course Development** Y

Principles of Technology

Offered a new elective course team taught by physics and technology education.

(Platteville)

Course In Place Y **Course Development** N

Tech Math / Manufacturing

Units in tech math have been developed and integrated with manufacturing to demonstrate how math is used to solve problems in manufacturing.

(Black Hawk)

Course In Place Y **Course Development** N

Integrated Math

Revised course to include more applications of concepts. Instructor works with tech ed and ag ed to develop activities and use equipment.

(Lancaster)

Course In Place Y **Course Development** N

Physics

Several technical writing activities have been inserted strategically in the physics course.

(North Crawford)

Course In Place N **Course Development** Y

Principles of Technology

In the process of designing a course for technology and science students interested in the physical principles underlying modern technology.

(Boscobel)

Course In Place N **Course Development** Y

Principles of Technology

Team taught course using CORD design.

(Platteville)

Course In Place Y **Course Development** N

WTCS DISTRICT
WAUKESHA COUNTY TECHNICAL

Integrated Curriculum Discipline BE

Business Education

Developed a unit in word processing with an English class; the emphasis was in technical writing improvement.

(Waukesha: South)

Course In Place Y **Course Development** N

Foreign Language

Students visit businesses, work with other areas of content to broaden use of languages & subject content.

(Waukesha: North)

Course In Place Y **Course Development** Y

English / Business

Designed curriculum for business communications with technical writing component.

(Waukesha: North)

Course In Place N **Course Development** Y

English Composition

Developed a unit in word processing with a business class; the emphasis was on computer literacy.

(Waukesha: South)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline FC

CAD

Developed an integrated unit with interior design where CAD students learned about interior. Consideration in the design of a house. Also, integrated art in consideration of color.

(Waukesha: South)

Course In Place Y **Course Development** N

F/CE : Interior Design

Developed a unit with CAD class to demonstrate CAD techniques in designing furniture lay-outs.

(Waukesha: South)

Course In Place Y **Course Development** N

English 11, Special Ed., US History, F/CE : Family Relations, Work experience students

Integrated 4 week unit on industrial revolution and another on the 1960's.

(Menomonee Falls)

Course In Place Y **Course Development** Y

F/CE

Developing stronger math skills through application, through graphing, statistical analysis, measurement conversion.

(Waukesha: North)

Course In Place Y **Course Development** Y

Biology II

Developed units in medical careers.

(Waukesha: South)

Course In Place Y **Course Development** N

Auto Mechanics / Freshman English

Developed activity that integrated communication skills with basic automobile maintenance procedures. Auto students demonstrated taught procedures for checking car levels to the students in the English class. The English students practiced / applied these procedures, took a written quiz, and then wrote evaluations of the demonstrations which were then shared with the auto

(Mukwonago)

Course In Place N **Course Development** Y

Exploring Technology

Upgrading curriculum to include R & D as well as production of rockets.

(Menomonee Falls)

Course In Place Y **Course Development** N

Integration of units in: Math & Drafting

Integrate and apply mathematical and drafting concepts together.

(Muskego)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline HO

Medical Occupations

Developed units in biology that are required learning in the medical fields.

(Waukesha: South)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline TE

CAD

Developed an integrated unit with interior design where CAD students learned about interior. Consideration in the design of a house. Also, integrated art in consideration of color.

(Waukesha: South)

Course In Place Y **Course Development** N

F/CE : Interior Design

Developed a unit with CAD class to demonstrate CAD techniques in designing furniture lay-outs.

(Waukesha: South)

Course In Place Y **Course Development** N

Newspaper

Worked with graphics to teach printing and production essentials.

(Waukesha: South)

Course In Place Y **Course Development** N

Drafting

Design a unit with geometry in measuring and drawing land areas. Focus was in comprehension of necessary mathematics concepts.

(Waukesha: South)

Course In Place Y **Course Development** N

Graphic Arts, Journalism

Integrated project - compose and print the school newspaper monthly.

(Hamilton: Hamilton)

Course In Place Y **Course Development** N

Principles of Technology

(Physics & Technology Education) - First Year - has been in operation for five years. Team taught.

(Oconomowoc)

Course In Place Y **Course Development** N

Science : Physics

Use of 'principles of technology' for applications approach to physics. 1 project with physics and auto.

(Waukesha: North)

Course In Place Y **Course Development** Y

Technical Writing

This is a new course being team taught between the English department and the tech ed department. Students are learning applied communications skills using new technologies.

(Kettle Moraine)

Course In Place Y **Course Development** N

WTCS DISTRICT
WESTERN WISCONSIN TECHNICAL

Integrated Curriculum Discipline AG

Biology Agriculture

Design a new Biotechnology class which integrates concepts from biology and agriculture in applied manner.

(Black River Falls)

Course In Place N **Course Development** Y

Physics

Hydraulics - worked in association with agriculture instructor to demonstrate how a system works. Numerous applications - airplanes, submarines, cars...

(Blair-Taylor)

Course In Place Y **Course Development** N

Food Service

Integrated with agriculture. Also, plan to work on science integration.

(Blair-Taylor)

Course In Place Y **Course Development** Y

WI Soils and Conservation

Articulated outcomes advanced/higher order skills.

(Sparta)

Course In Place Y **Course Development** N

Livestock Management

Food science integrated with F/CE and ag. department. Course under development.

(Blair-Taylor)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline BE

Accounting II

Articulated outcomes advanced/higher order skills.

(Sparta)

Course In Place Y **Course Development** N

Keyboarding

Articulated outcomes advanced/higher order skills.

(Sparta)

Course In Place Y **Course Development** N

Applied Economics

Use help Junior Achievement instructor to teach relevant economic principles.

(LaCrosse: Logan)

Course In Place N **Course Development** Y

Written Communications in the Workplace

The English II students meet twice a week in the IBM lab to key or compose material discussed previously in the classroom. Letters, memos and reports are properly formulated with references in the keyboarding text. The WCIS program is accessible and printed out as the student list their career choices. The job openings available, as well as education needed are eye openers.

(Westby)

Course In Place Y **Course Development** N

Entrepreneurship

Integrated business and tech ed. Product development, design, marketing, and sales.

(Mauston)

Course In Place Y **Course Development** N

Assistant Child Care Teacher

Articulated outcomes advanced/higher order skills.

(Sparta)

Course In Place Y **Course Development** N

World History

Integrated units on art, music, foods, and technology are included in class, using demonstrations and models created by students.

(Blair-Taylor)

Course In Place Y **Course Development** N

Human Body Structure and Function

Science course offered to support health occupations.

(Black River Falls)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline FC

Food Science

Promotes an understanding of the chemical and biological principles of food as well as an awareness of the career opportunities that exist in the food industry.

(Mauston)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline HO

Human Body Structure and Function

Science course offered to support health occupations, articulated with WWTC.

(Black River Falls)

Course In Place Y **Course Development** N

Food Service III

Articulated outcomes advanced /higher order thinking skills applied and integrated curriculum.

(Sparta)

Course In Place Y **Course Development** Y

Applied Economics

Use help Junior Achievement instructor to teach relevant economic principles.

(LaCrosse: Logan)

Course In Place N **Course Development** Y

Marketing II

Articulated outcomes advanced/higher order skills.

(Sparta)

Course In Place Y **Course Development** N

Advanced Technologies

Designed to replace principles of technology, will be team taught and integrated with the physics class. This course will be in place for the 94-95 school year.

(Whitehall)

Course In Place N **Course Development** Y

Entrepreneurship

Integrated business and tech ed. Product development, design, marketing, and sales.

(Mauston)

Course In Place Y **Course Development** N

Techno Art

Application of art into technical skills.

(LaCrosse: Logan)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline ME

Applied Economics

Economic theory integrated with an actual company reinforces the concepts of the free market system.

(Mauston)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline TE

Applied Communications

Emphasis on all aspects of modern communication integrated with technology. Participation and production in and of our local and cable TV stations will showcase student work.

(Mauston)

Course In Place Y **Course Development** N

Principles of technology

Designed a new science / technology education course that is team - taught. Credit can be given in the science or technology education area.

(LaCrosse: Central)

Course In Place Y **Course Development** N

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Entrepreneurship

Students organize and operate their own business. Marketing surveys, product development, manufacturing and selling the product are key components.

(Mauston)

Course In Place Y **Course Development** N

Basic Drafting Arch Design II Eng. Design II

Articulated outcomes advanced/higher order skills.

(Sparta)

Course In Place Y **Course Development** N

Principles of Technology I

Some students are going beyond this course into Principles of Technology II.

(LaCrosse: Logan)

Course In Place Y **Course Development** N

Writing and communications

New course to include applied and integrative methodologies. Class is team taught by the technology instructor and the English instructor.

(New Lisbon)

Course In Place Y **Course Development** N

WTCS DISTRICT
WISCONSIN INDIANHEAD TECHNICAL

Integrated Curriculum Discipline AG

Agriculture

The instructor uses math, science, and English in all subject areas.

(Clear Lake)

Course In Place Y **Course Development** N

Greenhouse and Nursery Management

Applied agriculture integrated with the science department.

(Baldwin-Woodville)

Course In Place Y **Course Development** N

Biotechnology

A new team taught course by the science and agriculture ed. department.

(Rice Lake)

Course In Place N **Course Development** Y

Biotechnology

A course including the interactions of life science and agricultural Science together. To study biotechnology at work in applied situations.

(Turtle Lake)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline BE

Applied Economics

A broad survey course that examines the characteristics of the free enterprise system. The course provides students with the opportunity for hands-on application of course work by either actual in-school businesses or simulation business plans. The course will require students to master knowledge of, and demonstrate abilities of: Principles of the free enterprise

(Hudson)

Course In Place N **Course Development** Y

Applied math~

Integrates curriculum with tech ed, business, & F/CE.

(Saint Croix)

Course In Place Y **Course Development** N

Computer Applications : PageMaker

Integrated between business ed and language. Production of newspaper and yearbook.

(Saint Croix)

Course In Place Y **Course Development** N

English 21

Redesigned an English course to incorporate resources from CORD / AIT applied communications curriculum; 1 year long; taught cooperatively between business and English departments.

(Superior)

Course In Place Y **Course Development** N

Newspaper

New course integrating English writing skills with computer application programs, reporting, and producing a newspaper as a business entity serving the community and school district.

(Birchwood)

Course In Place Y **Course Development** Y

Workplace Readiness

Designed a new careers course by integrating counseling, family & consumer education, and business education methodologies to promote lifelong learning applied to school and work force environments.

(Birchwood)

Course In Place Y **Course Development** Y

Information Processing I & II

Incorporate more composition skills in the curriculum. This makes the students think more about what they are doing and should help them retain information. Also math and English / language arts are discussed and applied on a continuous basis.

(Clear Lake)

Course In Place Y **Course Development** N

Technical writing

Technical writing is writing that applies to technical fields such as math, science, and vocational / technical education. By nature, it is not interpretive, instead it involves precise description and logical procedures. In the workplace, technical writing is rarely done by a single individual. This course is designed to improve technical writing skills in a collaborative environment

(Hudson)

Course In Place N **Course Development** Y

Information Processing/typing

Integrates English with business education.

(Frederic)

Course In Place Y **Course Development** N

Word Processing

Integrated with English classes for job campaign unit.

(Frederic)

Course In Place Y **Course Development** Y

Food Science

Designing a new course to integrate nutrition and science.

(Birchwood)

Course In Place N **Course Development** Y

Applied Economics

A broad survey course that examines the characteristics of the free enterprise system. The course provides students with the opportunity for hands-on application of course work by either actual in-school businesses or simulation business plans. The course will require students to master knowledge of, and demonstrate abilities of: Principles of the free enterprise

(Hudson)

Course In Place N **Course Development** Y

Aeronautics

Integrates math, English, science and tech. ed.

(Chetek)

Course In Place Y **Course Development** N

Hands-On Geometry :

Art/Computer aided design.

(Chetek)

Course In Place Y **Course Development** N

Integrated Curriculum Discipline FC

Industrial Design

(Birchwood)

Course In Place Y **Course Development** Y

Integrated Curriculum Discipline ME

Business management

Business operations, ownership, finance, production and marketing.

(Turtle Lake)

Course In Place N **Course Development** Y

Integrated Curriculum Discipline TE

Aeronautics

Added a transportation class which introduces principles of aviation and flight including hot air, parafoils, gliders, aircraft structures, radio control, navigation, weather and careers, etc.

(Superior)

Course In Place Y **Course Development** N

Industrial Design

(Birchwood)

Course In Place Y **Course Development** Y

Workplace Readiness

Designed a new careers course by integrating counseling, family & consumer education, and business education methodologies to promote lifelong learning applied to school and work force environments.

(Birchwood)

Course In Place Y **Course Development** Y

Applied math

Integrates curriculum with tech ed, business, & F/CE.

(Saint Croix)

Course In Place Y **Course Development** N

Physical Science

Integrates curriculum with tech ed.

(Saint Croix)

Course In Place Y **Course Development** N

Physics and Energy

Revision of schedule so that the two courses come together to work on applied units.

(Washburn)

Course In Place Y **Course Development** N

Physics / Auto Mechanics

Integration of physics concepts and auto design, speed, and mechanics.

(Cameron)

Course In Place Y **Course Development** N

Principles of Technology

Princi[illegible]of Technology is based on a course entitled Unified [illegible]hnical Concepts in Physics, which was developed [illegible]y the center for occupational research and development for postsecondary technical training. The central idea in this course is that a technically valid, unifying approach to physics is beneficial in the study of the basic energy systems - mechanical, fluid, electrical,

(Hudson)

Course In Place N **Course Development** Y

Principles of Technology I

Team taught by science and technology education instructors building a technology lab to house hardware.

(Barron)

Course In Place N **Course Development** Y

Tech Ed. : Transportation

Integrates writing, math, and reading.

(Chetek)

Course In Place Y **Course Development** N

Technology Systems

Upgraded course content, using work related activities, job skills & new technology concepts. Ninth & tenth grade.

(Prairie Farm)

Course In Place Y **Course Development** Y

WTCS DISTRICT
BLACKHAWK TECHNICAL COLLEGE

Applied Curriculum Discipline AG

Biotechnology / Agriculture

A course that will be team taught between science and agriculture that will emphasize techniques used in the field of biotechnology and agriculture using laboratory equipment.

(Monroe)

Course In Place N Course Development Y

Applied Curriculum Discipline BE

Yearbook Publication

Designed a new course to combine journalism skills of photography (art), Layout, captions, and feature writing (English), with the business skills of sales, advertising, budgeting, public relations and desk - top publishing (business) with data base applications to produce the school yearbook. If class enrollment permits, a student newspaper or newsletter would also be published.

(Parkview)

Course In Place Y Course Development N

Applied Curriculum Discipline FC

Food Science

A new course using the food science curriculum from BLACKHAWK technical college.

(Milton)

Course In Place Y **Course Development** N

Applied Curriculum Discipline HO

Medical Terminology

Health careers and occupations orientation and awareness curricula for the health field.

(Beloit: Memorial)

Course In Place N **Course Development** Y

Applied Curriculum Discipline LA

Applied Communications

A course that is being designed to emphasize the communication skills that are related to business and industry.

(Monroe)

Course In Place N **Course Development** Y

English III

Career Unit - Investigate careers and write term paper on it.

(Juda)

Course In Place Y **Course Development** N

Written Communications

Applied English curriculum.

(Brodhead)

Course In Place Y **Course Development** N

English 12

Incorporated resume, cover letters, job applications, and interviews. Students are given opportunity for mock interviews with area employers.

(Monticello),

Course In Place Y **Course Development** N

Technical Reading and Writing

A new English course being offered as an elective for eleventh and twelfth grade students.

(Milton)

Course In Place N **Course Development** Y

Written Communications

Applied English courses.

(Monticello)

Course In Place Y **Course Development** N

English I & II

Business tours first, then group project on career presented to class and video taped.

(Juda)

Course In Place Y **Course Development** N

Writing Skills I

English course that includes a career unit.

(Evansville)

Course In Place Y **Course Development** N

Algebra I & II

Both include: problem solving and critical thinking, probability and statistics.

(Monticello)

Course In Place Y **Course Development** N

Applied math

Develop math program that uses CORD material.

(Evansville)

Course In Place N **Course Development** Y

Integrated Algebra

A new course for ninth graders using CORDS applied math curriculum.

(Milton)

Course In Place N **Course Development** Y

UCSMP (Chicago Math Project)

Implemented grades 6-12.

(Clinton)

Course In Place Y **Course Development** N

Yearbook

Integrated publications class with business/marketing skills.

(Beloit: Memorial)

Course In Place Y **Course Development** N

Applied Curriculum Discipline MA

Applied Algebra I

Designed applied knowledge course using curriculum to use integrative concepts.

(Albany)

Course In Place N **Course Development** Y

Applied Math I

Course in development using CORD materials.

(Beloit: Memorial)

Course In Place N **Course Development** Y

Math

Incorporated CORD units into the math curriculum.

(Janesville: Craig)

Course In Place Y **Course Development** N

Applied Curriculum Discipline ME

Applied Algebra II

Designed applied knowledge course using curriculum to use integrative concepts.

(Albany)

Course In Place N **Course Development** Y

Applied Math II

Course in development using CORD materials.

(Beloit: Memorial)

Course In Place N **Course Development** Y

Math

Incorporated CORD units into the math curriculum.

(Janesville: Parker)

Course In Place Y **Course Development** N

Applied Curriculum Discipline SC

Applied Biology / Chemistry

Using CORD materials to develop course.

(Beloit: Memorial)

Course In Place N Course Development Y

Physical Science (Applied Chemistry & Physics)

Required 9th grade course. Introduction to chemistry and physics using a more applied approach. This will replace general science.

(Edgerton)

Course In Place Y Course Development N

Chemistry

Upgraded content to include material on synthesis of plastics and construction.

(Monticello)

Course In Place Y Course Development N

Physical Science

Designed a new course for all ninth grade students by upgrading the content, integrating an introduction to chemistry and physics, and using more applied methodology.

(Edgerton)

Course In Place Y Course Development Y

Applied Curriculum Discipline TE

Physics

Incorporated robotics into the electronics segment of this class.

(Monticello)

Course In Place Y Course Development N

Principles of Technology

A course team taught by a physics and technology instructor and is designed to give a hands-on approach to the physics.

(Monroe)

Course In Place Y Course Development N

Physics

Designed new science course that fit between horticulture,& biology. Moving into robotics. Teaching with the technology ed. teacher.

(Monticello)

Course In Place Y Course Development N

Science & Technology(Science Investigations)

Development of an applied/integrated science & technology course to replace science investigation.

(Edgerton)

Course In Place Y Course Development N

Principles of Technology

Implementing principles of technology with CORD materials.

(Beloit: Memorial)

Course In Place Y Course Development N

Technical Algebra

Applied algebra with technical applications and problem solving.

(Beloit: Memorial)

Course In Place Y Course Development N

WTCS DISTRICT
CHIPPEWA VALLEY TECHNICAL

Applied Curriculum Discipline

Employment Education

All 10th graders are required to learn employment education principles.

(Prescott)

Course In Place Y **Course Development** N

Applied Curriculum Discipline AG

Large Animal Science

Revised curriculum based on strong industry commitment & participation in curriculum writing & delivery.

(Eau Claire: Memorial / North)

Course In Place Y **Course Development** N

Math / Ag

The instructors are in the process of implementing the applied math materials within their courses.

(Owen-withee)

Course In Place N **Course Development** Y

Applied Curriculum Discipline BE

Applied Communications

Designed a new course, offered as an elective. Electronic mail will be used to communicate messages & students practice telephone techniques and discuss use of FAX machines. Business letters, memos, etc. are some topics.

(Cornell)

Course In Place N **Course Development** Y

Business, Coop Class, and English

Integrated the applied communications modules within their respective curricula areas.

(Owen-withee)

Course In Place Y **Course Development** N

Desktop Publishing

In process of writing curriculum.

(Spring Valley)

Course In Place N **Course Development** Y

English 2000

In process of writing new curriculum to include integration of business ed. and English concepts.

(Spring Valley)

Course In Place N **Course Development** Y

Information Processing

Units on the following have been incorporated into this class: data processing, personal word processing, WordPerfect 6.0, Microsoft Works on the Macintosh.

(Elk Mound)

Course In Place Y **Course Development** N

Principles of Technology

This course has been part of the curriculum for 4 years. It is open to the 11th & 12th grade students and provides 1/2 credit of science & 1/2 credit in technology education. It uses a team teaching approach & applied laboratory 'hands-on learning'.

(Chippewa Falls)

Course In Place Y **Course Development** N

Applied Social Studies, Social Problems, Family & Society

Both teachers are team teaching to make the course authentic, integrated, and applied.

(Cadott)

Course In Place N **Course Development** Y

English 12

Revision of the senior level English class that is one of two choices to fill the senior English requirement.

(New Auburn)

Course In Place Y **Course Development** N

Tech Prep Communications

A teacher from the business ed. department & teacher from the English department have teamed-up to design a 9 wk. unit of applied communications and career exploration. This unit addresses the five SCANS competencies.

(Chippewa Falls)

Course In Place Y **Course Development** N

Applied Curriculum Discipline FC

Applied Curriculum Discipline LA

English III

Integrated practical English as it related to the world of work.

(Colfax)

Course In Place Y **Course Development** N

Technical Writing

A new unit designed to allow the students the opportunity to work with a variety of technical business writing forms. Includes hands on work with the computer for graphics and design of reports, proposals, indiscretions.

(Elk Mound)

Course In Place Y **Course Development** Y

English IV :

Integrated practical English as it related to the world of work.

(Colfax)

Course In Place Y **Course Development** N

Applied Math :

CORD curriculum.

(Chippewa Falls)

Course In Place Y Course Development N

Applied Mathematics I & II

This course was developed by teachers within the school district.

(Chippewa Falls)

Course In Place Y Course Development N

CAD III / Drafting III

Designed a new course to maximize applied methodologies in architecture. Working on integrated math and science curriculum into the program and articulated outcomes with the technical college.

(Colfax)

Course In Place Y Course Development N

Principles of Technology

CORD curriculum.

(Chippewa Falls)

Course In Place Y Course Development N

Technical Computer : Math

This course was introduced into the curriculum in Sept. 1992, at the alternative school. It also uses an interactive computer / video disc system that presents theoretical and applied electronic circuitry requiring the application of advanced mathematics & higher order thinking skills.

(Chippewa Falls)

Course In Place Y Course Development N

Applied Curriculum Discipline MA

Integrated Math I

A new math course designed used applied methodology.

(Ellsworth)

Course In Place Y Course Development N

Applied Curriculum Discipline TE

Applied physical science Physical science and technology education.

Both teachers are team teaching to make the course authentic, integrated, and applied.

(Cadott)

Course In Place N Course Development Y

Intro to manufacturing

Tech ed course with strong business / industry partnership in curriculum development & delivery. Developed around systems approach.

(Eau Claire: North)

Course In Place Y Course Development N

Principles of Technology

CORD curriculum.

(Gilman)

Course In Place Y Course Development N

Video Production

Practical application of technical and writing skills.

(Eleva-strum)

Course In Place Y Course Development N

Integrated math II

A new math course designed used applied methodology.

(Ellsworth)

Course In Place Y Course Development N

CAD II / Drafting II

Developed the course using applied and integrated methodologies with math and science. Working toward articulated outcomes with the technical college.

(Colfax)

Course In Place Y Course Development N

Principles of Tech/Science II : Implementing Principles of Technology.

(Owen-withee)

Course In Place Y Course Development N

Principles of Technology

(Menomonie)

Course In Place Y Course Development N

WTCS DISTRICT
FOX VALLEY TECHNICAL COLLEGE

Applied Curriculum Discipline

Careers Class

Required for all sophomores for career planning; run by counselor.

(Brillion)

Course In Place Y Course Development N

Careers for the 21st Century

A new course required of sophomores through the social studies department, using WCIS program to investigate career interests & goals.

(Wautoma)

Course In Place Y Course Development Y

Applied Curriculum Discipline AG

Agriculture II

Revised course with the help of more 'hands-on' activities and learning models, such as more accurate soil and water testing facilities.

(Little Wolf)

Course In Place Y Course Development N

Agriculture III

Using more hands-on activities as they relate to biological sciences.

(Little Wolf)

Course In Place Y Course Development N

Agriculture IV

Integrated with computer utilization and mathematics, as well as business and economic principles.

(Little Wolf)

Course In Place Y Course Development N

Applied Curriculum Discipline BE

Advanced Computer Applications

This new course will introduce advanced functions and techniques of Lotus 1-2-3 to develop and analyze reports relating to business functions. Now fall of 1994.

(Clintonville)

Course In Place N Course Development Y

Computer Applications I & II

(Marion)

Course In Place Y Course Development N

American Enterprise

Designed to give students a practical experience in the operation of a business and the free enterprise system.

(Seymour)

Course In Place Y Course Development N

Desktop Publishing

Business course designed to make use of Macintosh computer-based system to produce publication materials-- combining text and graphics to produce professional quality printed documents.

(Little Chute)

Course In Place Y Course Development N

Business Law

Added to strengthen business management program.

(Seymour)

Course In Place Y Course Development N

Media Publications

This course has students apply desktop publishing concepts. The course also focuses on team building skills that require each student to be challenged by multi faceted roles.

(Little Chute)

Course In Place Y Course Development N

Child Care II

Totally an applied course in connection with a local day care.

(Stockbridge)

Course In Place Y **Course Development** N

Foods II

Integrated CORD nutrition from applied bio/chem activities into existing foods II class.

(Wautoma)

Course In Place N **Course Development** Y

Applied Communication

Wrote new curriculum, purchased new text, and included employment portfolio.

(Waupaca)

Course In Place Y **Course Development** N

English for college and technical School

Computer lab is used daily in various applied units of study.

(Stockbridge)

Course In Place Y **Course Development** N

Oral & Interpersonal Communications

Using the AIT materials as a base to provide applied approach to communication.

(Winneconne)

Course In Place Y **Course Development** N

Applied Curriculum Discipline FC

Children In Action

This lab course gives hands-on experience planning and implementing activities for children ages 6 - 9 in an actual day care setting.

(Little Chute)

Course In Place Y **Course Development** N

Parents/children advanced child development

Teaches quality day care provider skills.

(Appleton: East And West)

Course In Place Y **Course Development** N

Applied Curriculum Discipline LA

Communication for the 90's / Speech

This redesigned course will begin in the fall of 1994 with a heavy emphasis on "Applied Communications." This is a required course for graduation and students will be eligible for advanced standing / credit through FVTC.

(Clintonville)

Course In Place N **Course Development** Y

Novel and Composition

Computer lab is used daily in various applied units of study.

(Stockbridge)

Course In Place Y **Course Development** N

Written Communications

Planning on developing this course using more applied written competencies.

(Winneconne)

Course In Place N **Course Development** Y

Food Science

Designed a new course that is team taught involving the production, processing, preparation, evaluation and utilization of food.

(Wild Rose)

Course In Place Y **Course Development** N

Communications Skills

Applied Units added - - required for all 11th graders.

(Brillion)

Course In Place Y **Course Development** N

Oral & Interpersonal Communication (Advanced Speech)

Using the CORD material as a base. This offers students English Communication using the applied methodology.

(Winneconne)

Course In Place Y **Course Development** N

Applied Curriculum Discipline MA

Applied and Integrated Math I

Mathematical principles, problem solving, and critical thinking skills are explored and developed through real world applications.

(Menasha)
Course In Place Y Course Development N

Applied Math

Designed a new tech math course which is team taught by the math and tech ed departments.

(Omro)
Course In Place Y Course Development N

Applied Math I & II

Redesigned math applications course to include more applied methodology.

(Freedom)
Course In Place Y Course Development N

Integrated Math II (grades 11-12)

New Course.

(Brillion)
Course In Place Y Course Development N

Tech Math I

Applied mathematics in industrial technology.

(Oshkosh: West)
Course In Place Y Course Development N

Applied Math

(Marion)
Course In Place Y Course Development N

Applied Math

New course that closely follows the concept of an applied math curriculum. Materials reflect that current trends in Tech Prep.

(Shiocton)
Course In Place Y Course Development N

Applied Math I & II

Using CORD materials as a base to provide an applied approach to math.

(Winneconne)
Course In Place Y Course Development N

Math Applications

Infusing CORD applied math materials into the course.

(Freedom)
Course In Place Y Course Development N

Applied Math

Utilizes CORD materials to integrate concepts into existing math courses.

(Neenah)
Course In Place N Course Development Y

Applied Math

Materials reflecting the current trends in Tech Prep education have been adopted for use in this class.

(Shiocton)
Course In Place Y Course Development N

Integrated Math I & II

CORD mathematics open to all students grades 10-12.

(Brillion)
Course In Place Y Course Development Y

Revised Math Curriculum

Designed a new math curriculum to include applied math concepts.

(Weyauwega)
Course In Place Y Course Development N

Applied Curriculum Discipline ME

American Enterprise

Designed to give students a practical experience in the operation of a business and the free enterprise system.

(Seymour)

Course In Place Y **Course Development** N

Applied Science

Changed focus from life science to applied biology and chemistry. Will integrate CORD materials into our program.

(Kimberly)

Course In Place N **Course Development** Y

Environmental Science

Using the CORD material as a base. This offers students biology/chemistry using the applied methodology.

(Winneconne)

Course In Place Y **Course Development** N

Physics for the Workplace

Focus on workplace applications of concepts taught in traditional physical science course.

(Neenah)

Course In Place Y **Course Development** N

Principles of Physics

Using the CORD material as a base. This offers students science using the applied methodology.

(Winneconne)

Course In Place Y **Course Development** N

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Applied Curriculum Discipline SC

Biochemistry

This new course will begin in the fall of 1994 - the emphasis will be on the development of authentic performance based tasks and will have a direct practical application to the environment.

(Clintonville)

Course In Place N **Course Development** Y

Physics

Redesigned course to include more applied methodology.

(Freedom)

Course In Place Y **Course Development** N

Principles of Physics

Applied methodology.

(Hilbert)

Course In Place N **Course Development** Y

Environmental Science

Using the applied bio/chem materials to provide applied approach to environmental science.

(Winneconne)

Course In Place Y **Course Development** N

Physics

Including applied chemistry and physics curriculum into this course.

(Freedom)

Course In Place Y **Course Development** N

Principles of Physics

Using the CORD materials as a base to provide applied approach to physics.

(Winneconne)

Course In Place Y **Course Development** N

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Applied Curriculum Discipline TE

Applications of Technology

Students working in teams of two study contemporary problems in technology in the areas of Aerodynamics, Satellite Communications, CAD, Robotics, Electronics, Electronic Mail, Plastics, Desktop Publishing, Digital Imaging, Principles of Technology, etc. This class is taught in a new contemporary modular lab.

(Clintonville)

Course In Place Y Course Development N

Basic Technical Drawing

CAD.

(New London)

Course In Place Y Course Development N

Exploring Technology

Eliminated all industrial arts offerings. Replaced with integrated technology program and high tech equipment. Worked on placement of students in trades on job sites in the community.

(Kimberly)

Course In Place Y Course Development Y

Principles of Technology

CORD curriculum.

(Brillion)

Course In Place Y Course Development N

Applied Biology/Chemistry

Currently offered to Juniors and Seniors as an elective; meets as an elective; meets 2 class periods per day for 1 credit (1/2 credit science; 1/2 credit technology ed).

(Wautoma)

Course In Place Y Course Development N

Desktop Publishing

Students use technology and the software packages "PageMaker" and "Quark Express" to produce quality printed documents.

(Little Chute)

Course In Place Y Course Development N

Physical Science

Integrated methodologies with tech ed.

(Weyauwega)

Course In Place Y Course Development N

Principles of Technology

CORD materials.

(Clintonville)

Course In Place Y Course Development N

Art For Technology

Computer application using art perspectives of drawing, printmaking, painting, design, 3 dimensional work.

(Neenah)

Course In Place Y Course Development N

Desktop Publishing

Desktop publishing.

(New London)

Course In Place Y Course Development N

Principles of Technology

New course added - - offered for next year.

(Brillion)

Course In Place N Course Development Y

Principles of Technology

Designing a new applied physics course to be offered to all students 10-12th grade. (Combined effort through science and technology education department).

(Kaukauna)

Course In Place N Course Development Y

Principles of Technology

Principles of Technology is an applied science course designed to prepare students for technical or college degrees.

(Menasha)

Course In Place N **Course Development** Y

Projects in Engineering

Projects in engineering.

(New London)

Course In Place Y **Course Development** N

Principles of Technology

Designed for students exploring technical careers in robotics, avionics, laser/electro-optic systems, computers, micro-electronics, biomedical technology, telecommunications.

(Neenah)

Course In Place Y **Course Development** N

Technical Math

Applied math course with technology emphasis.

(Menasha)

Course In Place Y **Course Development** N

Principles of Technology

Designed a new course that is team taught in applied science. It is designed to further student understanding of the physical principles underlying modern technology.

(Wild Rose)

Course In Place Y **Course Development** N

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WTCS DISTRICT
GATEWAY TECHNICAL COLLEGE

Applied Curriculum Discipline

Workplace Readiness

Developing a new course using the workplace readiness curriculum developed by AIT.

(Burlington)

Course In Place N **Course Development** Y

Applied Curriculum Discipline BE

Advanced computer applications : desktop publishing

This course uses desktop publishing software in producing copy which has application in diverse work-world settings.

(Racine: Horlick)

Course In Place Y **Course Development** N

Desktop Publishing

Designed a new course for students to learn the basics of page layout and design. This course is eligible for advanced standing.

(Waterford)

Course In Place N **Course Development** Y

Small Business Ownership

Fuses economics and crosses all areas of business education, including marketing. This course provides a blending of marketing and business principles in the establishment of a small business.

(Racine: Horlick)

Course In Place Y **Course Development** Y

Applied Curriculum Discipline HO

Exploring Health Occupations

New course for 93-94.

(Kenosha: Bradford / Reuther / Tremper)

Course In Place Y **Course Development** N

Applied Curriculum Discipline LA

Effective Communications

New course for 94-95. A 12th grade course using a laboratory method whereby students reinforce reading, writing, listening and speaking skills. The course was planned in conjunction with Gateway and KUSD English and business department staff.

(Kenosha: Tremper)

Course In Place Y **Course Development** N

Grammar and Composition

Changed focus of course to writing for the world of work.

(Big Foot Union)

Course In Place Y **Course Development** N

Applied Curriculum Discipline MA

Algebraic Connections (Applied Math)

Implementation of CORD Applied Math course.

(Elkhorn Area)

Course In Place Y **Course Development** N

Math

Designed a new math course that was jointly developed with local engineers to incorporate more probability and statistics concepts.

(Delavan-darien)

Course In Place Y **Course Development** N

Applied Curriculum Discipline SC

Applied Technical Science

Applied 9th grade science with problem solving skills integrated within the curriculum.

(Central-westosha: Central Union)

Course In Place Y **Course Development** N

Biochemistry I

Implement CORD applied curriculum.

(Elkhorn Area)

Course In Place Y **Course Development** N

Conceptual Physics/Physical Science -

Upgraded course to incorporate more applied technology and hands-on science.

(Delavan-darien)

Course In Place Y **Course Development** N

Applied Curriculum Discipline TE

Advanced Drawing & Design/Adv. Design

Advanced design work with greater variety of media and tools.

(Racine: Case)

Course In Place Y **Course Development** N

Graphic Arts/Advertising

Incorporating the use of computers in advertising and desktop publishing.

(Waterford)

Course In Place Y **Course Development** N

Technology I

Designed new course to replace traditional classes.

(Big Foot Union)

Course In Place Y **Course Development** N

Communications Technology

A new course being developed in the technology department. It will be an applied course, developing communications skills using technology equipment.

(East Troy)

Course In Place N **Course Development** Y

Tech Prep Math /Applied Math

Classroom tested, competency-based, occupational related, modular materials that help students develop and refine their math skills.

(Racine: Case)

Course In Place Y **Course Development** N

TV Production/Radio-TV and Graphic Arts

Provides experiences in both technical and performance aspects of TV production.

(Racine: Case)

Course In Place Y **Course Development** N

English & Auto Tech.

We are designing a new English and auto tech course that will teach the concepts of English through the content of auto tech. The course will also expand the technical reading, technical writing, cooperative learning and oral presentation aspects of auto tech. The course will be implemented in the fall of 1994.

(Whitewater)

Course In Place N **Course Development** Y

Tech Prep Math (fusion of tech ed math competencies)

This course targets math competencies required in technology education instruction. It is correlated with four tech ed subjects, and provides world of work application to mathematics needed on the job.

(Racine: Case / Horlick)

Course In Place Y **Course Development** Y

WTCS DISTRICT
LAKESHORE TECHNICAL COLLEGE

Applied Curriculum Discipline AG

Ag Management / Business Management

Business concepts are taught applied in these course - run at same time.

(Howards Grove)

Course In Place Y **Course Development** N

Ag Management / Business Management

Business concepts are taught applied in these course - run at same time.

(Howards Grove)

Course In Place Y **Course Development** N

Learning A Living On Your Own

Use of applied and integrative methodologies.

(Howards Grove)

Course In Place Y **Course Development** N

Biology and Animal Science

Looking at different ways to structure so students can use applied methods.

(Howards Grove)

Course In Place N **Course Development** Y

Applied Curriculum Discipline BE

Applied Communications

(Grades 11&12) Incorporates Information Processing and language arts. Team taught by business ed. and language arts.

(Manitowoc: Lincoln)

Course In Place Y **Course Development** N

Applied Curriculum Discipline FC

Applied Curriculum Discipline LA

Applied Communications

We are designing a course that will cover communications issues in an applied format.

(Random Lake)

Course In Place N **Course Development** Y

English II

Integrate applied communications modules into curriculum.

(Sheboygan: North / South)

Course In Place Y **Course Development** N

Applied Math

CORD curriculum second course in CORD sequence.

(Cedar Grove)

Course In Place Y **Course Development** N

Applied Math

Using the CORD curriculum.

(Two Rivers: Washington)

Course In Place Y **Course Development** N

Applied Math II

Continuation of the objectives started in applied math I. geometry, algebra and simple trigonometry are woven throughout.

(Valders)

Course In Place Y **Course Development** N

Applied Journalism

New course in integrating application & journalism theory - 1993 junior/senior offering.

(Sheboygan Falls)

Course In Place Y **Course Development** N

English III

Integrate applied communications modules into curriculum.

(Sheboygan: North / South)

Course In Place Y **Course Development** N

Applied Curriculum Discipline MA

Applied math

Addition of integrated math curriculum.

(Howards Grove)

Course In Place Y **Course Development** N

Applied Math I

Integrated/applied math course. (CORD).

(Howards Grove)

Course In Place Y **Course Development** N

Applied Mathematics

(Random Lake)

Course In Place Y **Course Development** N

English I

Integrate applied communications modules into curriculum.

(Sheboygan: North /south)

Course In Place Y **Course Development** N

English IV

Integrate applied communications modules into curriculum.

(Sheboygan: North / South)

Course In Place Y **Course Development** N

Applied Math

CORD curriculum.

(Kohler)

Course In Place Y **Course Development** N

Applied Math I

Concentrates on job-related math skills. The ability to understand and apply functional mathematics to solve problems in the world of work is emphasized throughout the course.

(Valders)

Course In Place Y **Course Development** N

Applied Mathematics

CORD materials - new course offering 1990. In process of integrating 33 units into all math offerings, 9-12.

(Sheboygan Falls)

Course In Place Y **Course Development** Y

Applied Mathematics

Developed a two year course by choosing material and sequence.

(Sheboygan: North /south)

Course In Place Y **Course Development** N

Applied Curriculum Discipline ME

Business Management

Incorporated sales and marketing concepts for learning the operation and management of a business.

(Manitowoc: Lincoln)

Course In Place N **Course Development** Y

Applied Curriculum Discipline SC

Applied Biology / Chemistry

Designed a new science course for all ninth grade students by integrating an introduction to biology and chemistry using applied methodology.

(Sheboygan: North / South)

Course In Place Y **Course Development** Y

Applied chemistry

New course offering for 1994. Junior/Senior offering.

(Sheboygan Falls)

Course In Place N **Course Development** Y

Principles in Technology

Plans are being made to implement.

(Valders)

Course In Place N **Course Development** Y

Applied Biology/Chemistry

CORD material for 9th and 10th sequence.

(Manitowoc: Lincoln)

Course In Place Y **Course Development** N

Biology, Chemistry, Field Biology

Research available Tech Prep materials and possibly rewrite local science curriculums to incorporate materials such as the CORD materials into the local curriculum.

(Kiel)

Course In Place N **Course Development** Y

Principles of Technology

CORD materials - new course offering 1992 Junior/Senior offering.

(Sheboygan Falls)

Course In Place Y **Course Development** N

Applied Biology/Chemistry

Using CORD curriculum.

(Sheboygan: North / South)

Course In Place Y **Course Development** N

Physical Science

In the process of adapting the CORD curriculum into our science curriculum.

(Two Rivers: Washington)

Course In Place N **Course Development** Y

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Applied Curriculum Discipline TE

Applied Communications

English credit is earned through an applied automotive technologies course. Course is team-taught with vocational/technical academic staff.

(Plymouth)

Course In Place N **Course Development** Y

Principles of Technology

CORD curriculum.

(Sheboygan: North / South)

Course In Place Y **Course Development** N

Biology / Principles of Technology

Changing our present science sequence to introduce CORD principles of technology, an applied physics class.

(Two Rivers: Washington)

Course In Place N **Course Development** Y

Principles of Technology - Second Semester

Designed a new science course for all ninth grade students by integrating an introduction to physics and using applied methodology.

(Sheboygan: North / South)

Course In Place N **Course Development** Y

Principles of Technology

Designed a new science course for all ninth grade students by integrating an introduction to physics and using applied methodology.

(Sheboygan: North / South)

Course In Place Y **Course Development** Y

Technology Futures

Designed and implemented a new course featuring technology. Course is of station concept with content being in the areas of robotics, laser, aviation, CNC, transportation, computer graphics, fiber optics, electronics, and car builder.

(Cedar Grove)

Course In Place Y **Course Development** Y

WTCS DISTRICT
MADISON AREA TECHNICAL COLLEGE

Applied Curriculum Discipline

Community Service Seminar

Designed a new social studies course for 11th and 12th grade students by integrating interpersonal skills and community partnership action plan concepts, using applied methodologies in volunteer programs, enhanced employability skills, and computer technology.

(Stoughton)

Course In Place N **Course Development** Y

Film Video

Land's End Project - prepares operators' training film for Land's End.

(Verona)

Course In Place Y **Course Development** N

Employability Skills

Practical skills and knowledge needed to enter the work force.

(Fort Atkinson)

Course In Place N **Course Development** Y

World Of Work

We are working on career development sequential units to be taught in a course called.

(Johnson Creek)

Course In Place N **Course Development** Y

English Department and Guidance Developing Career Program

High school language arts coordinator and counselor are developing career units 9-11 using WCIS system.

(Lodi)

Course In Place N **Course Development** Y

Applied Curriculum Discipline AG

Ag 4

This is a revised course for 10-12 graders to integrate more finance and marketing units to coincide with modern technology applied methodology will be used including telecommunication in conjunction with the markets, also, hands on business packets, field trips and guest speakers will be utilized.

(Montello)

Course In Place Y **Course Development** N

Biology/Agriculture

Units have been integrated in biotechnology. Hands-on techniques utilized in this class.

(New Glarus)

Course In Place Y **Course Development** N

Animal Science I

Revised course to promote students career interested in veterinary medicine. New high school will have an animal lab facility that will promote this course.

(Watertown)

Course In Place Y **Course Development** N

Biotechnology

Integrated science with agriculture with applied methodologies.

(Madison: East / Memorial)

Course In Place Y **Course Development** N

Animal Science II

Revised course to promote students career interested in veterinary medicine. New high school will have an animal lab facility that will promote this course.

(Watertown)

Course In Place Y **Course Development** N

Biotechnology

This is a new class added to the curriculum.

(Mcfarland)

Course In Place Y **Course Development** N

Biotechnology

This is a totally new course for 10-12 graders which would be team taught by the biology and ag departments. This course will take advantage of both department's strengths, be hands on oriented, and show the career and post secondary opportunities.

(Montello)

Course In Place N **Course Development** Y

Biotechnology

A team taught course with agriculture and science. Using applied methodologies.

(Oregon)

Course In Place Y **Course Development** N

Biotechnology

A course designed to emphasize advanced skills in lab techniques and science related activities.

(Wisconsin Heights)

Course In Place Y **Course Development** N

Introduction to Horticulture

Course was revised to further greenhouse / horticulture pathway. New high school with green house facility will promote this.

(Watertown)

Course In Place Y **Course Development** N

Biotechnology

Integrated and applied course. Team taught between agriculture and science.

(Mount Horeb)

Course In Place Y **Course Development** N

Biotechnology

Designed a new agriculture and science course for elective credit by application of scientific and engineering principles to the processing of materials by biological agents as they effect our lives in human health, animal health, crop production, food processing, chemical manufacturing, waste & energy management, and bio-electronics.

(Stoughton)

Course In Place N **Course Development** Y

Greenhouse Management

New course in horticulture sequence due to greenhouse facility.

(Watertown)

Course In Place N **Course Development** Y

Leadership for the Future

Designed a new course for entire student body by integrating social studies and agriculture curriculums and content. Course incorporates site based management techniques, total quality improvement, leadership styles, parliamentary procedures, student portfolios, team building and group skills development.

(Stoughton)

Course In Place N **Course Development** Y

Biotechnology

This is a joint course team taught between science and agriculture. Applied methodology is used.

(Oregon)

Course In Place Y **Course Development** N

Biotechnology

Designed an integrated/applied ag/science course.

(Waunakee)

Course In Place Y **Course Development** N

Horticulture

A newly constructed greenhouse is used for application of learning.

(River Valley)

Course In Place N **Course Development** Y

Applied Curriculum Discipline BE

Applied Algebra 1

The curriculum is being developed utilizing curriculum from CORD. In addition the curricular will be integrated with tech ed, F/CE, business education, and agriculture.

(Poynette)

Course In Place Y **Course Development** N

Desktop Publishing

This is a joint course team taught between business education and industrial technology. Course content is applied. Team teaching has been used.

(Oregon)

Course In Place Y **Course Development** N

Keyboard Word Processing 3

Course revision to include more applied learning that will be integrated with tech ed as well as English. Are producing the school newspaper that was not being done by anyone else.

(Watertown)

Course In Place Y **Course Development** N

Applied Communications

This new course is based on the CORD and workplace readiness curriculums. A business & an English teacher will team teach the applied & integrated course. The course will be articulated with the area technical college.

(Portage)

Course In Place N **Course Development** Y

Desktop Publishing

Designed a new integrated/applied business/ engineering/ graphics arts course.

(Waunakee)

Course In Place Y **Course Development** N

Technical English

Designed a new course for 11th and 12th graders by integrating oral communications, discussion and debate curriculum with computer technology and practical business literature and forms. Course applies electronic forms of communication and appropriate business format, technical manuals, office procedures and records maintenance.

(Stoughton)

Course In Place N **Course Development** Y

Applied English and Communication

Designing a new course with English communication and business education using applied methodology

(Sun Prairie)

Course In Place N **Course Development** Y

English

Business English

(Mcfarland)

Course In Place Y **Course Development** N

Yearbook 1 & 2

Revised to integrate vocational/applied concepts into academic course.

(Watertown)

Course In Place Y **Course Development** N

Child Care Assistant

Concepts applied to actual day care work.

(Fort Atkinson)

Course In Place Y Course Development N

H.E.R.O.

Integrated workplace readiness: problem solving, self management, teamwork.

(Cambria-friesland)

Course In Place Y Course Development N

Applied Curriculum Discipline FC

Food Science

Designing a new course with science and F/CE using applied methodology.

(Sun Prairie)

Course In Place N Course Development Y

Food Science I

Interdisciplinary look at the relationship of food and scientific principles.

(Madison: Memorial)

Course In Place N Course Development Y

Applied Curriculum Discipline LA

Applied Communication

A course that shares units and activities with English students; use of oral and written skills to develop tech ed projects in communication.

(Wisconsin Heights)

Course In Place N Course Development Y

Applied Communications

Designed a new course for 11th & 12th grade students.

(Monona Grove)

Course In Place Y Course Development N

Applied Communications 2

(Columbus)

Course In Place Y Course Development N

Applied Communications

Applied English course using CORD curriculum.

(Baraboo)

Course In Place Y Course Development N

Applied Communications

In the process of designing an applied communications course that would incorporate hands-on experiences with content.

(Rio)

Course In Place N Course Development Y

Applied Communications I

11th grade class with hands-on applications.

(Baraboo)

Course In Place N Course Development Y

Applied Communications

(Madison: East)

Course In Place N Course Development Y

Applied Communications 1

(Columbus)

Course In Place Y Course Development N

Applied Communications I & II

CORD curriculum.

(Columbus)

Course In Place Y Course Development N

Applied Communications II

12th grade class with hands-on applications.

(Baraboo)

Course In Place N Course Development Y

English 9,10,11

Presently revamping all English courses to include units on career methodology along with integrated and applied curriculum.

(Reedsburg)

Course In Place N Course Development Y

Algebra I

Introduced UCSMP (University of Chicago Math Project) content.

(Verona)

Course In Place Y Course Development N

Applied Math

Designed a new course utilizing CORD materials as a basis.

(Reedsburg)

Course In Place Y Course Development N

Applied math I

9-12 grade class with hands-on application.

(Baraboo)

Course In Place Y Course Development N

Communications

A hands-on application course offered at the 11th & 12th grade. Content includes video, audio, photography and computers.

(Cambridge)

Course In Place Y Course Development N

English II

Incorporated students profiles for employment interviews.

(Verona)

Course In Place Y Course Development N

Applied Curriculum Discipline MA

Applied Math

Being reviewed as part of the curriculum evaluation sequence.

(Cambridge)

Course In Place Y Course Development N

Applied Math

Revised to incorporate all students and more applied concepts.

(Watertown)

Course In Place Y Course Development N

Applied Math I

Using many of the CORD materials with some modifications.

(River Valley)

Course In Place Y Course Development N

English 9

In the process of revision to include career concepts.

(Watertown)

Course In Place Y Course Development N

Occupational English

Being reviewed as part of the curriculum evaluation sequence.

(Cambridge)

Course In Place Y Course Development N

Applied Math :

Developed integrated and applied math curriculum.

(Monona Grove)

Course In Place Y Course Development N

Applied Math

Units in math at various levels have been upgraded to emphasize applied activities.

(Wisconsin Heights)

Course In Place Y Course Development Y

Applied Math I & II

Developed new curriculum for mathematics with integration to vocational / technical subjects.

(Columbus)

Course In Place Y Course Development N

Applied Math I & II

Revised curriculum of applied math I & II to provide crossover to algebra, real world applications, and manipulative.

(Wonewoc)

Course In Place Y **Course Development** N

Applied Math II

Using many of the CORD materials with some modifications. Course is offered starting with the 94-95 school year.

(River Valley)

Course In Place N **Course Development** Y

Integrated Math

Several traditional units revised to bring practical applications (ie. model bridge building, precision measurement, stock market study).

(Portage)

Course In Place Y **Course Development** N

Math

Math has redesigned the program to integrate applied content.

(Wisconsin Heights)

Course In Place Y **Course Development** N

Applied Math I & II

Incorporated some CORD materials.

(Wonewoc)

Course In Place Y **Course Development** N

Applied Mathematics

Designed a new course for 11th & 12th grade students.

(Monona Grove)

Course In Place Y **Course Development** N

Math

Chicago series applied curriculum 7-12

(Fall River)

Course In Place Y **Course Development** N

Technical Math

Designed to emphasize future work experiences with and including scientific / technical calculation / application.

(Randolph)

Course In Place Y **Course Development** Y

Applied Math II

10-12 grade class with hands-on application.

(Baraboo)

Course In Place Y **Course Development** N

Chicago Math

Using Chicago Math Series.

(Madison: East)

Course In Place Y **Course Development** N

Math

Applied math examples have been integrated into math as part of the Chicago math series.

(New Glarus)

Course In Place Y **Course Development** N

Ag 4

This is a revised course for 10-12 graders to integrate more finance and marketing units to coincide with modern technology applied methodology will be used including telecommunication in conjunction with the markets, also, hands on business packets, field trips and guest speakers will be utilized.

(Montello)

Course In Place Y **Course Development** N

Applied Curriculum Discipline ME

Top Flight Management (Top Flight Leadership)

Incorporates leadership, skill development and management preparation.

(Verona)

Course In Place Y **Course Development** N

Applied Curriculum Discipline SC

Advanced or Applied Biology

This course was developed last year and we are working on articulation for '95 school year.

(Johnson Creek)

Course In Place Y **Course Development** Y

Biotechnology

New science course developed for 11th and 12th graders.

(Deerfield)

Course In Place Y **Course Development** N

Physics

Physics has been updated to include more hands on labs and demos which transfer to the application in the technical world.

(Montello)

Course In Place Y **Course Development** N

Applied Biology / Chemistry

(Columbus)

Course In Place Y **Course Development** N

Biotechnology

Designed to prepare students for entry level employment or postsecondary education in this field or related science fields.

(Madison: Memorial)

Course In Place Y **Course Development** N

Principles of Technology

CORD materials will form the base of this course. This year-long course will be offered as the second science course starting with the 95-96 school year.

(River Valley)

Course In Place N **Course Development** Y

Applied Biology/Chemistry

CORD curriculum.

(Columbus)

Course In Place Y **Course Development** N

Chemistry & Physics

Applied Chemistry - Physics

(Mcfarland)

Course In Place Y **Course Development** N

Applied Curriculum Discipline SS

Applied Civics

New course exposing 11 and 12 grade students to hands-on activities involving leadership, service, and the world of work. Communication skill, community and school service, career exploration, job shadowing, mentorships, and profiles of renowned leaders are samples of course content.

(Pardeeville)

Course In Place Y Course Development N

Applied Curriculum Discipline TE

Applications of Technology

We are developing a course to be offered to all students starting with the 94-95 school year. Course designed to allow students to work with modules showing applications of technology today.

(River Valley)

Course In Place N Course Development Y

Applied Mathematics

Is a set of modular, competency-based learning materials prepared to help high school technical students and other develop and refine job-related math skills. Team-taught by tech ed and math teachers.

(Lodi)

Course In Place N Course Development Y

Chemistry & Physics

Electronics -Physics

(Mcfarland)

Course In Place N Course Development Y

Applied Communications

(.5 credit English, .5 credit tech ed.) Integrates current audio video technology/production with communication skills.

(Pardeeville)

Course In Place Y Course Development N

Building Construction

CAD applications.

(Verona)

Course In Place Y Course Development N

Commercial Design

New course toward commercial art sequence to articulate with MATC and to integrate with vocational/technical courses.

(Watertown)

Course In Place N Course Development Y

Applied Math

New course for '93. Integration of technology and math.

(Portage)

Course In Place Y Course Development N

CAD Drafting for Advanced Architecture

New career-oriented computerized drafting course for 11th and 12th graders.

(Deerfield)

Course In Place Y Course Development N

Electronics

Applied curriculum with computer aided instruction.

(Middleton)

Course In Place Y Course Development N

Engineering Problem Solving

Incorporates total quality management principles.

(Middleton)

Course In Place N **Course Development** Y

Exploring Transportation / Communications

With new high school we're able to expand these courses from nine weeks to seme ter courses expanding the applied learning.

(Watertown)

Course In Place Y **Course Development** Y

Multimedia Production

Designed a new communication course for 11th and 12th grade students by integrating electronic production technology and broadcast/media curriculum, oral and written communication skills, and application of planning, writing, producing, and editing video tape.

(Stoughton)

Course In Place N **Course Development** Y

Principles of Engineering

Will design a new course based on recommendations from statewide engineering leadership group. Will work with technology, science, and math concepts.

(Madison: West)

Course In Place Y **Course Development** Y

Tech. Ed./Social Science/Chemistry

Design a unit that shows the integration of how metals relate to the inter disciplines of chemistry, technology, and social sciences.

(Wisconsin Heights)

Course In Place Y **Course Development** N

Exploratory Technology

Designed a new modular technology course for all 9tn graders.

(Deerfield)

Course In Place Y **Course Development** N

Geometry

Introduced land surveying concepts.

(Verona)

Course In Place Y **Course Development** N

Physics

This course is in the planning stage to be applied and integrated with technology applications.

(New Glarus)

Course In Place N **Course Development** Y

Principles of Technology

New science course covering mechanical, electrical, fluid & thermal systems. Combines academic & technical skills for problem solving.

(Madison: Lafollette)

Course In Place Y **Course Development** N

Exploring Construction / Manufacturing

With new high school we're able to expand these courses from nine weeks to semester courses expanding the applied learning.

(Watertown)

Course In Place Y **Course Development** Y

Graphic Arts

Implemented new course, curriculum being developed cooperatively between art and technology education.

(Mount Horeb)

Course In Place N **Course Development** Y

Physics

Team teaching with an academic and vocational/technical instructor designed to update the physics curriculum through the use of CORD curriculum.

(Poynette)

Course In Place Y **Course Development** N

Principles of Technology 3 & 4

This is a new course. The new school has allowed us to expand the PT program to the second year. Planned to do this last year, but schedule conflicts prevented.

(Watertown)

Course In Place N **Course Development** Y

WTCS DISTRICT
MID-STATE TECHNICAL COLLEGE

Applied Curriculum Discipline MA

Algebra 1 and 2

Applied math course which utilizes the CORD materials and is taught using applied methodologies.

(Stevens Point)

Course In Place Y Course Development N

Applied Math I & II

Using the CORD curriculum designed for applied math I & II takes the place of general math, consumer math and pre-algebra classes.

(Tricounty)

Course In Place Y Course Development N

Math II

Math II will continue to use a basic text, but the CORD applied mathematics materials will be used as supplementary materials. The CORD materials will be used to emphasize the use of mathematics in the world of work. Some CORD units will be used in their entire format. The math curriculum will be under review during the 94-95 school year, so more changes could follow.

(John Edwards)

Course In Place Y Course Development Y

Math III

Math II will continue to use a basic text, but the CORD applied mathematics materials will be used as supplementary materials. The CORD materials will be used to emphasize the use of mathematics in the world of work. Some CORD units will be used in their entire format. The math curriculum will be under review during the 94-95 school year, so more changes could follow.

(John Edwards)

Course In Place Y Course Development Y

Applied Biology/chemistry

Hands on concepts and cooperative learning for all 10th grade students.

(Almond-bancroft)

Course In Place Y Course Development N

Principles of Technology

Integrated science / technology ed class - an applied physics class.

(Wisconsin Rapids: Lincoln)

Course In Place N Course Development Y

Applied Curriculum Discipline SC

Biology

Biology will continue to use a basic text, but the CORD bio/Chemistry will be used as supplementary material. Some CORD units will be used in their entire format.

(John Edwards)

Course In Place Y Course Development Y

Applied Curriculum Discipline TE

Research and Development

New curriculum under the same name to include computerized drafting and design with problem solving skill in place.

(Tricounty)

Course In Place Y Course Development N

Chemistry

Chemistry will continue to use a basic text, but the CORD bio/chem materials will be used as supplementary materials. Some CORD units will be used in their entire format.

(John Edwards)

Course In Place Y Course Development Y

WTCS DISTRICT
MILWAUKEE AREA TECHNICAL

Applied Curriculum Discipline

Human Service Work Links

Designed to help facilitate more work programs. Designed to provide a wide variety of work experiences for students in the human service industry, including health and health youth apprenticeships.

(Wauwatosa: East)
Course In Place N Course Development Y

Printing Youth Apprenticeship

Program developed to provide work based learning and on the job training for future employment aspirations.

(Wauwatosa: West)
Course In Place N Course Development Y

Applied Curriculum Discipline AG

All vocational/technical education courses in the high school

Curriculums for the high school vocational/technical education courses have been upgraded to include a greater infusion of academic skills in applied ways. Through the articulation agreements with MATC, course curriculums are reviewed and updated regularly.

(Oak Creek)
Course In Place Y Course Development N

Large Animal Science

A course designed to integrate agriculture and science skill. It is an applied course for students who learn by hands-on methods.

(Pulaski: Pulaski)
Course In Place Y Course Development N

Biotechnology

Designed to integrate science, math, English, tech ed., business ed., and food science with biotechnology concepts. Using the biotechnology youth apprenticeship as a guide the course will help recruit students for the program.

(Wauwatosa: East)
Course In Place N Course Development Y

Vocational / Technical Courses

All 10th to 12th graders are enrolled in at least two hours of vocational/technical work which applied geometric, trigonometric, algebraic, and / or physics relationships.

(Milwaukee: Tech)
Course In Place Y Course Development N

Environmental Science

An agri-science course to work directly with NWTC food and environment program.

(Pulaski: Pulaski)
Course In Place Y Course Development N

21st Century :
Algebra, Geometry, Applied math, citizenship, US history, physical science, biology, chemistry, English

The 21st century program has integrated the content of the listed courses by developing a project based curriculum that utilizes community resources such as speakers, field trips, and a variety of community projects to present course content through an applied methodology. Simulation projects are also used to connect the integrated course concept to real life

(Milwaukee: Washington)
Course In Place Y Course Development Y

Entrepreneurship

Designed to provide students with more information as to the opportunities and skills needed for a career as an entrepreneurship

(Wauwatosa: East)
Course In Place N Course Development Y

Integrated Business Careers

Designed a new course for ninth grade students integrating business, English, and social studies.

(Riverside)
Course In Place N Course Development Y

Vocational / Technical Courses

All 10th to 12th graders are enrolled in at least two hours of vocational/technical work which applied geometric, trigonometric, algebraic, and / or physics relationships.

(Milwaukee: Tech)
Course In Place Y Course Development N

All vocational/technical education courses in the high school

Curriculums for the high school vocational/technical education courses have been upgraded to include a greater infusion of academic skills in applied ways. Through the articulation agreements with MATC, course curriculums are reviewed and updated regularly.

(Oak Creek)
Course In Place Y Course Development N

Entrepreneurship

Developed to provide students with a course to teach them the skills needed for an entrepreneurship.

(Wauwatosa: West)
Course In Place Y Course Development N

International Work Links

Designed for seniors one semester. Integrating foreign language and business seminar. School based and work based instruction. Intern placements in international businesses.

(Wauwatosa: East)
Course In Place Y Course Development N

Employability Skills

This course will be added next September. It will be a business department offering in conjunction with the theater and English departments.

(Milwaukee: Arts)
Course In Place N Course Development Y

Financial Services Youth Apprenticeship

Designed a new youth apprenticeship in cooperation with a consortium of schools and coordinated by work force 2010. The program has been designed to include academic, technical, and AIB c courses and work experience.

(Homestead)
Course In Place N Course Development Y

International Work Links

Integrated foreign language and business education using school based seminar and work based instruction with job placement in international businesses.

(Wauwatosa: West)
Course In Place Y Course Development N

Applied Curriculum Discipline FC

All vocational/technical education courses in the high school

Curriculums for the high school vocational/technical education courses have been upgraded to include a greater infusion of academic skills in applied ways. Through the articulation agreements with MATC, course curriculums are reviewed and updated regularly.

(Oak Creek)
Course In Place Y Course Development N

Food Science

Family & consumer ed. applied foods lab integrating science concepts.

(Wauwatosa: West)
Course In Place Y Course Development N

Family, Foods & Society

Redesigned and updated a course for 9th grade students by updating content and integrating math and science, trade & technology.

(Juneau)
Course In Place Y Course Development N

Vocational / Technical Courses

All 10th to 12th graders are enrolled in at least two hours of vocational/technical work which applied geometric, trigonometric, algebraic, and / or physics relationships.

(Milwaukee: Tech)
Course In Place Y Course Development N

Food Science

Integrated course of science lab and foods course.

(Wauwatosa: East)
Course In Place Y Course Development N

Applied Curriculum Discipline HO

All vocational/technical education courses in the high school

Curriculums for the high school vocational/technical education courses have been upgraded to include a greater infusion of academic skills in applied ways. Through the articulation agreements with MATC, course curriculums are reviewed and updated regularly.

(Oak Creek)
Course In Place Y Course Development N

Biology

Higher order concepts and revised curriculum were implemented as a direct result of a staff member's participation at a medical course held at Marquette.

(Milwaukee: Arts)
Course In Place Y Course Development N

Vocational / Technical Courses

All 10th to 12th graders are enrolled in at least two hours of vocational/technical work which applied geometric, trigonometric, algebraic, and / or physics relationships.

(Milwaukee: Tech)
Course In Place Y Course Development N

Applied Curriculum Discipline LA

Accelerated English

English / Communication 11 - Designed and implemented an applied and integrated 11th grade English class. Utilizes a common prep time for integration planning with other applied / integrated courses.

(West Allis: Central)
Course In Place Y Course Development N

Applied Communications

A course developed to provide applied oral and written skills for life long learning.

(Pulaski: Pulaski)
Course In Place N Course Development Y

English 10

9-week speech unit designed to have students explore and report on careers as one aspect of the unit.

(Greendale)
Course In Place Y Course Development N

English 9

Redesigned course to include a technical writing unit including the electronics students.

(Port Washington)
Course In Place Y Course Development N

Personal Writing I & II

Combined semester sections into one course with applied communication skills and technical focus.

(Cedarburg)
Course In Place N Course Development Y

Accelerated English

English / Communication 12 - developing for implementation.

(West Allis: Central)
Course In Place N Course Development Y

Communication Skills

Curriculum is being modified to include applied communication materials.

(Franklin)
Course In Place N Course Development Y

English 11 & 12 (Competency 3 & 4)

Includes higher order concepts additional outcomes developed besides passing a school-wide test.

(Milwaukee: Arts)
Course In Place Y Course Development N

English / Communication II

Developing for implementation.

(West Allis: Hale)
Course In Place N Course Development Y

Technical Theater

This course incorporates 'real world' work experiences of stagehands and light/sound technicians. The course is academic and hands-on.

(Milwaukee: Arts)
Course In Place Y Course Development N

All levels English

Writing units incorporate real life experiences as letters to editors, politicians, persuasive speeches to local authorities, etc. Idea behind is to apply skills and transfer learning situations.

(Greendale)
Course In Place Y Course Development N

Communication Skills

Modified curriculum to include Applied Communications (CORD).

(Franklin)
Course In Place Y Course Development N

English 9

Developing a ninth grade English course integrated with the other three basic academics including applied methodology.

(Milwaukee: Pulaski)
Course In Place N Course Development Y

English II / American Literature

English II implemented applied units into its curriculum during the 1993-94 school year. Units include marketing and advertising, technical, instructional writing, advertising in visual media, and resume writing.

(Northern Ozaukee: Ozaukee)
Course In Place N Course Development Y

Yearbook journalism and pioneer outlook

Courses designed to integrate real life experiences of budgets, deadlines, problem solving, synthesis of knowledge from interviews and writing for a public audience.

(Greendale)
Course In Place Y Course Development N

Advanced Algebra with Trigonometry

Applied mathematics I - designed and implemented an applied / integrated 11th grade course. Utilizes a common prep time for integration planning with other applied / integrated courses.

(West Allis: Central)
Course In Place Y Course Development N

Applications of Math II

A math course for 10th and 11th grade students with upgraded content and using applied methodology.

(Germantown)
Course In Place Y Course Development Y

Applied Math 1

This is a new CORD course to be offered to students for the 94-95 SY.

(Oak Creek)
Course In Place N Course Development Y

Geometry

Selected CORD applied math units will be incorporated into the existing geometry curriculum.

(Cudahy)
Course In Place Y Course Development N

Technical Math

Integrated approach with applications to work for single family structure.

(Milwaukee: Pulaski)
Course In Place Y Course Development N

Algebra

All ninth graders are required to take algebra. This is an important component of Goals 2000 and was instituted this year.

(Milwaukee: Arts)
Course In Place Y Course Development N

Applied Math

Integrated applied methodology and upgraded curriculum content.

(Germantown)
Course In Place Y Course Development N

Applied Math 2

This is a new CORD course to be offered to students for the 94-95 SY.

(Oak Creek)
Course In Place N Course Development Y

Integrated Math

Revised and upgraded general math course. Integrates the strands of mathematics around the math standards to make direct applications to the world of work.

(Cudahy)
Course In Place Y Course Development N

Algebra

Developing a ninth grade algebra course integrated with the other three basic academics including applied methodology.

(Milwaukee: Pulaski)
Course In Place N Course Development Y

Applied Math

Dual teaching role shared by math coordinator and high school teacher.

(Northern Ozaukee: Ozaukee)
Course In Place Y Course Development N

Applied mathematics I

Developing for implementation.

(West Allis: Hale)
Course In Place N Course Development Y

Math Studies

A course offered to 11th and 12th graders that focuses on higher order concepts (discrete math) taught through application; very "project" oriented.

(Milwaukee: King)
Course In Place Y Course Development Y

All vocational/technical education courses in the high school

Curriculums for the high school vocational/technical education courses have been upgraded to include a greater infusion of academic skills in applied ways. Through the articulation agreements with MATC, course curriculums are reviewed and updated regularly.

(Oak Creek)
Course In Place Y **Course Development** N

Applied Physics

Currently being developed using applied methodologies.

(Cedarburg)
Course In Place Y **Course Development** N

Physical Science

Developing a ninth grade physical science course integrated with the other three basic academics including applied methodology.

(Milwaukee: Pulaski)
Course In Place N **Course Development** Y

Physics

Physics course using the applied curriculum.

(Franklin)
Course In Place Y **Course Development** N

Applied Curriculum Discipline ME

Entrepreneurship

Designed to provide students with more information as to the opportunities and skills needed for a career as an entrepreneurship.

(Wauwatosa: East)
Course In Place N **Course Development** Y

Applied Curriculum Discipline SC

Applied Science

Integrated approach with applications to work for single family structure.

(Milwaukee: Pulaski)
Course In Place Y **Course Development** N

Physical Science

This course is required for all freshmen. This course is taught in an applied manner.

(Oak Creek)
Course In Place Y **Course Development** N

Vocational / Technical Courses

All 10th to 12th graders are enrolled in at least two hours of vocational/technical work which applied geometric, trigonometric, algebraic, and / or physics relationships.

(Milwaukee: Tech)
Course In Place Y **Course Development** N

Intro to Physical Science I

A science course for 9th grade students with upgraded content and using applied methodology.

(Germantown)
Course In Place Y **Course Development** Y

Physical Science I (Grade 9)

New course designed along the concepts of the CORD materials for Applied Biology Chemistry.

(Greenfield)
Course In Place Y **Course Development** N

Applied Curriculum Discipline SS

World Geography

Developing a ninth grade world geography course integrated with the other three basic academics including applied methodology.

(Milwaukee: Pulaski)

Course In Place N **Course Development** Y

Applied Curriculum Discipline TE

All vocational/technical education courses in the high school

Curriculums for the high school vocational/technical education courses have been upgraded to include a greater infusion of academic skills in applied ways. Through the articulation agreements with MATC, course curriculums are reviewed and updated regularly.

(Oak Creek)

Course In Place Y **Course Development** N

Graphics Communication

CAD Laboratory experience.

(Wauwatosa: West)

Course In Place Y **Course Development** N

Physics / Math Tech ed.

Integrated two hour block course with physics, math and technology content.

(Wauwatosa: West)

Course In Place N **Course Development** Y

Auto Systems & Repair

Have upgraded worksheets and assignments in the year long unit entitled 'Math in the Automotive Trade'. As we discuss the various systems of the automobile we include assignments that deal with that system. Topics include geometric angles, fractions, decimals, ratios, etc.

(Cudahy)

Course In Place Y **Course Development** N

Information Technology

A course offered to 11th and 12th graders involving hands-on experience with technology and its applications to info-systems; emphasis on the effect of technology across various disciplines.

(Milwaukee: King)

Course In Place N **Course Development** Y

Physics/Tech Physics

Physics course using the applied technology curriculum.

(Franklin)

Course In Place Y **Course Development** N

Construction Processes

Revision of 'Career Awareness' by upgrading learning activity packet to be used on Macintosh computers from formally used Apple IIe computers. Using the WCIS software. Addition of electrical house wiring unit, integrating applied math skills. Addition of concrete unit, integrating applied math skills. Integrated elements of construction with business English course

(Cudahy)

Course In Place Y **Course Development** Y

Physical Science

Redesigned and updated an existing course for 9th grade students by updating content and integrating algebra, family/consumer education, and trade & technology.

(Juneau)

Course In Place Y **Course Development** N

Principles of Technology

This is required for all freshman. This course is taught in an applied manner.

(Oak Creek)

Course In Place N **Course Development** Y

Principles of technology

A course being developed to integrate physics and technology education for students entering technical college.

(Pulaski: Pulaski)

Course in Place N **Course Development** Y

Principles of Technology II

Developing for implementation.

(West Allis: Central)

Course in Place N **Course Development** Y

Trade and Tech survey

All 9th grade students explore career paths in machine, auto, aero, art, wood, plumbing, metal fab, chem, print, and engineering. In addition, applied science and mathematics are taught.

(Milwaukee: Tech)

Course in Place Y **Course Development** N

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Principles of Technology

Designed and implemented an applied / integrated 11th grade science course. Utilizes a common prep time for planning with other applied / integrated courses. A tech ed. teacher team teaches with science teacher.

(West Allis: Central)

Course in Place Y **Course Development** N

Tech Preparation

Design a new course for the 9th grade students by the incorporation of course concepts along with integration of algebra, family/consumer education and science.

(Juneau)

Course in Place N **Course Development** Y

Trigonometry / Advanced Math

Applied mathematics II - developing for implementation.

(West Allis: Central)

Course in Place N **Course Development** Y

Principles of technology

Developing for implementation.

(West Allis: Hale)

Course in Place N **Course Development** Y

Technical Applied Math I & II (Grades 9 & 10) :

Use tech specific supplementary materials to apply/focus on technology-driven topics.

(Milwaukee: Custer)

Course in Place Y **Course Development** N

Vocational / Technical Courses

All 10th to 12th graders are enrolled in at least two hours of vocational/technical work which applied geometric, trigonometric, algebraic, and / or physics relationships.

(Milwaukee: Tech)

Course in Place Y **Course Development** N

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WTCS DISTRICT
MORAINE PARK TECHNICAL COLLEGE

Applied Curriculum Discipline

Career Exploration

Students in this class spent several days in the computer labs. Using the computers and WCIS software they were able to research careers of interest.

(Dodgeland)

Course In Place Y **Course Development** N

Leadership Skills

A team of people is in the process of developing curriculum to help students recognize and practice leadership skills.

(Ripon)

Course In Place N **Course Development** Y

Applied Curriculum Discipline AG

Wildlife II

This course was added so more exploration of natural resources information is possible. Instructor will work more with science teachers.

(Kewaskum)

Course In Place N **Course Development** Y

Applied Curriculum Discipline BE

Fundamentals of Accounting I

Designed a college level course for 11-12, incorporating higher level thinking skills, competency based and stressing "core abilities" or job related personal skills.

(Berlin)

Course In Place Y **Course Development** N

Fundamentals of Accounting II

Designed a college level course for 11-12, incorporating higher level thinking skills, competency based and stressing "core abilities" or job related personal skills.

(Berlin)

Course In Place Y **Course Development** N

Recordkeeping B / Entrepreneurship

Designed a new course that emphasizes an applied small business course that would integrate a variety of subject areas.

(Slinger)

Course In Place N **Course Development** Y

Applied Curriculum Discipline LA

Applied Communication

Course is taught by the business instructor and offered for high school English credit. Skills are taught in an applied manner related to work.

(Ripon)

Course In Place Y **Course Development** N

English 10

Career exploration unit updates career portfolios. The main focus is to investigate careers at all three educational levels: no additional training, tech school, and college.

(Rosendale - Brandon: Laconia)

Course In Place Y **Course Development** N

Senior Communications

Applied Course in place for many years.

(New Holstein)

Course In Place Y **Course Development** N

Applied Communications

Developed and English class for seniors that utilizes the CORD communications materials.

(Ripon)

Course In Place Y **Course Development** N

English 12

Added units dealing with career exploration; ie. Job shadowing and report, career research paper, cover letters, resumes.

(Rosendale - Brandon: Laconia)

Course In Place Y **Course Development** N

Applied English

New 1 semester course to be offered 94-95 school year.

(Goodrich)

Course In Place N **Course Development** Y

English 9 & 10

Revised course by developing outcomes that students demonstrate and apply to new situations.

(Ripon)

Course In Place Y **Course Development** N

Applied Curriculum Discipline MA

Applied Integrated Math I & II :

Two new courses designed as a hands-on math course.

(New Holstein)

Course In Place Y **Course Development** N

Applied math 2

Adding the CORD program in 1995-96 SY.

(Mayville)

Course In Place Y **Course Development** N

Applied Math

One year course to be offered 94-95.

(Goodrich)

Course In Place N **Course Development** Y

Applied Math I

Designed CORD Applied Math curriculum and a computer Lab.

(Beaver Dam)

Course In Place Y **Course Development** N

Applied math 1

Adding the CORD program in 1994-95 SY.

(Mayville)

Course In Place Y **Course Development** N

Applied Math I-III

This course uses the CORD series as a backbone. It incorporates computers and manipulatives to solve application problems found in various career areas.

(Berlin)

Course In Place Y **Course Development** Y

Applied Math II

Designed CORD Applied Math curriculum and a computer Lab.

(Beaver Dam)

Course In Place Y **Course Development** N

Math V

Replaced an old math v course with applied activities using the curriculum from CORD. Next year, all math classes I, II, II, IV, and VI will be using applied curriculum from CORD.

(Hartford)

Course In Place Y **Course Development** Y

Applied Biology - Chemistry

Will be integrating selected units from the CORD curriculum into the freshman science course and sophomore biology classes.

(Hartford)

Course In Place N **Course Development** Y

Introduction to Graphics

This course is being developed and will be taught in 1994. It will be using applied methodology.

(Waupun)

Course In Place N **Course Development** Y

Principles of Technology

Adding the state supported curriculum in 95-96 SY.

(Mayville)

Course In Place Y **Course Development** N

Integrated I, II

Will work on curriculum during 94-95 to replace General Math, Tech Math and Applications with Integrated I & II.

(Kewaskum)

Course In Place N **Course Development** Y

Technical Math

This course was revised to include more applied methodology.

(Waupun)

Course In Place Y **Course Development** N

Applied Curriculum Discipline SC

Science Courses

Teachers in all science courses are working to integrate information from other areas and help students apply that knowledge.

(Kewaskum)

Course In Place Y **Course Development** N

Applied Curriculum Discipline TE

Physics

Worked with technology department on several applied activities in the lab setting.

(Dodgeland)

Course In Place Y **Course Development** N

Integrated Math II & II

Revised existing math course to include applied math applications to integrated geometry, algebra, and trigonometry.

(West Bend: East / West)

Course In Place Y **Course Development** N

Principles of Technology

Physics, team taught by a physics and technology instructor with emphasis on practical application.

(Beaver Dam)

Course In Place Y **Course Development** N

WTCS DISTRICT
NICOLET AREATECHNICAL COLLEGE

Applied Curriculum Discipline AG

Biochemistry

Integrated and applied course.

(Elcho)

Course In Place Y Course Development N

Applied Curriculum Discipline LA

English 11

Introduced units including: Interviewing, Job applications, resumes, and Career Interest Inventories.

(Northland Pines)

Course In Place Y Course Development N

Senior English

Adopted workplace readiness units for one semester and applied communications for other semester.

(Three Lakes)

Course In Place Y Course Development N

Senior English

Upgraded Senior English curriculum with materials from the Work Place Readiness Program.

(Three Lakes)

Course In Place Y Course Development N

Applied Curriculum Discipline MA

Applied Math

Follows CORD curriculum.

(Northland Pines)

Course In Place Y Course Development N

Applied Math I

Designed new course.

(Crandon)

Course In Place Y Course Development N

Applied Math I & II

1994-95 implementation of CORD applied math to replace general math. General math has been eliminated from the curriculum.

(Tomahawk)

Course In Place N Course Development Y

Applied Math II

Designed new course.

(Crandon)

Course In Place Y Course Development N

Applied Math II

Applied Math II CORD materials adopted for this course used at sophomore / junior level.

(Three Lakes)

Course In Place Y Course Development N

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Applied Curriculum Discipline SC

Computer Integrated Physics

The district will implement this course during the 1994-95 school year.

(Lakeland)

Course In Place N **Course Development** Y

Applied Curriculum Discipline TE

Discovering Technology

This course will be elective and focus on familiarizing students with hands on activities on 15-17 stations. The course is based on the applied technology center concept. Over 130 students are enrolled for the 1994-95 school year.

(Lakeland)

Course In Place N **Course Development** Y

WTCS DISTRICT
NORTH CENTRAL TECHNICAL COLLEGE

Applied Curriculum Discipline

Diversified Occupations

New course designed to offer credit for students to gain on-the-job experience. These are paid experiences and supervised by Tech Prep committee members.

(Loyal)
Course In Place N Course Development Y

Work Readiness

Job readiness, work skills, career planning and on the job experiences.

(Menominee Indian)
Course In Place Y Course Development N

Applied Curriculum Discipline BE

Accounting

Accounting offers a simulation of what an accountant would do for an actual business.

(Spencer)
Course In Place Y Course Development N

Advanced computer applications

This course uses desktop publishing software in producing copy which has application in diverse work-world settings.

(Racine: Park)
Course In Place Y Course Development N

Applied Math

Course upgraded to integrate use of materials from business education and technology education.

(Loyal)
Course In Place Y Course Development N

Business English

We have revised and upgraded our classes to include more technical and applied writings.

(Antigo)
Course In Place Y Course Development N

Computer Applications

Including desktop publishing.

(Stratford)
Course In Place Y Course Development Y

Computer I

This course is designed for students to investigate the different applications possible with computer software. This year a budget was prepared for the local chamber of commerce.

(Spencer)
Course In Place Y Course Development N

Computerized Publishing

Designed a new computer course to incorporate the use of Macintosh computers for word processing, layout, design, and programming for business application.

(Loyal)
Course In Place N Course Development Y

Desktop Publishing

Established a new course using PageMaker.

(Stratford)
Course In Place Y Course Development Y

English 9 Typing I

The English and typing classes do units together which include letter writing, key boarding in writing research papers and word processing.

(Tigerton)
Course In Place Y Course Development N

Senior English

Incorporates the concept of business management using the junior achievement model.

(Wittenberg-birnamwood)

Course In Place Y **Course Development** N

CAD and Fashion & Interiors

An integrated unit is developed to use the CAD system with housing and interior design.

(Wausau: West)

Course In Place N **Course Development** Y

Biology II

About 1/2 of this class is anatomy, directly relevant to nursing.

(Tigerton)

Course In Place Y **Course Development** N

All language arts

Integrated writing with other courses. Increased use of authentic task writing assignments.

(Edgar)

Course In Place Y **Course Development** N

Typing I / English 9 : Partial Integration

We now do a unit on letter writing together. There is also a report done jointly.

(Tigerton)

Course In Place Y **Course Development** N

Applied Curriculum Discipline FC

Food Science

Designed a new course on the practical study of how the body uses food, food storage, food preparation, reactions and preservation.

(Menominee Indian)

Course In Place Y **Course Development** N

Applied Curriculum Discipline HO

health occupations

Designed a new integrated health occupations course, content from biology, health occupations. English & fitness are applied to real-world tasks.

(Merrill)

Course In Place N **Course Development** Y

Applied Curriculum Discipline LA

Annual Publications

Developed curriculum based on class content and publishing companies.

(Colby Jr-sr)

Course In Place Y **Course Development** N

Applied Communications

Designed a new course to address real application to language arts. All CORD units of applied communications will be infused.

(Merrill)

Course In Place N **Course Development** Y

College English

Advanced English - Made the course applicable to both college bound and technical school bound students.

(Tigerton)

Course In Place Y **Course Development** N

English 9 & 10

Have developed units with Business department. Planning to work with History department next year. Skills include; research papers, letter writing, research skills. Work is being completed to integrate computers, typing, and English projects.

(Tigerton)

Course In Place Y **Course Development** N

Algebra I

Planning to upgrade content and incorporate applied methodology.

(Antigo)

Course In Place N **Course Development** Y

Applied Math I & II

Will make use of some CORD applied math materials and be taught in principles of technology lab so students have more hands on experiences.

(Medford)

Course In Place Y **Course Development** N

214

Contemporary communication and composition.

Revised senior English semester course which will utilize some CORD applied communications materials. Will focus on real life situation.

(Medford)

Course In Place N **Course Development** Y

Integrated English and Manufacturing

Students in the manufacturing technology course applied English writing skills used in the work place. One credit was offered in English and one credit in technology.

(Wausau: East)

Course In Place Y **Course Development** N

Applied Curriculum Discipline MA

Applied math

Use of CORD materials.

(Edgar)

Course In Place N **Course Development** Y

Calculus

Students were allowed to 'shadow' various professionals who use math in their career.

(Phillips)

Course In Place Y **Course Development** N

English

Senior level course redesigned to incorporate the use of computer to layout a resume and letter of application.

(Loyal)

Course In Place N **Course Development** Y

Post Secondary English

Instead of university bound 'College Prep' it's now PS English (2 & 4 year colleges) and our enrollment has doubled.

(Rib Lake)

Course In Place Y **Course Development** N

Applied Math

A new course in math using the CORD curriculum.

(Spencer)

Course In Place Y **Course Development** N

Computer Assisted Algebra

One section of 'Computer Intensive Algebra' is in place. We maintain a section of traditional algebra too.

(Rib Lake)

Course In Place Y **Course Development** N

215

Art / Advertising Design

Tech Prep initiative has focused attention on practical use of information from actual life experiences.

(Tigerton)

Course In Place N Course Development Y

Advanced Biology

Genetic technology.

(Edgar)

Course In Place Y Course Development Y

Applied Biology / Chemistry

Using applied methodology.

(Menominee Indian)

Course In Place N Course Development Y

Chemistry : Materials Science

Introduce materials science to students - demands the use of hand tools in creating projects with various materials. Also test mechanical, thermal, electrical and other properties of materials.

(Phillips)

Course In Place Y Course Development N

Applied Curriculum Discipline ME

Computer I

This course is designed for students to investigate the different applications possible with computer software. This year a budget was prepared for the local Chamber of Commerce.

(Spencer)

Course In Place Y Course Development N

Applied Curriculum Discipline SC

Applied Biology

Use of CORD materials.

(Edgar)

Course In Place N Course Development Y

Astronomy

New course (senior level) taught on ITV system. Introduction to Astronomy.

(Loyal)

Course In Place N Course Development Y

Sen : English

Incorporates the concept of business management using the Junior Achievement model.

(Wittenberg-birnamwood)

Course In Place Y Course Development N

Applied Biology : Applied science course.

(Menominee Indian)

Course In Place Y Course Development N

Biology I

About 50% of this is directly relevant to medical fields. All courses have assignments which must be done on a computer.

(Tigerton)

Course In Place Y Course Development N

Applied Curriculum Discipline TE

Applied Integrated Math Series II

New 9th grade math course implemented to offer 'real life' applications to math. Integrated with science and technology education.

(Loyal)
Course In Place Y Course Development N

Applied Technology

Principles of Technology.

(Menominee Indian)
Course In Place Y Course Development N

Physics

Integrating manufacturing technology into physics - students use metal and woodworking tools, machines to construct engineering related projects.

(Phillips)
Course In Place Y Course Development N

Tech Prep Math

This course targets math competencies required in technology education instruction. It is correlated with four tech ed subject, and provides world of work application to mathematics needed on the job.

(Racine: Park)
Course In Place Y Course Development N

Applied Integrated Math Series III

New 10th grade math course implemented to offer 'real life' applications to math. Integrated with science and technology education.

(Loyal)
Course In Place Y Course Development N

Graphic Arts I, II, & III

Assessment based on established outcomes. Course work organized on business model, including evaluation of employability skills.

(Mosinee)
Course In Place Y Course Development N

Power & Transportation/Fundamentals of Engineering

An applied course to teach physics to technology students.

(Athens)
Course In Place Y Course Development N

TV Production

This new course combines skills learned in radio TV, a speech department offering, with competencies mastered in basic graphic arts instruction. The fusion of these disciplines is targeted toward a new set of competencies needed to produce video tapes, slide/tapes, and other media forms, which comprise media TV production.

(Racine: Park)
Course In Place Y Course Development N

Applied Math and Geometry

Integrated units are being developed which use the CAD drafting software and downlink to vertical milling machine.

(Wausau: West)
Course In Place N Course Development Y

Intro to building construction

This course introduces building principles. The class then cooperatively is involved in a small construction project.

(Mosinee)
Course In Place Y Course Development N

Principles of Technology

Staff is looking at this CORD curriculum for possible teaching in our school.

(Wausau: East)
Course In Place N Course Development Y

Video Production

English communications and tech ed. teachers are preparing a video production course integrating video media into their curriculum. Potential course development.

(Wausau: East)
Course In Place N Course Development Y

WTCS DISTRICT
NORTHEAST WISCONSIN TECHNICAL

Applied Curriculum Discipline AG

Agribusiness (9-12)

All courses and course content is being reviewed presently and will be continued during the 1994-95 school year; applied and integrated learning will take place; will be articulated grades 9-14.

(Green Bay: Preble / Southwest)

Course In Place N **Course Development** Y

Applied Curriculum Discipline BE

Business education courses (9-12)

All courses and course content is being reviewed presently and will be continued during the 1994-95 school year; applied and integrated learning will take place; will be articulated grades 9-14.

(Green Bay: Preble / Southwest)

Course In Place N **Course Development** Y

Business English

Uses real experiences to teach language arts concepts.

(Depere)

Course In Place Y **Course Development** N

Computer Application

Course has been redesigned to place more emphasis on the use of word processing, integrated data bases, and spreadsheets. Programming has been de-emphasized.

(Sturgeon Bay)

Course In Place Y **Course Development** Y

Applied Curriculum Discipline LA

Applied Communications

CORD materials. Integration of modules into English 11.

(Shawano-gresham: Gresham)

Course In Place Y **Course Development** N

English 12

Working toward real world application to the English curriculum.

(Luxemburg-casco)

Course In Place Y **Course Development** N

Communication

Applied course introduces students to the broad field of communication (10-12).

(Algoma)

Course In Place Y **Course Development** N

English 12

We will be using the majority of the Applied Communications (CORD) course as our second semester English 12.

(Wrightstown)

Course In Place Y **Course Development** N

Communications

Applied Communications content has been integrated into the course content.

(Coleman)

Course In Place Y **Course Development** N

English 9

Course now includes career education awareness instruction as part of the education for employment initiative.

(Sturgeon Bay)

Course In Place Y **Course Development** N

Senior Applied Communications

Integrated AIT applied communications module lessons.

(Shawano-gresham: Gresham)

Course In Place N **Course Development** Y

Applied Curriculum Discipline MA

Advanced Algebra

Integrated CORD units: using ratios and proportions; solving problems that involve non-linear equations.

(Shawano-gresham: Shawano)

Course In Place Y **Course Development** N

Applied math

Incorporation of CORD material and movement away from traditional facts only education.

(Bay Port)

Course In Place Y **Course Development** N

Applied Math

CORD curriculum.

(Crivitz)

Course In Place Y **Course Development** N

Applied Math

CORD Curriculum.

(Gibraltar)

Course In Place Y **Course Development** N

Applied Math I

Design to fit into the Applied Math courses from CORD.

(Algoma)

Course In Place N **Course Development** Y

Algebra

Integrated CORD units: learning problem solving techniques;working with lines and angles; working with statistics; working with probabilities.

(Shawano-gresham: Shawano)

Course In Place Y **Course Development** N

Applied math

This replaced General Math and Consumer Math which was eliminated from the curriculum.

(Coleman)

Course In Place Y **Course Development** N

Applied Math -

Designed new course for practical applications of math functions.

(Denmark)

Course In Place Y **Course Development** N

Applied Math

CORD materials. All math teachers integration of four applied math units into course assignments.

(Shawano-gresham: Gresham)

Course In Place Y **Course Development** N

Applied Math I

Implemented applied math I course for sophomore level based on CORD curriculum intervals.

(Sevastopol)

Course In Place Y **Course Development** N

Algebra I

Incorporate use of CORD material for application to algebraic concepts.

(Gillett)

Course In Place Y **Course Development** N

Applied Math

CORD applied math curriculum.

(Coleman)

Course In Place Y **Course Development** N

Applied Math

CORD applied course 94-95.

(Gibraltar)

Course In Place N **Course Development** Y

Applied Math (CORD)

Incorporating the applied math into the current math curriculum.

(Beecher-dunbar-pembine: Pembine)

Course In Place Y **Course Development** N

Applied Math I & II

Revised Math curriculum and replaced General Math curriculum with the CORD centered applied Math curriculum.

(Sevastopol)

Course In Place Y **Course Development** N

Applied Math II

Design to fit into the Applied Math courses from CORD.

(Algoma)

Course In Place N **Course Development** Y

Applied Mathematics

Utilization of mathematical concepts applied to real life situations.

(Denmark)

Course In Place Y **Course Development** N

Math II

This course is being modified to include hands-on, applied activities for the 94-95 school year. The course will be replaced in the 95-96 school year with applied math I. Applied math II will also be implemented at the same time.

(Florence)

Course In Place N **Course Development** Y

Applied Math

CORD curriculum.

(Marinette)

Course In Place Y **Course Development** N

Applied math II

This replaced General Math and Consumer Math which was eliminated from the curriculum.

(Coleman)

Course In Place Y **Course Development** N

Geometry

Integrated CORD units: learning problem solving techniques; working with lines and angles; working with shapes in two dimensions.

(Shawano-gresham: Shawano)

Course In Place Y **Course Development** N

Mathematics

Applied mathematics (CORD) approved by board for fall of 1994.

(Washington Island)

Course In Place Y **Course Development** N

Applied Curriculum Discipline ME

Applied Math II

This course is under development for implementation in the 95-96 school year.

(Sevastopol)

Course In Place N **Course Development** Y

Intermediate Math

11 & 12th grade applied math course.

(Gillett)

Course In Place Y **Course Development** N

Trigonometry

Integrated CORD units: using trigometric functions; quality assurance 1; quality assurance 2.

(Shawano-gresham: Shawano)

Course In Place Y **Course Development** N

Applied Curriculum Discipline SC

Applied Biology

Designed a new applied biology course, utilizing the CORD materials. The instructor has been trained, and the course will be implemented in the fall of 1994.

(Florence)

Course In Place N **Course Development** Y

Applied Biology I

This replaced general science which was eliminated from the curriculum.

(Coleman)

Course In Place Y **Course Development** N

Applied Biology/Chemistry

CORD Curriculum.

(Gibraltar)

Course In Place Y **Course Development** N

Applied Biology/Chemistry

New course for 94-95, will use CORD curriculum materials.

(Wrightstown)

Course In Place N **Course Development** Y

Chemistry I

This was a re-emphasis to Applied Chemistry. While the title did not change, we did change the content and emphasis.

(Coleman)

Course In Place Y **Course Development** N

Applied Biology

CORD applied biology will be implemented in place of general biology.

(Oconto Falls)

Course In Place N **Course Development** Y

Applied Biology II

This replaced biology 10 which was eliminated from the curriculum.

(Coleman)

Course In Place Y **Course Development** N

Applied Biology/Chemistry

CORD curriculum.

(Marinette)

Course In Place Y **Course Development** N

Applied Chemistry

Course content was upgraded to meet expectations of Northeast Wisconsin Technical College and UW system. All units are related to practical everyday situations. Upper level math is an essential element of this course.

(Luxemburg-casco)

Course In Place Y **Course Development** N

Physical Science

Usage of algebra, concentration on physics.

(Luxemburg-casco)

Course In Place Y **Course Development** N

Applied Biology and Chemistry

CORD applied course 94-95.

(Gibraltar)

Course In Place N **Course Development** Y

Applied Biology/chemistry

CORD curriculum (grade 11-12).

(Algoma)

Course In Place Y **Course Development** N

Applied Biology/Chemistry

CORD curriculum integrated into biology course.

(Shawano-gresham: Gresham)

Course In Place Y **Course Development** N

Applied Chemistry

Currently in the process of implementing CORD applied chemistry curriculum.

(Oconto Falls)

Course In Place N **Course Development** Y

Applied Curriculum Discipline TE

Drafting

Through the use of CAD systems, we have upgraded our drafting program to now half of the students work is done on computers.

(Coleman)

Course In Place Y **Course Development** N

Principles of Technology

CORD Curriculum.

(Gibraltar)

Course In Place Y **Course Development** N

Technology education courses (9-12)

All courses and course content is being reviewed presently and will be continued during the 1994-95 school year; applied and integrated learning will take place; will be articulated grades 9-14.

(Green Bay: Preble / Southwest)

Course In Place N **Course Development** Y

Exploring Technology

Applied course intended as an introduction to technology (grades 9-12).

(Algoma)

Course In Place Y **Course Development** N

Principles of Technology

Will be offered for 94-95 if there is sufficient student enrollment.

(Niagara)

Course In Place N **Course Development** Y

Technology Systems

Integrated CORD PT labs: communications; manufacturing; transportation; construction.

(Shawano-gresham: Shawano)

Course In Place Y **Course Development** N

Principles of Technology

CORD applied course 94-95.

(Gibraltar)

Course In Place N **Course Development** Y

Technology Education

Transportation, Manufacturing / Construction, Communications - One of these courses is required for graduation.

(Washington Island)

Course In Place Y **Course Development** N

WTCS DISTRICT
SOUTHWEST WISCONSIN TECHNICAL

Applied Curriculum Discipline

Senior English

Use of SCAN; CORD materials; word processing; sex equity.

(Cassville)

Course In Place Y **Course Development** N

Sociology

Use of SCAN Materials; interests and careers choices; students then research career options that the interest inventory suggests for them.

(Cassville)

Course In Place Y **Course Development** N

Applied Curriculum Discipline AG

Ag Science and Technology :

Redirected the entire program to increase technical skill acquisition, higher order concepts, and applied methodology.

(Platteville)

Course In Place Y **Course Development** N

Agricultural Science

Design to give an option of an applied science course or the tradition theory science course.

(Ithaca)

Course In Place Y **Course Development** N

Agribusiness Management

Revised courses to include careers, job skills through applied learning.

(Boscobel)

Course In Place Y **Course Development** N

Agricultural Science

Design to give an option of applied science rather than the traditional theory science course.

(Ithaca)

Course In Place Y **Course Development** N

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Applied Curriculum Discipline BE

Business Communication Employability Skills :

Incorporating some of the Applied Communications materials by CORD.

(Southwestern Wisconsin)

Course In Place Y **Course Development** N

Entrepreneurship

Designed a new elective course which will increase student awareness of small business operation through applied classroom activities.

(Platteville)

Course In Place N **Course Development** Y

Introduction to Business

Started this as a new course for students in 11th and 12th grades with concentration on word processing, spreadsheet, data base and culminating with a business plan. The course makes extensive use of the computer. The emphasis is on the development of communication skills and problem solving techniques.

(Bloomington)

Course In Place Y **Course Development** N

Keyboarding Application, Keyboarding, Accounting : 1st yr.

Include in these courses the importance of accuracy & 'mailability.' Stress the fact that students must be neat & conscientious about their work because there is so much competition in the work force. Accounting students are aware of various job opportunities in the acct./business field.

(Boscobel)

Course In Place Y **Course Development** N

Technical Writing (Grades 11-12)

Technical/Business Writing.

(Lancaster)

Course In Place Y **Course Development** N

Technical Writing I & II

Designed for grades 11 & 12. Includes learning how to build a resume, job application & writing with detail. Also reading & writing instruction sheets & operation of appliances.

(West Grant)

Course In Place Y **Course Development** N

Applied Curriculum Discipline FC

Child Care Services

An on-going F/CE program introducing 11th & 12th grade students to occupation in child care, guidance, family day care and social work.

(Prairie Du Chien)

Course In Place Y **Course Development** N

Food Science

Design to give a hands on approach to science class.

(Ithaca)

Course In Place Y **Course Development** Y

Food Science

Design to use a hands on approach to a science class.

(Kickapoo)

Course In Place N **Course Development** Y

Food Science

Family and consumer teacher/biology teacher is currently developing a food science course that will integrate food with science. FCE and LVEC received several trainings at CESA to develop this course. Curriculum is currently being written.

(Mineral Point)

Course In Place N **Course Development** Y

Applied Curriculum Discipline HO

Introduction to Health Occupations

Designed a new elective course which will increase student awareness of health occupations through applied methodology and job shadowing.

(Platteville)

Course In Place N **Course Development** Y

Introduction to Health Occupations

Integration of anatomy and physiology and medical technology using applied methodology and job shadowing opportunities for 12th grade students.

(Prairie Du Chien)

Course In Place N **Course Development** Y

Nursing Assistant

This program will be designed to prepare 11th & 12th grade students for job entry into health care agencies. Using applied methodology students will develop basic nursing skills.

(Prairie Du Chien)

Course In Place N **Course Development** Y

Applied Curriculum Discipline LA

Accelerated English

Implemented CORD materials.

(Dodgeville)

Course In Place Y **Course Development** N

Applied Communications I

New course centered on career research and applied oral and written communication.

(North Crawford)

Course In Place Y **Course Development** N

Applied Communications II

New course designed to prepare students for applied communications skills such as technical reading and writing, job applications and resumes, consensus training.

(North Crawford)

Course In Place Y **Course Development** N

Business Communication, Employability Skills

These courses are incorporating some of the applied communications materials used buy CORD.

(Southwestern Wisconsin)

Course In Place Y **Course Development** N

English

Integrated into English 12 units on applied communication.

(Cassville)

Course In Place Y **Course Development** N

English 11 & 12

Revised courses to include more applied methodologies, more workplace awareness and skills for the future.

(Platteville)

Course In Place Y **Course Development** N

English 9 :

Revising to include Applied Communication material by CORD.

(Southwestern Wisconsin)

Course In Place Y **Course Development** N

Sophomore English

Integrated CORD materials for application and critical thinking skills.

(Dodgeville)

Course In Place Y **Course Development** N

Applied basic algebra

Designed a new basic algebra course to include time devoted to applied / real world problem solving and suggestions for appropriate use of technology.

(Highland)

Course In Place N **Course Development** Y

Applied math

Added new this year.

(Cuba City)

Course In Place Y **Course Development** N

Applied Math

This course was designed for high school students who need an 'applied approach' to math. The instructor has been trained with CORD materials and that material is predominantly used in the course.

(Mineral Point)

Course In Place Y **Course Development** N

English 9/10

Incorporating CORD applied materials into the curriculum.

(Darlington)

Course In Place Y **Course Development** N

Speech

Incorporating CORD applied units into the curriculum.

(Darlington)

Course In Place Y **Course Development** N

Applied Curriculum Discipline MA

Applied basic geometry / statistics

Designed a new basic geometry / statistics course including integration of technology throughout the lesson presentation, examples, and exercises which foster effective learning and prepares students for participation in a technological society.

(Highland)

Course In Place N **Course Development** Y

Applied Math

CORD curriculum.

(Cuba City)

Course In Place Y **Course Development** N

Applied Math

CORD.

(Mineral Point)

Course In Place Y **Course Development** N

English skills 9/10 English 9

Integration of CORD applied communications materials into current curriculum.

(Darlington)

Course In Place N **Course Development** Y

Applied Math

CORD materials have replaced old texts. It is hoped units A, B, C and 1-15 can be covered.

(Bloomington)

Course In Place Y **Course Development** Y

Applied math

Design to give math students a hands on or applied focus.

(Ithaca)

Course In Place Y **Course Development** N

Applied Math

(Richland Center)

Course In Place Y **Course Development** N

Applied Math

Exploration of real life applications of math skills. Students must already have completed two math credits.

(Seneca)

Course In Place Y **Course Development** N

Applied Math I & II

Integrated math curriculum.

(Wauzeka)

Course In Place Y **Course Development** N

Applied Mathematics

Integrated CORD materials for application & critical thinking skills.

(Dodgeville)

Course In Place Y **Course Development** N

Math II

Designed an applied math course for students 10-12 by focusing on School-To-Work Transition and applied methodology.~

(Shullsburg)

Course In Place Y **Course Development** N

Applied Math I

Using previously learned math skills to solve problems in work and other real-world settings. Group and class activities including hands-on labs as well as problem solving assignments using scientific calculators. Applied math I will meet all math requirements for any Wisconsin technical school. CORD materials will be used.

(Seneca)

Course In Place Y **Course Development** N

Applied Math I & II

Designed on the ability of the student to understand and apply functional math to solve problems in the world of work. Focus on problem solving, estimation, and data handling, use of computer spreadsheet & computer graphics.

(West Grant)

Course In Place Y **Course Development** N

Intro. To Algebra and Intermediate Algebra

Modifying curriculum to put more emphasis on technical concepts.

(Southwestern Wisconsin)

Course In Place Y **Course Development** N

Tech Math

Algebra 2 level course implemented as a result of the Tech Prep Initiative.

(Boscobel)

Course In Place Y **Course Development** N

Applied Math I & II

These courses are developed and in place. We will be working on an articulation agreement for the 94-95 school year.

(Potosi)

Course In Place Y **Course Development** N

Applied Math I/II/III

Course based on CORD material.

(Richland Center)

Course In Place Y **Course Development** N

Math for Industry

Revised and now use a unit on occupational math skills with this class.

(Boscobel)

Course In Place Y **Course Development** N

Technical Math

Using Applied Math materials by CORD.

(Southwestern Wisconsin)

Course In Place Y **Course Development** N

Applied Curriculum Discipline ME

Entrepreneurship

Designed a new elective course which will increase student awareness of small business operation through applied classroom activities.

(Platteville)
Course In Place N Course Development Y

Applied Biology

This course was designed as an alternative to the full year biology course. The course is taught by a certified biology and family and consumer teacher for an integrated approach.

(Mineral Point)
Course In Place Y Course Development N

Physics

Integrated into the regular 11/12 physics class applied physics units.

(Cassville)
Course In Place Y Course Development Y

Science Tech

Designed to give students extensive hands-on practice in science. Give them a chance to develop a career skill in problem solving & teamwork. Units include chemical technology, natural resource management, & future science technology.

(West Grant)
Course In Place Y Course Development N

Applied Curriculum Discipline SC

Applied Biology

CORD curriculum.

(Mineral Point)
Course In Place Y Course Development N

Physics

Modified the curriculum to include more real life experiences. Based in methodology on the PRISMS curriculum (U. of N. Iowa).

(Cassville)
Course In Place Y Course Development N

Chemistry

Overhauling curriculum in chemistry lab to implement food science and other particulars from CORD data.

(Dodgeville)
Course In Place Y Course Development N

Physics

Incorporating videos from Principles of Technology into the curriculum.

(Darlington)
Course In Place Y Course Development N

Applied Curriculum Discipline TE

Construction Systems

This is being developed as a result of Tech Prep initiatives and is replacing the traditional course with an authentic tasks approach.

(Potosi)

Course In Place N **Course Development** Y

Principles of Technology

Use of CORD material with Degem System to introduce applied physics in trial class.

(Darlington)

Course In Place N **Course Development** Y

Technical Writing I & II

Designed for grades 11 & 12. Includes learning how to build a resume, job application & writing with detail. Also reading & writing instruction sheets & operation of appliances.

(West Grant)

Course In Place Y **Course Development** N

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Drafting for Manufacturing

Revised course to contain math concepts as discussed with math department.

(Boscobel)

Course In Place Y **Course Development** N

Principles of Technology

The consortium Principles of technology workstation was utilized to gain a basic understanding of the 'canned' course during 93-94. A district station has been requisitioned for 94-95 so a course can be developed.

(North Crawford)

Course In Place N **Course Development** Y

Principles of Technology

In the process of designing a course for technology and science students interested in the physical principles underlying modern technology.

(Boscobel)

Course In Place N **Course Development** Y

Technical Writing (Grades 11-12)

Technical/Business Writing.

(Lancaster)

Course In Place Y **Course Development** N

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WTCS DISTRICT
WAUKESHA COUNTY TECHNICAL

Applied Curriculum Discipline

EPIC

Unpaid community experiences for career exploration.

(Waukesha: West)

Course In Place Y Course Development N

Introduction to Hospitality Management

(Elmbrook: Central / East)

Course In Place Y Course Development N

Jobology

Exploration of career areas - resume prep. interview skills, work attitudes.

(Waukesha: West)

Course In Place Y Course Development N

Applied Curriculum Discipline BE

Business Education

Developed a unit in word processing with an English class; the emphasis was in technical writing improvement.

(Waukesha: South)

Course In Place Y Course Development N

English / Business

Designed curriculum for business communications with technical writing component.

(Waukesha: North)

Course In Place N Course Development Y

English Composition

Developed a unit in word processing with a business class; the emphasis was on computer literacy.

(Waukesha: South)

Course In Place Y Course Development N

Foreign Language

Students visit businesses, work with other areas of content to broaden use of languages & subject content.

(Waukesha: North)

Course In Place Y Course Development Y

Applied Curriculum Discipline FC

Art survey, computer applications, English composition, child guidance, woods 1 & 2, Spanish, special ed

Integrated project - made six floor puzzles used by child care centers. Students designed and made all pieces.

(Hamilton: Hamilton)

Course In Place Y **Course Development** N

F/CE : Interior Design

Developed a unit with CAD class to demonstrate CAD techniques in designing furniture lay-outs.

(Waukesha: South)

Course In Place Y **Course Development** N

Biology II

Developed units in medical careers.

(Waukesha: South)

Course In Place Y **Course Development** N

CAD

Developed an integrated unit with interior design where CAD students learned about interior. Consideration in the design of a house. Also, integrated art in consideration of color.

(Waukesha: South)

Course In Place Y **Course Development** N

Applied Curriculum Discipline HO

Medical Occupations

Developed units in biology that are required learning in the medical fields.

(Waukesha: South)

Course In Place Y **Course Development** N

F/CE.

Developing stronger math skills through application, through graphing, statistical analysis, measurement conversion.

(Waukesha: North)

Course In Place Y **Course Development** Y

Applied Curriculum Discipline LA

Applied Business Communications

Applying oral and written communication skills. Emphasis will be placed on those skills most often used in the workplace.

(Kettle Moraine)

Course In Place N **Course Development** Y

Applied Curriculum Discipline MA

Applied Math (9th grade)

Pilot of CORD Applied Math units into Math curriculum.

(Waukesha: North)

Course In Place Y **Course Development** N

Applied math I,II & III

Eliminated low level math - pre-algebra, CORD materials with application to business & life skills, algebra and geometry introduction.

(Waukesha: North)

Course In Place Y **Course Development** N

Geometry

Worked with drafting class to show direct application through hands on activities of geometrical concepts.

(Waukesha: South)

Course In Place Y **Course Development** N

Math

Implemented the Chicago Math Series.

(Hamilton: Hamilton)

Course In Place Y **Course Development** N

Applied Curriculum Discipline SC

Physics

Used CORD applied activities during the course of the year, when appropriate.

(Waukesha: South)

Course In Place Y **Course Development** Y

Science

Designing a new hands-on science course & upgrading content.

(Menomonee Falls)

Course In Place N **Course Development** Y

Applied Curriculum Discipline TE

CAD

Developed an integrated unit with interior design where CAD students learned about interior. Consideration in the design of a house. Also, integrated art in consideration of color.

(Waukesha: South)

Course In Place Y **Course Development** N

Exploring Technology

Upgrading curriculum to include R & D as well as production of rockets.

(Menomonee Falls)

Course In Place Y **Course Development** N

Newspaper

Worked with graphics to teach printing and production essentials.

(Waukesha: South)

Course In Place Y **Course Development** N

Drafting

Design a unit with geometry in measuring and drawing land areas. Focus was in comprehension of necessary mathematics concepts.

(Waukesha: South)

Course In Place Y **Course Development** N

F/CE : Interior Design

Developed a unit with CAD class to demonstrate CAD techniques in designing furniture lay-outs.

(Waukesha: South)

Course In Place Y **Course Development** N

Science : Physics

Use of 'principles of technology' for applications approach to physics. 1 project with physics and auto.

(Waukesha: North)

Course In Place Y **Course Development** Y

Exploring Technology

(Elmbrook: Central / East)

Course In Place Y **Course Development** N

Graphic Arts, English 9

Integrated project - prepared a job application and biographical project. Final project is biographical booklet of the class.

(Hamilton: Hamilton)

Course In Place Y **Course Development** N

WTCS DISTRICT
WESTERN WISCONSIN TECHNICAL

Applied Curriculum Discipline AG

Applied Animal Science

Designed a course to integrate a variety of animal science concepts that are more applied.

(Whitehall)

Course In Place Y Course Development N

WI Soils and Conservation

Articulated outcomes advanced/higher order skills.

(Sparta)

Course In Place Y Course Development N

Accounting II

Articulated outcomes advanced/higher order skills.

(Sparta)

Course In Place Y Course Development N

Keyboarding

Articulated outcomes advanced/higher order skills.

(Sparta)

Course In Place Y Course Development N

Material Processing II

Designed to incorporate ag class in welding that was dropped and incorporate more applied areas such as metal forming and plastics.

(Whitehall)

Course In Place Y Course Development N

Power Technology

Designed to meet the needs of two ag mechanics classes that were dropped. It incorporates applied areas in solar, pneumatic, hydraulic, small engines, steam, rocketry, pedal and aviation.

(Whitehall)

Course In Place Y Course Development N

Applied Curriculum Discipline BE

Applied Economics

Use help Junior Achievement instructor to teach relevant economic principles.

(Lacrosse: Logan)

Course In Place N Course Development Y

Written Communications in the Workplace

The English II students meet twice a week in the IBM lab to key or compose material discussed previously in the classroom. Letters, memos and reports are properly formulated with references in the keyboarding text. The WCIS program is accessible and printed out as the student list their career choices. The job openings available, as well as education needed are eye openers.

(Westby)

Course In Place Y Course Development N

International Business II

New course which will combine study of cultures of language with real-life business situations.

(Lacrosse: Logan)

Course In Place N Course Development Y

Applied Curriculum Discipline FC

Assistant Child Care Teacher

Articulated outcomes advanced/higher order skills.

(Sparta)

Course In Place Y **Course Development** N

Food Service III

Articulated outcomes advanced /higher order thinking skills applied and integrated curriculum.

(Sparta)

Course In Place Y **Course Development** Y

Applied Curriculum Discipline LA

Applied Communication

Designed a new applied communication course by writing new curriculum using applied methodologies.

(Tomah)

Course In Place N **Course Development** Y

Applied Communications

Some units of the AIT communications program were used during the 93-94 school year. Next year the AIT program will be used as curriculum for a course entitled 'technical communications'.

(Desoto)

Course In Place N **Course Development** Y

Applied Communications

Use of applied methodologies, integrated curriculum.

(Hillsboro)

Course In Place Y **Course Development** N

Applied Communications

(Lacrosse: Logan)

Course In Place N **Course Development** Y

Applied Communications

New course developed to provide students with applied integrated curriculum.

(Necedah)

Course In Place Y **Course Development** N

Applied Communications

Emphasis on workplace skills and integrated with computer.

(Necedah)

Course In Place Y **Course Development** N

Applied English

Utilizing CORD material.

(Viroqua)

Course In Place Y **Course Development** N

Business Communications (11)

Developed a follow-up 9 wk. course required by all juniors. to review job keeping / job seeking skills and career planning, portfolio update.

(Hillsboro)

Course In Place Y **Course Development** N

English 12

Have incorporated parts of the Applied Communications (CORD) materials into the English curriculum.

(Whitehall)

Course In Place Y **Course Development** N

Technical Writing

Designed a new technical writing course by writing new curriculum using applied methodologies.

(Tomah)

Course In Place N **Course Development** Y

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Applied Curriculum Discipline MA

Applied Integrated Math I

Designed a new applied mathematics course by writing new curriculum using applied methodologies.

(Tomah)

Course In Place Y **Course Development** N

Applied Math

Designed math course to use applied methodology. Utilizing CORD material.

(Viroqua)

Course In Place Y **Course Development** N

Applied Math I

Application labs/units included career information.

(Lacrosse: Logan)

Course In Place Y **Course Development** N

Math I & II

These courses have replaced general math and pre-algebra. These two courses are using CORD materials for course content.

(Whitehall)

Course In Place Y **Course Development** N

Applied math

Use of applied methodologies, integrated curriculum.

(Hillsboro)

Course In Place N **Course Development** Y

Applied Math

Implemented the CORD series for 94-95.

(West Salem)

Course In Place N **Course Development** Y

Applied Math I & II

Applied Math I & II.

(Black River Falls)

Course In Place Y **Course Development** Y

Today's Math / Tomorrow's Algebra

Applied Math course equiv. to Algebra I.

(Black River Falls)

Course In Place Y **Course Development** N

Applied Math

Upgraded content to use more applied material.

(Lacrosse: Central)

Course In Place Y **Course Development** N

Applied Math (CORD)

This course will be offered beginning in the 94-95 school year. CORD materials will be used emphasizing applied methodology and the integration of skills in technical areas.

(Desoto)

Course In Place N **Course Development** Y

Applied Math I & II

Implemented Applied Mathematics materials from CORD.

(Whitehall)

Course In Place Y **Course Development** N

Applied Curriculum Discipline ME

Applied Economics

Use help Junior Achievement instructor to teach relevant economic principles.

(Lacrosse: Logan)

Course In Place N **Course Development** Y

Marketing II

Articulated outcomes advanced/higher order skills.

(Sparta)

Course In Place Y **Course Development** N

Principles of technology

Designed a new applied physics course by writing new curriculum using applied methodologies.

(Tomah)

Course In Place N **Course Development** Y

Economics in the workplace

Designing a new 'Economics in the workplace' course by writing new curriculum using applied methodologies.

(Tomah)

Course In Place N **Course Development** Y

Applied Economics

Economic theory integrated with an actual company reinforces the concepts of the free market system.

(Mauston)

Course In Place Y **Course Development** N

Applied Curriculum Discipline SC

Applied Curriculum Discipline SS

International Business II

New course which will combine study of cultures of language with real-life business situations.

(Lacrosse: Logan)

Course In Place N **Course Development** Y

Applied Curriculum Discipline TE

Applied Communications

Emphasis on all aspects of modern communication integrated with technology. Participation and production in and of our local and cable TV stations will showcase student work.

(Mauston)

Course In Place Y Course Development N

Future Tech

Students work with artificial intelligence, virtual reality, and robotics. Applications of software will be used to work with real world problems and applications.

(Mauston)

Course In Place N Course Development Y

Basic Drafting Arch Design II Eng. Design II

Articulated outcomes advanced/higher order skills.

(Sparta)

Course In Place Y Course Development N

Principles of Technology

Exploring the inclusion of the CORD course into the curriculum.

(Onalaska)

Course In Place Y Course Development N

Building Trades

Home construction and remodeling in cooperation with community groups.

(Mauston)

Course In Place Y Course Development N

Writing and communications

New course to include applied and integrative methodologies. Class is team taught by the technology instructor and the English instructor.

(New Lisbon)

Course In Place Y Course Development N

WTCS DISTRICT
WISCONSIN INDIANHEAD TECHNICAL

Applied Curriculum Discipline

Careers

Applied curriculum in the area of career preparation incorporating SCANS. Integration with English 10 is in progress.

(Cameron)

Course In Place Y Course Development N

Social Issues

Designed new course outcomes to include SCANS competencies; also infused elements of Wisconsin Developmental Guidance Model.

(Ashland)

Course In Place Y Course Development N

Employability Skills

Workplace Readiness curriculum.

(Amery)

Course In Place Y Course Development N

Intro to Work

Course initiated to introduce students to work competencies.

(New Richmond)

Course In Place Y Course Development N

Applied Curriculum Discipline AG

10th grade Animal Science

Uses parts of the applied Biology / Chemistry curriculum.

(Clear Lake)

Course In Place Y Course Development N

Biotechnology

A course including the interactions of life science and agricultural Science together. To study biotechnology at work in applied situations.

(Turtle Lake)

Course In Place N Course Development Y

Applied Curriculum Discipline BE

American Enterprise

Integration of business development, career preparation, and manufacturing in an applied program.

(Cameron)

Course In Place Y **Course Development** N

Computer Skills

Started a new course. Revisions will make realistic / actual work experience programs by simulation.

(Glenwood City)

Course In Place Y **Course Development** N

Parenting and Children

Applied and integrated family and consumer ed. course.

(Baldwin-woodville)

Course In Place Y **Course Development** N

Applied math~

Integrates curriculum with tech ed, business, & F/CE.

(Saint Croix)

Course In Place Y **Course Development** N

English 21

Redesigned an English course to incorporate resources from CORD / AIT applied communications curriculum; 1 year long; taught cooperatively between business and English departments.

(Superior)

Course In Place Y **Course Development** N

Applied Curriculum Discipline FC

Workplace Readiness

Designed a new careers course by integrating counseling, family & consumer education, and business education methodologies to promote lifelong learning applied to school and work force environments.

(Birchwood)

Course In Place Y **Course Development** Y

Computer Applications - PageMaker

Integrated between business ed and language. Production of newspaper and yearbook.

(Saint Croix)

Course In Place Y **Course Development** N

Workplace Readiness

Designed a new careers course by integrating counseling, family & consumer education, and business education methodologies to promote lifelong learning applied to school and work force environments.

(Birchwood)

Course In Place Y **Course Development** Y

Applied Curriculum Discipline LA

Applied Communications

CORD curriculum.

(Drummond)

Course In Place Y **Course Development** N

English 12

Designed a semester of units relating to career communications.

(Frederic)

Course In Place Y **Course Development** Y

Applied Technical Communications

Being designed as a new approach to meeting the dual needs of college prep and technical college bound students.

(Glidden)

Course In Place N **Course Development** Y

English 11

Designed a semester of units relating to career communications.

(Frederic)

Course In Place Y **Course Development** Y

Applied Curriculum Discipline MA

Applied Math :

CORD curriculum.

(Drummond)

Course In Place Y **Course Development** N

Applied Math

Hand-on math curriculum.

(Northwood)

Course In Place Y **Course Development** N

Applied Math II

Curriculum reflects the applications of math to the world of work.

(Butternut)

Course In Place Y **Course Development** N

Applied Math

Acquired new applied math curriculum coordinated with local tech college identified applied math skills.

(Glidden)

Course In Place Y **Course Development** Y

Applied Math I

Curriculum reflects the applications of math to the world of work.

(Butternut)

Course In Place Y **Course Development** N

Applied Math III

Curriculum reflects the applications of math to the world of work.

(Butternut)

Course In Place Y **Course Development** N

Applied Math

Developed through CESA #10.

(Ladysmith)

Course In Place Y **Course Development** N

Applied Math I, II, III Applied Geometry

To be implemented in 94-95 in place of general math and pre-algebra. Required credits in math raised from 2 to 3 with one credit could be earned outside of math department in vocational/technical courses.

(Northwestern)

Course In Place N **Course Development** Y

Applied Mathematics I - Grades 9-12

This course was added to the course offerings for the 93-94 school year.

(Mellen)

Course In Place Y **Course Development** N

Applied Mathematics II - Grades 10-12

This course was added to the course offerings for the 93-94 school year.

(Mellen)

Course In Place Y Course Development N

Tech Math II

Revised curriculum to integrate CORD materials.

(Clayton)

Course In Place Y Course Development N

Business management

Business operations, ownership, finance, production and marketing.

(Turtle Lake)

Course In Place N Course Development Y

Physics

Hands-on, using applied methods.

(Grantsburg)

Course In Place Y Course Development Y

Math 21

Redesigning general math course to incorporate resources from CORD / AIT applied math curriculum; one year long; taught by math department.

(Superior)

Course In Place N Course Development Y

Tech Math/PreAlgebra

Use applications to demonstrate underlying principles of algebra.

(Clayton)

Course In Place Y Course Development N

Applied Curriculum Discipline ME

Applied Curriculum Discipline SC

Physics

Hands-on using applied physics.

(Grantsburg)

Course In Place Y Course Development N

Tech Math I

Use applications to demonstrate underlying principles of algebra; CORD materials.

(Clayton)

Course In Place Y Course Development N

Science department

To be implemented in 94-95 - required credits raised from 2 to 3 with one credit could be earned outside the science department in vocational/technical courses.

(Northwestern)

Course In Place Y Course Development N

Applied Curriculum Discipline TE

Aeronautics

Added a transportation class which introduces principles of aviation and flight including hot air, parafoils, gliders, aircraft structures, radio control, navigation, weather and careers, etc.

(Superior)

Course In Place Y **Course Development** N

Applied Technology I & II : grades 10-12

This course was added to the course offerings for the 93-94 school year.

(Mellen)

Course In Place Y **Course Development** N

Materials and Processing and Power & Energy Technology

Integrated and applied technology education course.

(Baldwin-woodville)

Course In Place Y **Course Development** N

Principles of Technology

Additional Course.

(Hayward)

Course In Place Y **Course Development** N

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Applied math

Integrates curriculum with tech ed, business, & F/CE.

(Saint Croix)

Course In Place Y **Course Development** N

Drafting

Computer Aided Design.

(Grantsburg)

Course In Place Y **Course Development** N

Physical Science

Integrates curriculum with tech ed.

(Saint Croix)

Course In Place Y **Course Development** N

Technology Systems

Upgraded course content, using work related activities, job skills & new technology concepts. Ninth & tenth grade.

(Prairie Farm)

Course In Place Y **Course Development** Y

Applied Math/Physics

Incorporates programming and robotics with higher order math and physics skills to incorporate problem-solving strategies.

(Weyerhaeuser)

Course In Place Y **Course Development** N

Graphic Communications / Architectural Drawing

Added hands-on activities in photography, CAD to existing conventional drawing of floor plans.

(Clear Lake)

Course In Place Y **Course Development** N

Physics and Energy

Revision of schedule so that the two courses come together to work on applied units.

(Washburn)

Course In Place Y **Course Development** N

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WTCS DISTRICT
BLACKHAWK TECHNICAL COLLEGE

Education for Employment

Expanded business & industry contacts to add 10 work sites for student work experience and possible youth apprenticeships. Increased enrollment and advisory committee participation.

(Beloit Turner)
Course In Place Y Course Development N

Employability Skills Class

SCANS information and integrative methodologies.

(Albany)
Course In Place Y Course Development N

Workplace Basics

Designed to promote career decision making, developing workplace skills, integration, and methodology.

(Albany)
Course In Place N Course Development Y

Employability Class

Applied methodologies used in this class.

(Brodhead)
Course In Place Y Course Development N

Life Skills (11-12th grade) required course.

(Clinton)
Course In Place Y Course Development N

Workplace Skills

Course designed to establish linkages, with business and industry, hands on training and applied knowledge skills.

(Albany)
Course In Place N Course Development Y

Employability Skills

Job seeking skills and career awareness.

(Beloit: Memorial)
Course In Place Y Course Development N

Medical Terminology

Health careers and occupations orientation and awareness curricula for the health field.

(Beloit: Memorial)
Course In Place N Course Development Y

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WTCS DISTRICT
CHIPPEWA VALLEY TECHNICAL

Employment Education

All 10th graders are required to learn employment education principles.

(Prescott)

Course In Place Y Course Development N

Exploring Health Occupations

New course designed as first step in a health occupations sequences. Very strong industry involvement, job shadowing for students and teacher internship component. Integrated activities with science and technology.

(Eau Claire: Memorial / North)

Course In Place N Course Development Y

Guidance and Counseling

Integrated WCIS materials at both Elementary and High School within individual classrooms.

(Owen-withee)

Course In Place Y Course Development N

Desktop Publishing

In process of writing curriculum.

(Spring Valley)

Course In Place N Course Development Y

WTCS DISTRICT
FOX VALLEY TECHNICAL COLLEGE

Career Management

Changed focus from survey to management of a portfolio of items necessary to realize a career goal. Continued application of quality principles. Required for all sophomores.

(Kimberly)

Course In Place Y **Course Development** N

Careers for the 21st Century

A new course required of sophomores through the social studies department, using WCIS program to investigate career interests & goals.

(Wautoma)

Course In Place Y **Course Development** Y

Children In Action

This lab course gives hands-on experience planning and implementing activities for children ages 6 - 9 in an actual day care setting.

(Little Chute)

Course In Place Y **Course Development** N

Career Projects

Students in study hall may opt out to work on individually designed projects that relate to their career goals. Examples include: TV production, graphic arts, building trades, accounting. Supervision is provided by staff.

(Kimberly)

Course In Place Y **Course Development** N

Child Care

This course based on caring for the developing child leads to the issuance of the Assistant Child Care Certification through FVTC.

(Little Chute)

Course In Place Y **Course Development** N

Civics

Career plan developed for use in portfolio.

(Seymour)

Course In Place Y **Course Development** N

Careers Class

Required for all sophomores for career planning; run by counselor.

(Brillion)

Course In Place Y **Course Development** N

Children In Action

Prepares the students with hands-on experience in the area of child care. Students are expected to plan and implement age appropriate activities for children ages 5-9. This class meets at 7:00 am. at our elementary school for before school programming.

(Little Chute)

Course In Place Y **Course Development** N

WTCS DISTRICT
GATEWAY TECHNICAL COLLEGE

Employability Skills

Course designed to help students develop job skills.

(Central - Westosha: Central Union)

Course In Place Y Course Development N

Literature of Alienation

Literature class developed to coincide with Nursing & health Careers classes. Revised to year length.

(Elkhorn Area)

Course In Place Y Course Development N

Exploring Health Occupations

New course for 93-94.

(Kenosha: Bradford / Reuther / Tremper)

Course In Place Y Course Development N

Nursing Assistant

Nursing Asst. class taught as a sequel to Intro Health Related Field. Taught through technical school - 1/2 practical, 1/2 theory.

(Elkhorn Area)

Course In Place Y Course Development N

Intro Health Related Careers-Occupations

Designed health occupations class taught at local nursing home. Outcome based.

(Elkhorn Area)

Course In Place Y Course Development N

Workplace Readiness

Developing a new course using the workplace readiness curriculum developed by AIT.

(Burlington)

Course In Place N Course Development Y

WTCS DISTRICT
LAKESHORE TECHNICAL COLLEGE

Career Communications

To be implemented in fall, 1994. Integrated tasks following Wis. Learner Outcomes are being developed.

(Manitowoc: Lincoln)

Course In Place N **Course Development** Y

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WTCS DISTRICT
MADISON AREA TECHNICAL COLLEGE

Business Communications & Employability Skills

Mechanics and psychology of effective oral and written communications skills for successful employment.

(Cambridge)
Course in Place Y **Course Development** N

Education for Employment 1

(Columbus)
Course in Place Y **Course Development** N

Introduction to Food Careers

Integrated career skills, job shadowing, applied method.

(Cambria - Friesland)
Course in Place Y **Course Development** N

Medical Occupations & Biotechnology

New course, articulated with MATC, will emphasize applied skills and outcomes.

(Fort Atkinson)
Course in Place N **Course Development** Y

Work Experience

Integrated work experience program offered in the summer months. Students are in class and working within a variety of chosen career areas.

(Middleton)
Course in Place Y **Course Development** N

Careers

New course developed to give students a way to explore this career area. We had many students with this career choice area and no way to address this need.

(Watertown)
Course in Place N **Course Development** Y

Education for Employment 2

(Columbus)
Course in Place Y **Course Development** N

Introduction to Health and Human Service Careers

Integrated career skills, job shadowing, applied method.

(Cambria - Friesland)
Course in Place Y **Course Development** N

Readers Workshop

Upgraded to include career and employability concepts.

(Watertown)
Course in Place Y **Course Development** N

Workplace readiness

Developed and implemented commercial workplace readiness curriculum. Course taught by staff from 3 different subject areas in team fashion.

(Mount Horeb)
Course in Place Y **Course Development** N

Community Service Seminar

Designed a new social studies course for 11th and 12th grade students by integrating interpersonal skills and community partnership action plan concepts, using applied methodologies in volunteer programs, enhanced employability skills, and computer technology.

(Stoughton)
Course in Place N **Course Development** Y

English Department and Guidance Developing Career Program

High school language arts coordinator and counselor are developing career units 9-11 using WCIS system.

(Lodi)
Course in Place N **Course Development** Y

Introduction to Medical Occupations

Course to study trends of health care occupations and medical terminology.

(Madison: Memorial)
Course in Place Y **Course Development** N

* SCANS information has been integrated into many of the High School courses as well.

(Watertown)
Course in Place Y **Course Development** N

World Of Work

We are working on career development sequential units to be taught in a course called.

(Johnson Creek)
Course in Place N **Course Development** Y

WTCS DISTRICT
MILWAUKEE AREA TECHNICAL

Advanced Independent Research

Internships at various businesses and colleges in the area.

(Wauwatosa: West)
Course In Place Y Course Development N

Careers

New Course has been designed to assist sophomores in making career choices and determining appropriate pathways.

(South Milwaukee)
Course In Place Y Course Development N

Graphic Arts/Photography/Electronic Communications/A.V. Communication

Courses developed for grades 10 - 12 as part of the specialty program to train students in the skills necessary for business and industry.

(Milwaukee: Hamilton)
Course In Place Y Course Development N

On-The-Work-Site Training Program :

Collaborative effort with Lincoln Neighborhood Redevelopment Corp. to provide work sites for advanced construction specialty students.

(Milwaukee: Bay View)
Course In Place Y Course Development N

Business Coops

Students are given direction / instruction at various businesses.

(Wauwatosa: West)
Course In Place Y Course Development N

Coop

Work Coordinator for the entire site facilitating all work programs 9-12, including academic and vocational / technical education.

(Wauwatosa: East)
Course In Place Y Course Development N

Human Service Work Links

Designed to help facilitate more work programs. Designed to provide a wide variety of work experiences for students in the human service industry, including health and health youth apprenticeships.

(Wauwatosa: East)
Course In Place N Course Development Y

Career Certificate Program :

Project using team approach employing integrated curriculum. (math, algebra, English, science, civics, survey of technology).

(Milwaukee: Custer)
Course In Place Y Course Development N

Employability Skills

This course will be added next September. It will be a business department offering in conjunction with the theater and English departments.

(Milwaukee: Arts)
Course In Place N Course Development Y

Medical Careers and Applied Biology / Chemistry

Developing for implementation.

(West Allis: Central)
Course In Place N Course Development Y

WTCS DISTRICT
MORAINE PARK TECHNICAL COLLEGE

Career Coop

New course to integrate job entry skills and supervised work experience.

(Rosendale - Brandon: Laconia)

Course In Place Y **Course Development** N

English 10

Career exploration unit updates career portfolios. The main focus is to investigate careers at all three educational levels: no additional training, tech school, and college.

(Rosendale - Brandon: Laconia)

Course In Place Y **Course Development** N

Career Exploration

Students in this class spent several days in the computer labs. Using the computers and WCIS software they were able to research careers of interest.

(Dodgeland)

Course In Place Y **Course Development** N

English 12

Added units dealing with career exploration; ie. Job shadowing and report, career research paper, cover letters, resumes.

(Rosendale - Brandon: Laconia)

Course In Place Y **Course Development** N

Community Mentorship Program

Designed this new independent student opportunity for seniors to provide work-related experiences for high school credit.

(Waupun)

Course In Place Y **Course Development** N

Leadership Skills

A team of people is in the process of developing curriculum to help students recognize and practice leadership skills.

(Ripon)

Course In Place N **Course Development** Y

WTCS DISTRICT
NICOLET AREATECHNICAL COLLEGE

TEAM (Together Everyone Achieves More)

One third of the freshman class was segregated and met in a common area for five periods per day. They received instruction in the four academic area plus career guidance, computer applications, and assistance from special education and Chapter I.

(Lakeland)

Course In Place Y **Course Development** N

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WTCS DISTRICT
NORTH CENTRAL TECHNICAL COLLEGE

12 grade (workplace/Readiness)

(Menominee Indian)
Course In Place Y **Course Development** N

Diversified Occupations

New course designed to offer credit for students to gain on-the-job experience. These are paid experiences and supervised by Tech Prep committee members.

(Loyal)
Course In Place N **Course Development** Y

Hospitality

Careers oriented to the restaurant and hospitality business.

(Menominee Indian)
Course In Place Y **Course Development** N

Medical Terminology

A new course designed to help students with a desire to enter the medical profession. The idea of the course was the result of the instructors desire to prepare students to work at the nearby Marshfield Clinic. The curriculum is comparable to a local college program.

(Spencer)
Course In Place Y **Course Development** N

Calculus

Students were allowed to 'shadow' various professionals who use math in their career.

(Phillips)
Course In Place Y **Course Development** N

Education for Employment

Portfolios will be initiated in this class at the freshman level.

(Rib Lake)
Course In Place Y **Course Development** Y

Job Training Experience

Students will apply employability skills learned during enrollment in job training prep class.

(Rosholt)
Course In Place Y **Course Development** N

Work Readiness

Job readiness, work skills, career planning and on the job experiences.

(Menominee Indian)
Course In Place Y **Course Development** N

Career Plus

Integration of English and business education.

(D C Everest)
Course In Place Y **Course Development** N

Health

All students will continue work toward employability.

(Rib Lake)
Course In Place Y **Course Development** Y

Life management

Incorporates SCANS materials into 1/4 credit course for all sophomores. Guest speakers & topics for adult living also are major components.

(Medford)
Course In Place Y **Course Development** N

WTCS DISTRICT
SOUTHWEST WISCONSIN TECHNICAL

Anatomy and Physiology

Integrated course to prepare students for health care majors.

(Highland)

Course In Place Y **Course Development** N

Workplace Readiness

Course developed to help students develop employability and work skills. A component of the course includes on the job work experience.

(Wauzeka)

Course In Place Y **Course Development** N

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Anatomy & Physiology

Integration of curriculum with careers, especially health fields like nursing, physical therapy and laboratory technology.

(Dodgeville)

Course In Place Y **Course Development** N

Sociology

Use of SCAN Materials; interests and careers choices; students then research career options that the interest inventory suggests for them.

(Cassville)

Course In Place Y **Course Development** N

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WTCS DISTRICT
WAUKESHA COUNTY TECHNICAL

EPIC

Unpaid community experiences for career exploration.

(Waukesha: West)

Course In Place Y Course Development N

Jobology

Exploration of career areas - resume prep. interview skills, work attitudes.

(Waukesha: West)

Course In Place Y Course Development N

Introduction to Hospitality Management

(Elmbrook: Central / East)

Course In Place Y Course Development N

Biology II

Developed units in medical careers.

(Waukesha: South)

Course In Place Y Course Development N

Introduction to Medical Careers

(Elmbrook: Central / East)

Course In Place Y Course Development N

WTCS DISTRICT
WESTERN WISCONSIN TECHNICAL

All Curricula

Education For Life and Work is a K-12 curriculum, an infused one, meaning it should be taught as a part of all curricula. SCANS material is also included.

(Onalaska)

Course In Place Y **Course Development** N

Independent Career New Course Study

Gives students exposure to world of work and its daily routine. Students job-shadow 50 hours in career field of their choice.

(Westby)

Course In Place Y **Course Development** N

Careers in Design

New course for 93-94 using local resources (speakers, tours).

(Blair - Taylor)

Course In Place Y **Course Development** N

World Of Work

New class for 10th graders which is designed to reaffirm career goals and course choices for the last two years of high school. This class will be team taught by guidance and family consumer ed. coordinating the goal of job shadowing for every student career portfolio will be part of this class.

(Westby)

Course In Place N **Course Development** Y

Computers I

Students had an integrated careers unit using WCIS and their computer skills.

(Lacrosse: Logan)

Course In Place Y **Course Development** N

Human Body Structure and Function

Science course offered to support health occupations.

(Black River Falls)

Course In Place Y **Course Development** N

WTCS DISTRICT
WISCONSIN INDIANHEAD TECHNICAL

Design and Merchandising

A course which continuously updated to prepare students for the world of work. Students observe businesses in the apparel industry and explore concepts related to working.

(South Shore)

Course in Place Y **Course Development** N

Introduction to the Home Economics Occupations

This course is continually updated to prepare students for the world of work. High order thinking skills are used to assist students in their preparation. Students 'run' simulated food services to apply concepts they have learned.

(South Shore)

Course in Place Y **Course Development** N

Workplace Readiness

Designed a new careers course by integrating counseling, family & consumer education, and business education methodologies to promote lifelong learning applied to school and work force environments.

(Birchwood)

Course in Place Y **Course Development** Y

Employability Skills

Workplace Readiness curriculum.

(Amery)

Course in Place Y **Course Development** N

Social Issues

Designed new course outcomes to include SCANS competencies; also infused elements of Wisconsin Developmental Guidance Model.

(Ashland)

Course in Place Y **Course Development** N

Intro to Work

Course initiated to introduce students to work competencies.

(New Richmond)

Course in Place Y **Course Development** N

Workplace Readiness

Designed a new careers course by integrating counseling, family & consumer education, and business education methodologies to promote lifelong learning applied to school and work force environments.

(Birchwood)

Course in Place Y **Course Development** Y

Introduction to Banking and Finance.

Articulation with FVTC will occur. Attempt to have students complete some of the competencies of the banking / finance youth apprenticeship program prior to admittance and/or admittance to coop/work expérience programs.

(Neenah)

Course In Place N Course Development Y

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WTCS DISTRICT
GATEWAY TECHNICAL COLLEGE

Exploring Health Careers Youth Apprenticeship Program

To be implemented in the Fall, 1994, this program draws on curriculum in the field of science, social studies, and family and consumer education. It targets future study and employment in the health service industry.

(Racine: Case)

Course In Place Y Course Development Y

Exploring Health Careers Youth Apprenticeship Program

To be implemented in the Fall, 1994, this program draws on curriculum in the field of science, social studies, and family and consumer education. It targets future study and employment in the health service industry.

(Racine: Horlick)

Course In Place Y Course Development Y

WTCS DISTRICT
LAKESHORE TECHNICAL COLLEGE

Youth Apprenticeship : Finance

We are working with Lakeshore and Milwaukee technical colleges to implement this program for the 94-95 school year.

(Random Lake)

Course In Place N Course Development Y

Youth Apprenticeship : Printing

We are working with Milwaukee technical College and Times Printing to implement this program for the 94-95 school year.

(Random Lake)

Course In Place N Course Development Y

WTCS DISTRICT
MADISON AREA TECHNICAL COLLEGE

Certified Nursing Assistant

This is a new course aided by the health occupations classroom and lab in the new high school. This course is being offered as the last piece to a health associate youth apprenticeship.

(Watertown)

Course In Place N Course Development Y

Finance Apprenticeship

Plan to have one student enrolled in this new apprenticeship program.

(Deerfield)

Course In Place N Course Development Y

Health Occupations

New course that meets the demands of local surveys of business, industry, family and students. As this course develops it is our intent to carry this course into youth apprenticeship.

(Reedsburg)

Course In Place N Course Development Y

Youth Apprenticeship : Financial Services

Designed for students entering their junior year which will be team taught by a high school business instructor and business reps from local financial institutions. The WI Finance YA curriculum will be used for classroom and on the job training

(Marshfield)

Course In Place N **Course Development** Y

WTCS DISTRICT
MILWAUKEE AREA TECHNICAL

Engineering Youth Apprenticeship

Work Force 2010 consortium is being organized to design a new youth apprenticeship during the 94-95 school year.

(Homestead)

Course In Place Y **Course Development** N

Financial Services Youth Apprenticeship

Developed youth apprenticeship program for juniors to gain application in the industry, work based learning.

(Wauwatosa: West)

Course In Place N **Course Development** Y

Printing Youth Apprenticeship

Program developed to provide work based learning and on the job training for future employment aspirations.

(Wauwatosa: West)

Course In Place N **Course Development** Y

Finance Internship

A formal internship in partnership with the finance community.

(Riverside)

Course In Place Y **Course Development** N

Manufacturing Youth Apprenticeship

Work Force 2010 consortium is being organized to design a new youth apprenticeship during the 94-95 school year.

(Homestead)

Course In Place Y **Course Development** N

Tech's Print Youth Apprenticeship Program

Student's English; class will focus on technical writing and integrated assignments with their print shop.

(Milwaukee: Tech)

Course In Place N **Course Development** Y

Financial Services Youth Apprenticeship

Designed a new youth apprenticeship in cooperation with a consortium of schools and coordinated by work force 2010. The program has been designed to include academic, technical, and AIB c courses and work experience.

(Homestead)

Course In Place N **Course Development** Y

Manufacturing Youth Apprenticeship

Program developed to provide work based learning and on the job training for future employment aspirations.

(Wauwatosa: West)

Course In Place N **Course Development** Y

WTCS DISTRICT
NORTH CENTRAL TECHNICAL COLLEGE

Exploring Health Careers Youth Apprenticeship Program

To be implemented in the Fall, 1994, this program draws on curriculum in the field of science, social studies, and family and consumer education. It targets future study and employment in the health services industry.

(Racine: Park)

Course In Place Y Course Development Y

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WTCS DISTRICT
SOUTHWEST WISCONSIN TECHNICAL

Principles of Depository Institutions

This course is to be used as part of an apprenticeship program.

(Fennimore)

Course In Place N Course Development Y

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WTCS DISTRICT
WESTERN WISCONSIN TECHNICAL

Apprenticeship in Financial Services

Newly formed class team, team-taught.

(Lacrosse: Logan)

Course In Place N Course Development Y

Finance Apprenticeship

Designing course work and schedules for students to apply to youth apprenticeship program for the 94-95 school year. This is being developed in conjunction with 4 other schools and WWTC.

(Arcadia)

Course In Place N Course Development Y

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School District Tech Prep Liasons

High School	Coordinator/Liason	Phone No
Goodman-Armstrong #1 Falcon Crest, Goodman, WI 54125	Mr. Roy J. Steinke	715-336-2600
New London 1000 W. Washington St., New London, WI 54961	Gary Henke	414-982-8532
Brillion 315 S. Main St. Brillion WI 54110-1294	Jacie Ackerman	414-756-2166
Marion 105 School Street, Marion, WI 54950	John Justman	715-754-5273
Reedsville Reedsville High School, P.O. Box 82, Reedsville, WI 54230	Audrey Ridolphi	414-754-4341
Barron 100 W. River Ave., Barron, WI 54812	Vita Sherry	715-537-5612
Holcombe Lake Holcombe School, P.O. Box 40, Holcombe, WI 54745	John Gindt	715-595-4241
Clintonville 255 North Maion Street, Clintonville, WI 54929-1154	Robert A. Danielson	715-823-7221
Abbotsford 307 N. 4th Avenue, Abbotsford, WI 54405	Thomas Steward	715-223-2386
Accelerated Learning		608-266-6006
Adams-Friendship P.O. Box 346, 429 North main Street Adams, WI 53910	Paul H. Ochtrup	608-339-3921
Albany 400 5th Street, PO Box 349, Albany, WI 53502	Eileen Daniels	608-862-3225
Algoma 1715 Division Street Algoma, WI 54201	John Kasten	414-487-7001
Alma Center: Lincoln 100 South School Ave. Alma Center, WI 54611	Ron Laudon	715-964-5311

Alma S1618 State Road 35, Alma, WI 54610-8301	Denise Rosenow	608-685-4416
Almond 1336 Elm Street Almond, WI 54909	Linda Bergeson	715-366-2941
Altoona 1903 Bartlett Avenue Altoona WI 54720	John Streif	715-839-6030
Amery		715-268-9771
Amherst Main Street, Amherst, WI 54407	Harry Page	715-824-5522
Antigo 1900 W. Tenth Avenue, Antigo WI 54409	Ted Calmes	715-623-7611
Appleton: East 2121 Emmers Drive Appleton, WI 54915-3899	Greg Bretthauer	414-832-6207
Appleton: West 610 North Badger Avenue Appleton, WI 54914	Jim Mekash	414-832-6219
Arcadia 308 E. Main Street, Arcadia, WI 54612	Paul Vine	608-323-3334
Argyle Box 256, Argyle, WI 53504	Verla Schumacher	608-543-3314
Arrowhead 700 North Avenue, Hartland, WI 53029	Jim Martin	414-367-3611
Ashland 120 E. Main Street Ashland, WI 54806	Tim Foley	715-682-7080
Ashwaubenon		414-492-2950
Athens PO Box F 601 West Limits Road Athens, WI 54411	Patrick T. Kelley	715-257-7511

High School	Coordinator/Liason	Phone No
Auburndale	Steve Young	715-652-2115
Auburndale High School, 501 North Street, PO. Box 190, Auburndale, WI 54412		
Augusta	James Jones	715-286-2291
Route 2 Box 677 Augusta, WI 54722		
Badger		414-248-6243
Baldwin-Woodville	William Gilles	715-684-3321
1000 13th Avenue Baldwin, WI 54002		
Bangor	Connie McClurg	608-486-2331
401 14th Avenue South Bangor, WI 54614		
Baraboo	Don Huinker	608-355-3950
1201 Draper Street, Baraboo, WI 53913		
Barneveld	Kathleen Beatly	608-924-4711
105 W. Douglas Barneveld, WI 53507		
Barron		715-537-5627
Bay Port	Lisa Crozier	414-492-5960
595 Baeten road, Green Bay, WI 54304		
Bay View	Ray Lane	414-744-9840
bay View High School 2751 South Lenox Street Milwaukee, WI 53207		
Bayfield		715-779-5666
Beaver Dam	Patrick Lutz	414-885-7358
500 Gould Street, Beaver Dam, WI 53916		
Belleville	Gary Leortscher	608-424-3337
belleville High School, 101 S. Grant Street, Belleville, WI 53508		
Belmont	Eugene Hawkinson	608-762-5131
546 Liberty Road, Belmont, WI 53510		

Beloit Memorial	LaVonne Sorensen	608-364-6140 x 119
1225 4th Street, Beloit, WI 53511		
Benton		608-759-4002
Berlin	Ken Keenlance	414-361-2000
289 E. Huron Street, Berlin, WI 54923		
Big Foot		414-275-2116
Birchwood	John Osterloth	715-354-3471
300 S. Wilson Street, Birchwood, WI 54817		
Black Hawk	Ken Sedbrook	608-439-5400
P.O. Box D, South Wayne, WI 53587		
Black River Falls	Dr. Lorraine Davis	715-425-1800
852 E. Division Street, River falls, WI 54022		
Blair-Taylor	Jerry Redman	608-785-9089
WWTC - La Crosse 304 North Sixth Street, La Crosse, WI 54602		
Bloomer	Darlene Glass	715-568-1042
1310 17th Avenue, Bloomer, WI 54724		
Bloomington	Robert Matejka / Garth	608-994-2711
545 Mill Street, Bloomington, WI 53804		
Bonduel	Orland C. Abel	715-758-2148
400 W. Green Bay Street, Bonduel, WI 54107		
Boscobel	Jeff Ostheimer	608-375-4161
300 Brindley Street, Boscobel, WI 53805		
Bowler	Curtis Brend	715-793-4101
500 S. Almon Road Bowler, WI 54416		
Boyceville	Dan Harms	715-643-4321
Rt. 2 Box 500, Boyceville, WI 54725		

High School	Coordinator/Liason	Phone No
Bradford 3600 52nd Street Kenosha, WI 53144	William J. Ratzburg	414-653-6304
Brillion		414-756-2166
Brodhead 406 10th Street Brodhead, WI 53520	Eileen Daniels	608-897-2184
Brookwood Route 1, Box 130, Ontario, WI 54651	Alan Szepi	608-337-4403
Brown Deer 8060 North 60th Street, Brown Deer, WI 53223	Sharon Roth	414-354-4180
Bruce 104 Washington, Bruce, WI 54819	Bob Lichty	715-868-2585
Burlington 100 North Kane Street, Burlington, WI 53105	Peter Smet	414-763-0210
Butternut		715-769-3434
Cadott P.O. Box 310, Cadott, WI 54727	Martin E. Schultz	715-289-4211
Cambria Friesland 410 E Edgewater Street, Cambria, WI 53923	Janice J. Fude	414-348-5135
Cambridge 403 Church Street, PO. Box 27, Cambridge, WI 53523	Larry Hess	608-423-4345
Cameron Highway SS, Cameron, WI 54822	Sharon Nelsen	715-458-4510
Campbellsport 114 Sheboygan Street, Campbellsport, WI 53010	Dave La Borde	414-533-4811
Case 7345 Washington Avenue, Racine, WI 53406	Joseph Mitchell	414-886-2716
Cashton 540 Coe Street, Cashton, WI 54619	Mr. Kent Sparland	608-654-5131

Cassville 5379 Far-Nuf Road Cassville, WI 53806	Dennis Uppena	608-725-5116
Cedar Grove 50 West Union, Cedar Grove, WI 53013	Wayne Hoffman	414-668-8518
Cedarburg W68 N611 Evergreen Blvd., Cedarburg, WI 53012	Ms. Iris Cance	414-375-5224
Central/Westosha: 24617 75th Street, P.O. Box 38, Salem, WI 53168	terry Myra	414-843-2321
Chetek 1001 Knapp Street, Chetek, WI 54728	Julie Waterman	715-924-3136
Chilton	Timothy Schaid	414-849-2358
Chippewa Falls 1345 Ridgewood Drive, Chippewa Falls, WI 54729	Gerald Munyon	715-726-2784
Clayton Clayton High School, 221 Prentice Street South, Clayton, WI 54004	Elaine Molls	715-948-2163
Clear Lake 560 Fifth Street, Clear Lake, WI 54005	Darlene Bratager,	715-263-2113
Clinton 75 Milwaukee Road, PO. Box 566, Clinton, WI 53525	Alice I. Holm	608-676-2223
Clintonville		715-823-7215
Cochrane-Fountain City P.O. Box 517, Fountain City, WI 54629	Neil Keller	608-687-4391
Colby Jr-Sr N. 2nd Street, Colby, WI 54421	Jean M. Rosemever	715-223-2338
Coleman 223 West Park Street, Gillett, WI 54124	J.D. Lind	414-855-2114

High School	Coordinator/Liason	Phone No
Colfax	Micheal K. Gullickson	715-962-3155
601 University Avenue Colfax, WI 54730		
Columbus	Richard Brouillard	414-623-5956
Columbus High School 1164 Farnham Street Columbus, WI 53925		
Cornell	Beverly Johnson	715-239-6464
P.O. Box 517 205 South 7th Street Cornell, WI 54732		
Craig	Fred Goodsir	608-758-6441
527 South Franklin Street, Janesville, WI 53545		
Crandon	George Zuydhoek	715-478-3714
Highway 8 West, Box 310, Crandon, WI 54520		
Crivitz	J.D. Lind	414-855-2114
Cuba City	Diane Messer	608-744-2174
518 W. Rosevelt Street, Cuba City, WI 53807		
Cudahy	Nancy Gurrie	414-769-2311
2915 E. Ramsey Avenue Cudahy, WI 53110		
Cumberland	John Schwanke	715-822-4726
1435 Elm, Cumberland, WI 54829		
Custer	Randy Bozich	414-461-6600
Custer High School 5075 North Sherman Blvd. Milwaukee, WI 53209		
D.C Everest	Lois M. Alt	715-359-6561
6500 Alderson Street		
Darlington	Jim Discher	608-776-4001
11838 Center Hill Road Darlington, WI 53530		
Deerfield	Ruthann Faber	608-764-5431
300 Simonson Blvd. Deerfield, WI 53531		

DeForest	Debbie Brewster	608-846-6600
815 Jefferson Street, PO. Box 518, DeForest, WI 53532		
Delavan-Darien	Gregory A. Wescott	414-728-2642
324 Beloit Road, Delavan, WI 53115		
Denmark	Susan Sinclair	414-863-2176
450 North Wall Street Denmark, WI 54208		
DePere	Doug Stangel	414-337-1020
1700 Chicago Street, DePere, WI 54115		
DeSoto	Mary Heath	608-648-3311
Hwy. 82, Box 7, De Soto, WI 54624		
Diploma Completion		608-267-7023
Dodgeland	Mark Wallesverd	414-386-2601
302 S. Main Street Juneau, WI 53039		
Dodgeville	Jeff Athey	608-925-3307
912 W. Chapel Street, Dodgeville, WI 53533		
Drummond	Jack Hoiby	715-739-6231
P.O. Box 40, Eastern Avenue		
Durand	Pete Baldini	715-672-8917
604 7th Avenue East Durand, WI 54736		
East Troy	Judy McFarlane	414-642-6760
P.O. Box 137 East Troy, WI 53120		
Eau Claire: Memorial	Sherri K. Torkelson	715-833-3463
500 Main Street, Eau Claire, WI 54703.		
Eau Claire: North	Sherri Torkelson	715-833-3463
500 Main Street Eau Claire WI 54703		
Edgar	Margwe Fietz	715-352-2352
203 E. Birch Street, Edgar, WI 54426		

High School	Coordinator/Liason	Phone No
Edgerton 200 Elm High Drive Edgerton, WI 53534	James A. Schultz	608-884-9402
Eisenhower		414-789-6300
Elcho Box 800, Hwy 45, Elcho, WI 54428	Dave Farrell	715-275-3225
Eleva-Strum Rt. 1 Box 500, Strum, WI 54770	Patrick Wood	715-695-2696
Elk Mound 302 University Street Elk Mound, WI 54739	Becky Clark	715-879-5728
Elkhart Lake 201 North Lincln Street, Elkhart Lake, WI 53020	Dr. Karen Helmle	414-876-3381
Elkhorn Area Gateway Tech. College, 1001 S. Main Street, Racine, WI 53403	Lee Breese	414-631-7300
Ellsworth 300 W. Hillcrest Ellsworth, WI 54061	Charles L. Buckel	715-273-3904
Elmbrook: Central 13780 Hope Street Brookfield, WI 53005-1700	Brian Schultz	414-781-3030
Elmbrook: East 13780 Hope Street, Brookfield, WI 53005-1700	Brian Schultz	414-781-3030
Elmwood 524 Wilson Avenue, Elmwood, WI 54740	Jerry Hannack	715-639-2360
Evansville 420 South Fourth Street Evansville, WI 53536	Robert Scott	608-882-4600
Fairview South		414-781-9464
Fall Creek Fall Creek High School 336 E. Hoover Avenue Fall Creek, WI 54742	Jack Rokser	715-877-2809

Fall River 150 Bradley Street Fall River, WI 53932	Ron Mastick	414-484-3326
Fennimore 765 12th Street, Fennimore, WI 53809	Gary Banker	608-822-3285
Flambeau		715-532-5559
Florence 400 Olive Avenue, Florence, WI 54121	Jan Dooley	715-528-3215
Fort Atkinson 310 S. 4th Street East, Fort Atkinson, WI 53538	Vern Jordan	414-563-7811
Franklin 8222 South 51 Street, Franklin, WI 53112	Christine Krueger	414-423-4640
Frederic		715-327-4223
Freedom PO. Box 1008, Freedom, WI 54131	Kevin Champeau	414-788-7940 Ext. 321
Galesville-Ettrick-Tremp 1007 North Main, P.O. Box 4000 Galesville, WI 54630	Robert A. Duellman	608-582-2291
Germantown W180 N11501 River Lane Germantown, WI 53022	Barry Bernstein	414-253-3414
Gibraltar Box 205-G, Fish Creek, WI 54212	Jack R. Whaley	414-868-3284
Gillett Gillett High School, Gillett, WI 54124	Vernon A. Dahlstrom	414-855-2137
Gilman PO. Box 188, Gillman, WI 54433-0188	Trudy Anderson	715-447-8211
Gilmanton S889 Larson Road Gilmanton, WI 54743-0028	Peter M. Klas	715-946-3158
Glenwood City Highway 170 Glenwood City, WI 54013	Fay Ebersold	715-265-4266

High School	Coordinator/Liason	Phone No
Glidden	Mark Luoma	715-264-2141
P.O. Box 96 370, South Grant Street, Glidden, WI 54527		
Goodman		715-336-2575
Goodrich	Jon W. Kaiser	414-929-2707
382 Linden Street, Fond du Lac, WI 54935		
Grafton	Richard Koenig	414-377-6100
1950 Washington Street, Grafton, WI 53024		
Granton	James A. Friesen,	715-238-7292
217 N. Main Street, Granton, WI 54436		
Grantsburg	Charels Wright	715-463-2531
480 E. James Avenue, Grantsburg, WI 54840		
Green Bay: East	Jack seroogy	414-448-2090
1415 E. Walnut Street, Green bay, WI 54301		
Green Bay: West	Hollister Jansen	414-492-2600
966 Shawano Avenue, Green Bay, WI 54303		
Green Lake	William Reininger	414-294-6411
612 Mill Street Green Lake, WI 54941		
Greendale	Raymond H. Petitpren	414-423-0110
6801 Southway, Greendale, WI 53129		
Greenfield		414-281-6200
Greenwood	Jim Limmex	715-267-6101
209 S. Hendren, Greenwood, WI 54437		
Gresham	Fred Ponschok	715-526-2175
1050 South Union Street, Shawano, WI 54166		
Hale	Roger Reuther	414-546-5500 Ext 5535
9333 West Lincoln Avenue, West Allis, WI 53227		
Hamilton: Hamilton	Rich Hess	414-246-6471
W220 N6151 Town Line Road Sussex, WI 53089		

Hartford	Warren C. Krueger	414-673-8950
805 Cedar Street, Hartford, WI 53027		
Hayward	Andrew Eaton	715-634-2617
Hayward Community Schools, Box 860, Hayward, WI 54843		
Highland	Rick Cardey	608-929-4525
526 Isabell Street, Highland, WI 53543		
Highway View Altern		414-628-1159
Hilbert	Terry Fondow	414-853-3558
11th & Milwaukee Streets, Hilbert, WI 54129		
Hillcrest		414-653-6118
Hillsboro	Paul Marshall	608-489-2221
Box 526 School Avenue, Hillsboro, WI 54634		
Holcombe		715-565-4241
Holmen	Scott Shriver	608-526-3372
502 Main Street Holmen, WI 54636		
Homestead	Robb Jensen	414-242-2400
5000 West Mequon Road Mequon, WI 53092		
Horace Mann High Sch	Bradley S. Hintle	414-929-3740
225 McKinley Street North Fon Du Lac		
Horicon	David Kotewa	414-485-4441
841 Gray Street, Horicon, WI 53032		
Horlick	Nola Starling-Ratliff	414-631-7008
2119 Rapids Drive, Racine, WI 53404		
Hortonville	Larry Sikowski	414-779-4684
246 N. Olk Street, Box 70, Hortonville, WI 54944		
Howards Grove		414-565-4450

High School	Coordinator/Liason	Phone No
Hudson 1501 Vine Street, Hudson, WI 54016	Dan Reis	715-3864226
Hurley K-12 School Hurley High School Range View Drive Hurley, WI 54434	Donelle Bugarsky	715-561-3340
Hustisford 360 S. Main Street, Juneau, WI 53039	Thomas Hercules	414-349-3261
Independence 108 Sixth Street, Independence, WI 54747	Kevin M. Larson	715-985-3172
Iola-Scandinavia 540 S. Jackson Street, IOLA, WI 54945	Robin Tomski	715-445-2411
Iowa-Grant		608-943-6312
Ithaca E7937 Ochsner Road, Plain, WI 53577	Donna Ochsner	608-585-2311
Jefferson 700 W. Milwaukee Street, Jefferson, WI 53549	Donna L. Essock	414-674-7044
John Edwards 801 Second Street Port Edwards, WI 54469	Scott Benitz	715-887-9000
Johnson Creek 111 South Street Johnson Creek, Johnson Creek, WI 53034	george Sabol	414-699-3481
Juda N2385 Spring Street, Juda, WI 53550	Trudi Stauffacher	608-934-5251
Juneau 6415 West Mount Vernon Avenue Milwaukee, WI 53213	Julia D'Amato	414-476-5480
Kaukauna		414-766-6113
Keith R Mack 2015 Franklin Street, Racine, WI 53403	Gary Damaschke	414-637-7511
Kettle Moraine		414-968-6201
Kewaskum		414-626-2166
Kewaunee		414-388-2951
Kickapoo E7397 Ochsner Road, Plain, WI 53577	Donna Ochsner	608-544-2001
Kiel		414-894-2263
Kimberly 545 South John Street - Kimberly, WI 54136	Joe Pomrening	414-788-7905
King 1801 West Olive Street Milwaukee, WI 53209	James Kroll	414-374-5450
Kohler 230 School Street, Kohler, WI 53044	Susan Jaberg / Rich	414-459-2920
Laconia PO. Box 147 Rosendale, WI 54974	Gaylene Bradley	414-872-2161
LaCrosse:Central School District of La Crosse, 807 East Avenue South, La Crosse	Gerald Berns	608-789-7667
Ladysmith		715-532-5531
LaFarge 301 West Adams Street LaFarge, WI 54639	Barbara Whyte	608-625-2400
LaFollette 702 Pflaum Road, Madison, WI 53716	Jean Hanson	608-221-6684
Lake Mills N6720 Lake Lane Lake Mills, WI 53551	Gerald Gruszynski	414-648-2355
Lakeland		715-356-5252
Lancaster 806 East Elm Street, Lancaster, WI 53813	Eric Johnston	608-723-2173

High School	Coordinator/Liason	Phone No
Laona	Chuck Enders	715-674-2143
Laona High School Forest Avenue Laona, WI 54541		
Lena	Dennis Barry	414-829-5244
P.O. Box 48, 304 E. Main Street, Lena, WI 54139		
Life Task Ctr P-K		715-536-4594
Lightfoot School		414-467-7820
Lincoln Mid Sch Of The		414-272-6060
Little Chute		414-788-7600
Little Wolf	Douglas Wilke	414-596-5318
515 East 4th Street, Manawa, WI 54949		
Lodi		608-592-3851
Logan		608-789-7700
Lomira	Dan Robinson	414-269-4396
1030 4th Street Lomira, WI 53048		
Loyal	William Clouse / Cindee	715-831-0921
4932 Coventry Ct. #2, Eau Claire, WI 54701		
Luck		715-472-2152
Luxemburg-Casco	Pat Staege	414-845-2336
Luxemburg-Casco High School, 512 Center Dr., Luxemburg, WI 54217		
Madison	Willie L. Jude	414-466-8450
8135 West Florist Avenue Milwaukee, WI 53218-1794		
Madison: East	Leland F. Ackley	608-246-4418
East High School, 2222 East Washington Avenue, Madison, WI 53704		
Madison: Memorial	Bruce A. Dahmen	608-829-4006
201 S. Gammon Rd. Madison, WI 53717		

Madison: West	Ken Bremer	608-267-7001
30 Ash Street, Madison, WI 53705		
Manitowoc: Lincoln	Gloria Smith	414-683-4842
Lincoln High School 1433 South 8th Street Manitowoc, WI 54220		
Marathon	Dennis E. Erstad	715-443-2226
P.O. Box 37 Marathon, WI 54448		
Marinette	Robert J. Gannon	715-732-7920
2135 Pierce Avenue Marinette, WI 54143		
Marion		715-754-5273
Markesan	Sue Bradley	414-398-2373
100 Vista Blvd., Markesan, WI 53946		
Marshall: Marshall	Jeff Looze	608-655-3466
401 West School Street Marshall, WI 53559-0076		
Marshfield	Jane Wagner	715-387-8464
1401 East Becker Road Marshfield, WI 54449		
Mauston	JoAnn Casey	608-847-7363
111 Oak Street, Mauston, WI 53948		
Mayville	Dan Rambo	414-387-7960
500 N. Clark St., Mayville, WI 53050		
McFarland	William J. Urban	608-838-3166
5101 Farwell Street, McFarland, WI 53558		
Medford	Jane Dusell	715-748-5951
Medford Area Senior High 1015 West Broadway Medford, WI 54451		
Mellen	Dale Neibauer	7159-274-3601
4230 South Main Street, Mellen, WI 54546		

High School	Coordinator/Liason	Phone No
Melrose-Mindoro	David Nowinski	608-488-2201
Route 2 Box 300, Melrose, WI 54642		
Menasha	Dale Watt	414-751-5015
420 Seventh Street, Menasha, WI 54952		
Menominee Indian	J.D. Lind	414-855-2114
204 East main Street Gillett, WI		
Menomonee Falls	Sandy Swanson	414-255-8444
W142 N8101 Merrimac Menomonee Falls, WI 53051		
Menomonie	Herbert H. Mehne	715-232-2335
1715 Fifth Street West, Menomonie, WI 54751		
Mercer	Harvey Conley	715-476-2154
PO Box 283 Mercer, WI 54547		
Merrill	Robert Marlowe	715-536-4594
106 Polk Street, Merrill, WI 54452		
Middleton	Sue Loomis	608-828-1620
Middleton High School 7400 North Avenue Middleton, WI 53662		
Milton	Dale Kittleson	608-868-9334
114 W. High Street, Milton, WI 53563		
Milwaukee Arts	David E. ratka	414-933-1500
2300 West Highland Avenue Milwaukee, WI 53233-1098		
Milwaukee Tech	Thomas Sajdak	414-271-1708
319 West Virginia Street		
Milwaukee: Hamilton	Micheal Czerwinski	414-541-7720
6215 West Warnimont Avenue Milwaukee, WI 53220		

Milwaukee: Marshall	Charles Johnson	414-461-8830
4141 North 64th Street Milwaukee, WI 53216		
Milwaukee: Pulaski	Richard F. Endres	414-671-4000
2500 West Oklahoma Avenue Milwaukee, WI 53215		
Mineral Point	Heidi Linden	608-987-2321
706 Ridge Road Mineral Point, WI 53565		
Mishicot	Richard Peterson	414-755-2311
660 Washington Street, Mishicot, WI 54228		
Mondovi		715-926-3656
Monona Grove	Paul Rush	608-221-7666
4400 Monona Drive, Monona, WI 53716		
Monroe	Ken Sedbrook	608-328-9117
1600 26th Street, Monroe, WI 53566		
Montello	Brian Hendrickson	608-297-2126
222 Forset lane Montello, WI 53949		
Monticello	Susan McGuire	608-938-4194
Box 68 New Glarus, WI 53574		
Mosinee	Steve Smolek	715-693-2550
1000 High Street, Mosinee, WI 54455		
Mount Horeb	Cindy Vaughn	608-747-5595
Mount Horeb AreaSchool District Mount Horeb, WI 53572		
Mukwonago	Wilbert Herman	414-363-6200 ext. 525
605 W. School Rd. Mukwonago, WI 53149		
Muskego		414-679-2300

High School	Coordinator/Liason	Phone No
Necedah	Charles Krupa	608-565-2256
200 W. 6th Street, Necedah, WI 54646		
Neenah	Dan Rouse	414-751-6929
1275 Tullar Road, Neenah, WI 54956		
Neillsville	Laura Brooks	715-743-3323
Neillsville High School, 401 Center Street, Neillsville, WI 54456		
Nekoosa	Bruce Dethlefsen	715-886-8030
500 South Section Street, Nekoosa, WI 54457		
New Auburn	Kathy Goodrich	715-237-2505
704 North East Street, New Auburn, WI 54757		
New Berlin		414-789-6400
New Glarus	Ken Sedbrook	608-527-2410
Box 37 New glarus, WI 53574		
New Holstein		414-898-4256
New Lisbon	Joanne Casey	6085-847-5333
518 Elm Street Mauston, WI 53948		
New London		414-982-8532
New Richmond	Steve Wojan	715-243-7451
New Richmond High School, 8th & Riley, New Richmond, WI 54017		
Niagara	John Jensen	715-251-4541
Niagra High School 700 Jefferson Avenue, Niagra, WI 54151		
Nicolet	Mae Beard	414-351-7534
6701 North Jean Nicolet Road Glendale, WI 53209		
Norris	Irl C. Ihrcke	414-662-3336
W247 S10395 Center Drive Mukwonago, WI 53149		

North Crawford	Mark Strohbusch	608-735-4311
PO Box 68, Gays Mills, WI 54631		
North Division	Ruben Bivens	414-265-1110
1011 West Center, Milwaukee, WI 53206-3299		
Northland		715-394-8770
Northland Pines	Bill Rowden	715-479-4473
1800 Pleasure Island Drive, Eagle River, WI 54521		
Northwestern	Bill Pelkey	715-363-2431
PO Box 188, Maple, WI 54854		
Northwood		715-466-2297
O Brown Alternative Ctr		414-639-2990
Oak Creek	Jerry Kazmierski	414-768-6107
Oak Creek High School 340 East Peutz Road, Oak Creek, WI 53154		
Oakfield	Connie L. LaSee	414-583-3141
P.O. Box 39, Church Street, Oakfield, WI 53065		
Oconomowoc	Terry Largent	414-567-1529
641 East Forest Street, Oconomowoc, WI 53066		
Oconto Falls	J. D. Lind	414-855-2114
223 West Park Street, Gillett, WI 54124		
Oconto		414-834-7800
Omro	Keven Busse	414-685-5668
495 Leach Street Omro, WI 54963		
Onalaska	Anita Dahlby	608-783-4561
Onalaska High School 700 Hilltopper Place Onalaska, WI 54650		
Oostburg	Micheal Donnelly / Ray	414-564-2346
410 New York Avenue, Oostburg, WI 53070		

High School	Coordinator/Liason	Phone No
Oregon	Jim Olstad	608-835-3161
200 N. Main Street, Oregon, WI 53575		
Osceola	Sharon O'Rourke	715-294-2127
School District of Osceola, PO Box 128, Osceola, WI 54020		
Oshkosh, North	Ted Sehmer	414-424-4055
PO Box 3048 Oshkosh, WI 54903		
Oshkosh, West	Ted Sehmer	414-424-4055
PO Box 3048 Oshkosh, WI 54903		
Osseo-Fairchild	Eric Boettcher	715-597-3141
PO Box 130 Osseo, WI 54758		
Owen-Withee	Dan Taft	715-229-2151
Box 417 Hwy X Owen, WI 54460		
Ozaukee	Fred Casper	414-692-2453
401 Highland Drive Freedonia, WI 53021		
Palmyra-Eagle	Jim Johnson	414-495-7101
123 Burr Oak Street Palmyra, WI 53156		
Pardeeville	Cynthia V. Bomber	608-429-2153
120 S. Oak Street, Pardeeville, WI 53954		
Park Falls	Randy rand	715-762-2474
400 North Ninth Street, Park Falls, WI 54552		
Park		414-631-7222
Parker	Fred Goodsir	608-758-6441
527 South Franklin Street, Janesville, WI 53545		
Parkview	Greg Fahrman	608-879-2994
Parkview H.S., 106 W. Church Street, Orfordville, WI 53576		

Pecatonica	Jerry Casselberry	608-523-4285
704 Cross Street Box 117 Blanchardville, WI 53516		
Pembine	J.D. Lind	414-855-2114
CESA #8, PO. Box 320 Gillett, WI 54124-0320		
Pepin	Greg Danke	715-442-2391
510 Pinme Street Box 128 Pepin, WI 54759		
Peshtigo	Richard McDougal	715-582-3711
Peshtigo High School 380 Green Street Peshtigo, WI 54157		
Pewaukee	James E. Sprester	414-691-2100
510 lake Street Pewaukee, WI 53072		
Phelps	Kelly Wranosky-Hegeman	715-545-2724
P.O. Box 6, Phelps, WI 54554		
Phillips	Brenda Harrison	715-339-3393
PO Box 70 Hwy 70 Phillips, WI 54555		
Pittsville	Chuck Soper	715-884-6412
Box 6 Pittsville, WI 54466		
Plank Road		414-257-7128
Platteville	Deb Ivey	608-342-4420
710 East Madison, Platteville, WI 53818		

High School	Coordinator/Liason	Phone No
Plum City	Mike Crowley	715-647-2591
Dave Rowe CVTC 620 Clairmount Avenue Eau Claire, WI 54701-6162		
Plymouth	Fred Henschel	414-893-6911
Plymouth High School, 125 Highland Avenue, Plymouth, WI 53073		
Port Washington	Richard Rokus	414-284-7712
427 West Jackson Street Port Washington, WI 53074		
Portage	Dan Jones	608-742-8545
2505 New Pinery Road Portage, WI 53901-9299		
Potosi		608-763-2161
Poynette	Craig McCallum	608-635-4345
Catherine Chew, MATC, 211 North Carroll St., Madison WI 53703		
Prairie Du Chien	Nancy Becker	608-326-8434
800 East Crawford Street Prairie du Chien, WI 53821		
Prairie Farm Sr High	Jeff Allram	715-455-1861
630 South River Avenue Prairie Farm, WI 54762		
Preble	Duane Hoerning	414-391-2400
241 Danz Avenue, Green Bay, WI 54302		
Prentice		715-428-2811
Prescott	Dan Bodette	715-262-5010
Prescott High School 1220 St. Croix Street Prescott, WI 54021		

Princeton	Jerry Hassleberg	414-295-6571
Hwy. 23/73 Box 147 Princeton, WI 54968		
Pulaski: Pulaski		414-822-4223
Randolph	Thomas Erdmann	414-326-2425
110 Meadowood Drive, Randolph, WI 53956		
Random Lake	Jphn O'Connor	414-994-4342
605 Random Lake Road, Random Lake, WI 53075		
Reedsville		414-754-4341
Reuther	William J. Ratzburg	414-653-6304
3600 52nd Street Kenosha, WI 53144		
Rhinelander	Fred A. Skebba	715-365-9531
665 Coolidge Avenue, Rhinelander, WI 54501		
Rib Lake	Michael Dishnow / Marilyn	715-427-3220
1200 North Street, Rib Lake, WI 54470		
Rice Lake	Mary Ellen Fisher	715-234-2181
Rice Lake High School, 30 South Wisconsin Avenue, Rice Lake, WI 54868		
Richland Center	Mike Murphy	608-647-6131
Rio	Chuck Wais	414-992-3141
Rio Community School District, Box 275, Rio, WI 53960		
Ripon	Roland G. Alger	414-748-4616
Ripon High School PO Box 991 Ripon, WI 54971-0991		
River Falls	Dr. Lorraine Davis	715-425-1800
852 East Division Street River Falls, WI 54022		
River Hills Sch		414-257-7551

High School	Coordinator/Liason	Phone No
River Valley 660 Varsity Boulevard, Spring Greed, WI 53588	Mike Hustad	608-588-2554
Riverdale 235 East Elm Street, Muscoda, WI 53573	dave McHenry	608-739-3116
Riverside 1615 East Locust Street Milwaukee, WI 53211	V. Gaye Flamme	414-964-5900
Rosholt CESA 5 626 East Slifer Street, Box 564, Portage, WI 53901	Karen Loparco	608-742-8811
Royall 1501 Academy Street, Elroy, WI 53929	William Bush	608-462-8231
Saint Croix Falls Box 130 St. Croix Falls, WI 54024	John Gyllen	715-483-9823
Saint Croix Hi 376 West Johnson #4 River Falls, WI 54022	Pat Abair	715-425-1764
Saint Francis 4225 South Lake Drive St Francis, WI 53235	Mary Beth Kuxhause	414-483-7636
SAPAR Program		608-266-6227
Sauk Prairie 105 Ninth Street Prairie du Sac, WI 53578-1499	Tom Andres	608-643-5904
Seneca P.P. Box 34 Seneca, WI 54654	Ronald N. Boettcher	608-734-3411
Sevastopol 4550 Highway 57 Sturgeon Bay, WI 54235	Ray Leonardson	414-743-6283
Seymour 10 Circle Drive Seymour, WI 54165	Dick Tepp	414-833-2306
Shabazz-City		608-246-5040
Shawano 1050 South Union Shawano, WI 54166	Fred Ponshok	715-526-2175
Sheboygan Falls 220 Amherst Avenue Sheboygan Falls, WI 53085	Rosalynn Kiefer	414-467-7893
Sheboygan: North 1042 School Avenue Sheboygan, WI 53083	Robert Gorges	414-459-3600
Sheboygan: South 3128 South 12th Street Sheboygan, WI 53081	Gregory Sather	414-459-3643
Shell Lake Route 1, Box 267, Shell Lake, WI 54871	Terry Reynolds	701-468-7814
Shiocton N5650 Broad Street Shiocton, WI 54170-0068	David A. Pynenberg	414-986-3351
Shorewood		414-962-6921
Shullsburg 444 North Judgement Shullsburg, WI 53586	Stacey Stohlmeyer	608-965-4427
Siren P.O. Box 29, Siren, WI 54872	Kathleen Snaza	715-349-2277
Slinger 209 East Washington Street Slinger, WI 53086	Joe Wikrent	414-644-5261

High School	Coordinator/Liason	Phone No
Solon Springs: Saint	S. Jane Berger	715-378-2263
8993 East Baldwin Avenue, Solon Springs, WI 54873		
Somerset	Randal M. Rosburg	715-247-3335
Nancy Grease - CESA 11 P.O. Box 246 Elmwood, WI 54740		
South Division	David J. Heinbuch	414-384-9900
1515 West Lapham Blvd. Milwaukee, WI 53204		
South Milwaukee	Robert Schmielau	414-768-6322
1225 Memorial Drive South Milwaukee, WI 53172		
South Shore	Kent Bergum	715-774-3361
South Shore HS. PO Box 105, Port Wing, WI 54865		
Southern Door	Paul Zenefski	414-825-7333
Southern Door High School 8240 Highway 57 Brussels, WI 54204		
Southwest	Don Lundin	414-492-2650
1331 Packerland Drive, Green Bay, WI 54304		
Southwestern Wis	Dan Smith	608-854-2124
Box 368 hazel Green, WI 53811		
Sparta	Ron Jenkins	608-269-2169
506 North Blackriver Street Sparta, WI 54656		
Spencer	John E. R. Olig	715-659-4211
300 School Street Spencer, WI 54479		
Spooner		715-635-2172

Spring Valley	Connie P. Swanson	715-832-4842
7933 Nine Mile Creek Road Eau Claire, WI 54701		
Stanley-Boyd	Louie Ferguson	715-644-5534
517 Kennedy Avenue Stanley WI 54768		
Stevens Point Area	Donna Schultz-Looker	715-345-5503
1201 North Point Drive Stevens Point, WI 54481		
Stockbridge	Diane Hunt	414-439-1159
110 School Street P.O. Box 188 Stockbridge, WI 53088		
Stoughton	David Harried	608-873-2725
600 Lincoln Avenue P.O. Box 189 Stoughton, WI 53589		
Stratford	Mark Kingston	715-687-4311
522 Third Avenue Stratford, WI 54484		
Sturgeon Bay	Robert Grimmer	414-746-2800
1230 Michigan Street, Sturgeon Bay, WI 54235		
Sun Prairie	Edward Wilson	608-837-2547
Superior	Charlene Peterson	715-394-8711
3025 tower Avenue, Superior, WI 54880		
Suring	Becky Dickson	414-842-2182
Suring Public Schools PO Box 158 Suring, WI 54174		
Thorp	Dale Hayman	715-669-5401
605 S. Clark St. Thorp, WI 54771		

High School	Coordinator/Liason	Phone No
Three Lakes	Ken Koxlien	715-546-3321
Three Lakes High School P.O. Box 280, Three Lakes, WI 54562		
Tigerton	Monica Godwin	715-535-2122
Tigerton School District P.O. Box 10 Tigerton, WI 54486		
Tomah Hi	Pam Knorr	608-374-7232
129 West Clifton, Tomah, WI 54660		
Tomahawk	john Stahmer	715-453-2106
E. Kings Rd. Tomahawk, WI 54487		
Tremper	William J. Ratzburg	414-653-6304
3600 52dn Street, Kenosha, WI 53144		
Tri-County	Gary Knuth	715-693-6950
1721 West Otter Lane, Mosinee, WI 54455		
Turner	Jim Fremont	608-364-6370
1231 Inman Parkway Beloit, WI 53511		
Turtle Lake	Micheal Holmes	715-986-4470
One Willow Street, Turtle lake, WI 54889		
Union Grove	Ulrich Adam	414-878-2434
3433 S. Colony Ave., Union Grove, WI 53182		
Unity	Chuck Bouthilet	715-825-2131
Box 307, Balsam lake, WI 54810		
Valders	Robert Ganka	414-775-9530
138 WEilson Street, Valders, WI 54245		
Verona Area	None	608-845-6453
Vincent	Judith E. Kucej	414-354-4144
7501 North Granville Road Milwaukee, WI 53224		
Viroqua	Robert Greene	608-637-3191
Blackhawk Drive, Viroqua, WI 54665		

Wabeno	Nancy Volk	715-473-5122
Box 60 Wabeno, WI 54566		
Walden III	Charles Kent	414-631-7000
1012 Center Street, Racine, WI 53403		
Washburn	Kenneth D. Kasinski	715-373-6188
309 West 4th Street Washburn, WI 54891		
Two Rivers: Washington	Sharon Welhouse	414-793-2291
1500 27th Street, Two Rivers, WI 54241		
Washington Hi	Winnifred Aitch	414-444-9760
2525 North Sherman Boulevard, Milwaukee, WI 53210		
Washington Island	Herb Haubrich	414-847-2507
Washington Island School, Rt. 1 Box 2, Washington Island, WI 54246		
Waterford	Sally Osenga	414-534-3189
110 South Center Street Waterford, WI 53185		
Waterloo	John Pare	414-478-2171
865 North Monroe Street Waterloo, WI 53594		
Watertown	Cynthia sandberg	414-262-1470
505 South 8th Street Watertown, WI 53094		
Waukesha: North	Joanne Kleist	414-521-8866
222 Maple Avenue Waukesha, WI 53188		
Waukesha: South	Mitzi Horning	414-521-8645
Waukesha South High School 401 East Roberta Avenue Waukesha, WI 53186		

High School	Coordinator/Liason	Phone No
Waukesha: West 3243 Saylesville Road Waukesha, WI 53188	Nancy Mayo	414-521-6700
Waunakee 100 School Drive Waunakee, WI 53597	Pam Cashman	608-849-2051
Waupaca 1149 Shoemaker Road Waupaca, WI 54981	James Richmond	715-258-4131
Waupun 451 East Spring Street, Waupun, WI 53963	Jim LaValley	414-324-5591
Wausau: East 415 Seymour Street Wausau, WI 54403	gary F. Leonard	715-848-2934
Wausau: West 415 Seymour Street Wausau, WI 54403	Gary F. Leonard	715-848-2934
Wausaukee 223 West Park Street, Gillett, WI 54124	J. D. Lind	414-855-2114
Wautoma P.O. Box 870 Wautoma, WI 54982	Arthur pagel	414-787-3354
Wauwatosa: East 7500 Milwaukee Avenue Wauwotosa, WI 53213	Diane Smiley	414-778-6565
Wauwatosa: West 7500 Milwaukee Avenue Wauwatosa, WI 53213	Diane Smiley	414-778-6565
Wauzeka Wauzeka Public Schools P.O. Box 347 Wauzeka, WI 53826	Pete Peterson	608-875-5311

Webb 710 North Webb Avenue, Reedsburg, WI 53959	Bill Gronley	608-524-2016
Webster 26428 Muskey Avenue Webster, WI 54893	Paul A. Amundson	715-866-4281
West Allis: Central 9333 West Lincoln Avenue, West Allis, WI 53227	Roger Reuther	414-546-5500 Ext 5535
West Bend: East 1305 East Decorah Road West Bend, WI 53095	Mary Skalecki	414-335-5532
West Bend: West		414-335-5587
West DePere		414-337-1080
West Grant County Hwy. P, Patch Grove, WI 53817	Carol A. Kalinowski	608-994-2715
West Salem 405 E. Hammlin Street West Salem, WI 54669	Troy Gunderson	608-786-1220
Westby 300 Melby Street Westby, WI 54667	Sue Jacobson	608-634-3101
Westfield Westfield High School, 303 Thomas Street, Westfield WI 53964	Fred Posthuma	608-296-2141
Weston E7397 Ochsner Road Plain, WI 53577	Donna Ochsner	608-986-2404
Weyauwega Box 580 Weyauwega, WI 54983-0580	Ben Brewer	414-867-3139
Weyerhaeuser P.O. Box 100 Weyehaeuser, WI 54895	James Joslin	715-353-2254

High School	Coordinator/Liason	Phone No
White Lake	Elizabeth lane	715-882-2361
Box 95 White Lake, WI 54491		
Whitefish Bay	Shellie Blumenfield	414-963-3928
1200 East Fairmount Avenue, Whitefish Bay, WI 53217		
Whitehall	Mel Nelson	715-538-4364
P.O.Box 37 2405 Hobson Street Whitehall, WI 54773		
Whitewater	Tom McCormick	414-631-7300
1001 South Main Street Racine, WI 53403-1582		
Whitnall	Tom Moede	414-425-4000
MATC, 700 West State Street, Milwaukee, WI 53233		
Wild Rose	Charles Schuessler	414-622-4201
600 Park Avenue Wild Rose, WI 54984		
Williams Bay	Dennis Durkin	414-245-6224
PO Box 259 Williams Bay, WI 53191		
Wilmot	Larry Berg	414-862-2351
11112 308th Avenue Wilmot, WI 53192-0008		
Winneconne	Dan Tentcher	414-582-5810
400 North 9th Avenue, Winneconne, WI 54986		
Winter	Stuart Pask	715-266-3301
23 WillowLane Tr. Ct. Ladysmith, WI 54896		
Wisconsin Dells	Lynee Huber	608-253-1461
520 Race Street Wisconsin Dells, WI 53965		

Wisconsin Heights	Ken Sedbrook	608-767-2586
10173 Hwy. 14 Mazomanie, WI 53560		
Wisconsin Rapids:	Dave Carney	715-422-6025
510 Peach Street, Wisconsin Rapids, WI 54494		
Wittenberg-Birnamwood	david Luber	253-2211
P.O. Box 269 Wittenberg-Birnamwood High School Wittenberg, WI 54499		
Wonewoc	Joanne Casey	608-742-8811 312
518 Elm Street Mauston, WI 53948		
Work & Learning		608-266-6549
Wrightstown	Greg Peyer	414-532-5553
P.O. Box 128 Wrightstown, WI 54180		
Lady Pitts	Peggy A. Clapp	414-464-9780
4920 West Capitol Drive, Milwaukee, WI 53216		
Park	Dr. Peter Alvino	414-631-7222
1901 12th Street, Racine, WI 53403		
Pulaski: Pulaski	Todd R. Stiede	414-822-3191
911 South Saint Augustine Street, Pulaski, WI 54162		
Lincoln Hills School	Richard Steckel	715-536-8386
W4380 Copper Lake Road Irma, WI 54442-9720		

Tech Prep Coordinators

Blackhawk Technical College
Betty Hanson
6004 Prairie Raod
Janesville, WI 53547
608-757-6320

Lakeshore Technical College
Pat Kolb
1290 North Avenue
Cleveland, WI 53015
414-458-4183

Mid-State Technical College
Mary Thibodeau
500 32nd Street
Wisconsin Rapids, WI 54494
715-422-5373

Waukesha County Technical
Judy Jorgensen
800 Main Street
Pewaukee, WI 53072
414-691-5392

Chippewa Valley Technical College
Roger Schaefer
620 West Clairemount Avenue
Eau Claire, WI 54701-6162
715-833-6392

Madison Area Technical College
Catherine Chew
211 North Carroll Street
Madison, WI 53703
608-258-2336

Nicolet AreaTechnical College
Jolene Johnson
P.O. Box 518
Rhinelander, WI 54501
715-365-4526

Western Wisconsin Technical
Jerry Redman
P.O. Box 908
LaCrosse, WI 54602-0908
608-785-9089

Fox Valley Technical College
Don Pirozzoli
P.O. Box 2277
Appleton, WI 54913-2277
414-735-4823

Milwaukee Area Technical College
Bonnie J. Madigan
700 West State Street
Milwaukee, WI 53233-1443
414-297-7713

Northeast Wisconsin Technical
David Wouters
P.O. Box 19042
Green Bay, WI 54307-9042
414-489-5401

Wisconsin Indianhead Technical
Susan Masterson
505 Pine Ridge Drive
HCR 69, Box 1013
Shell Lake, WI 54871
715-468-2815

Gateway Technical College
Tom McCormick
1001 South Main Street
Racine, WI 53403-1582
414-631-7300

Moraine Park Technical College
VACANT - Contact - Carol Smith
P.O. Box 1940 Fond du Lac
Fond du Lac, WI 54936-1940
414-929-2126

Southwest Wisconsin Technical
Joan Senn
Highway 18 East
Fennimore, WI 53809-9989
608-822-3262

North Central Technical College
Lynn Schneider
1000 West Campus Drive
Wausau, WI 54401
715-675-3331